

2002 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

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Ministry of Advanced Education

OWG

Outcomes Working Group



RESEARCH &
IT SOLUTIONS

This report is part of a series of publications based on the 2002 BC College and Institute Student Outcomes Survey. The reports are produced under the direction of the British Columbia Outcomes Working Group (OWG).

Below is a summary of the publications based on 2002 survey data:

The Highlights

This 4-page brochure provides a high level summary of the 2002 survey results.

Format: print brochure and pdf document at **Format:** pdf document at <http://outcomes.ceiss.org/>

2002 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution (KOI) – web only

This report provides a summary of survey results **by institution**. Student Outcomes results for each of the 22 public colleges, university colleges and institutes are presented along with summary information for all institutions combined.

The data tables cover former student attributes, their level of satisfaction with their education, and their further education and employment outcomes.

Format: pdf document at <http://outcomes.ceiss.org/>

2002 BC Student Outcomes: Summary of Survey Results by Program Area– web only

This summary report contains a high-level overview of the survey results, as well as survey results **by program type and program area**. The report template presents the results for each program with a mix of numerical tables and graphics. Data on the following themes are presented: respondent attributes, employment and further education outcomes, satisfaction with skill development and college experiences, and relation of studies to employment outcomes.

Format: pdf document at <http://outcomes.ceiss.org/>

2002 BC Student Outcomes: Survey Results by Program – web only

This report shows survey results **by program type, program area, and field of study**. The report template presents the results for each program with a mix of numerical tables and graphics. Data on the following themes are presented: respondent attributes, employment and further education outcomes, satisfaction with skill development and college experiences, and relation of studies to employment outcomes.

Format: pdf document at <http://outcomes.ceiss.org/>

Special reports and issue papers are occasionally prepared based on analyses of particular topics from the annual survey. Any such documents are listed at <http://outcomes.ceiss.org/>

Note: students entering the post-secondary system are able to use BC Student Outcomes information to help them make their program selections by visiting the Opening Doors web site (available through www.ceiss.org or www.openingdoorsbc.com).

Please contact the Centre for Education Information at (250) 413-4400, or outcomes@ceiss.org for more information about Student Outcomes reports.

2002 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

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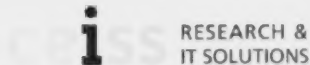
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Outcomes Working Group

Prepared by:



Phone: (250) 413-4400

Fax: (250) 413-4401

E-mail: outcomes@ceiss.org

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Table of Contents

SECTION A: OVERVIEW

About the Student Outcomes Survey Project.....	A-2
Purpose of the Report.....	A-3
Types of Data Reported.....	A-3
Interpretation of the Results.....	A-3
Table 1: Distribution of Respondents by Program Type.....	A-4
Changes from Last Year.....	A-5

SECTION B: INDICATORS BY INSTITUTION

British Columbia Institute of Technology (BCIT).....	B-2
Camosun College (CAM).....	B-4
Capilano College (CAP).....	B-6
College of New Caledonia (CNC).....	B-8
College of the Rockies (COTR).....	B-10
Douglas College (DGL).....	B-12
Emily Carr Institute of Art and Design (ECIAD).....	B-14
Institute of Indigenous Government (IIG).....	B-16
Justice Institute of BC (JINST).....	B-18
Kwantlen University College (KWN).....	B-20
Langara College (LANG).....	B-22
Malaspina University-College (MAL).....	B-24
Nicola Valley Institute of Technology (NVIT).....	B-26
North Island College (NIC).....	B-28
Northern Lights College (NLC).....	B-30
Northwest Community College (NWCC).....	B-32
Okanagan University College (OKN).....	B-34
Open Learning Agency (OLA).....	B-36
Selkirk College (SEL).....	B-38
University College of the Cariboo (CAR).....	B-40
University College of the Fraser Valley (FVAL).....	B-42
Vancouver Community College (VCC).....	B-44

SECTION C: APPENDICES

Appendix 1 Glossary of Terms.....	C-2
Appendix 2 Response Rates.....	C-6
Appendix 3 Identifying Practical Significance.....	C-10

2002 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

**SECTION A:
OVERVIEW**

About the Student Outcomes Survey Project

The BC College and Institute Student Outcomes Survey Project collects and disseminates information about former students' post-secondary experiences and their subsequent labour market and further education experiences. The Student Outcomes Survey is administered annually to a number of former students of public colleges, university colleges, and institutes in British Columbia. The findings are used to help students make educational choices, to evaluate the success of the college and institute system in achieving its mandate, and to provide a solid basis for educational planning.

This report is based on the Student Outcomes Survey conducted in the spring of 2002. Former students were contacted by telephone 9 – 20 months after completing all, or a significant portion, of their educational program. Input was received from 17,270 former students from 22 public colleges, university colleges, and institutes; this represents 55 percent of the targeted 31,463 former students.¹

Former students from the following 22 public colleges and institutes participated in the 2002 survey:

British Columbia Institute of Technology
Camosun College
Capilano College
College of New Caledonia
College of the Rockies
Douglas College
Emily Carr Institute of Art and Design
Institute of Indigenous Government
Justice Institute of BC
Kwantlen University College
Langara College
Malaspina University-College
Nicola Valley Institute of Technology
North Island College
Northern Lights College
Northwest Community College
Okanagan University College
Open Learning Agency
Selkirk College
University College of the Cariboo
University College of the Fraser Valley
Vancouver Community College

The project is conducted with funding from the Ministry of Advanced Education and British Columbia's public colleges, university colleges, and institutes. The British Columbia Outcomes Working Group (OWG) oversees all aspects of the project, from data collection to the reporting of survey results. The OWG is a longstanding partnership among the Ministry, colleges, university colleges, institutes, and a number of system-wide organizations, including the Standing Committee on Evaluation and Accountability, the Senior Instructional Officers' Committee, and the BC Council on Admissions and Transfer.

¹ See Appendix 2 for response rates by institution.

Purpose of the Report

This report presents institution-specific summaries of Key Student Outcomes Indicators (KOIs). Many of the variables and indicators considered key for education planning purposes are presented in this report for each of the 22 participating institutions.

Types of Data Reported

The key student outcomes indicators² are displayed in a two-page table format for each institution.

The following information is presented for each indicator:³

- Indicator values and sample sizes ("N") are presented for each institution, along with the average for all 22 institutions combined;
- The minimum and maximum of the 22 institution values, as well as the standard deviation, are presented to illustrate the degree of variation in a given indicator across participating institutions; and
- An index that compares the value of each indicator for an institution to the overall average for all participating institutions is also presented.

The key outcomes indicators are presented in groupings that correspond to the survey's main themes: demographics, satisfaction levels, employment outcomes, and further education outcomes.

Some indicators are calculated from questions with response categories (e.g., 1=not satisfied at all and 5=completely satisfied). These are referred to as "scale" indicators and a higher value generally indicates a more favourable rating.

Interpretation of the Results

The template for the presentation of key outcomes indicators is designed to facilitate the comparison of an institution's results with the overall provincial results. The following points should be kept in mind when interpreting the indicator values, and particularly when comparing institutional values with the overall provincial results.

Program Mix – Each institution offers a unique combination of programs. The results from Outcomes Surveys in the past have consistently shown that former students' further education and employment outcomes are closely related to the type of educational program from which they exit. Table 1 shows the distribution of former students across program types, for each of the 22 participating institutions.

College or Institute Mission – Each institution is guided by a mission that influences the nature of programs offered, how education services are delivered, and ultimately, student outcomes. For instance, BCIT's mission is to "provide British Columbians with world class, job-ready skills for career success." Clearly, some institutions focus on providing career and employment skills, whereas others, particularly those offering a considerable number of university transfer courses, emphasize the preparation of students for further education. Still others offer a program mix that is suited to a particular group of learners and many institutions specify a mission to meet diverse needs, to be accessible, and promote life-long learning.

² The precise relationship between survey questions and indicators is explained in a document called *Relationship Between Key Outcomes Indicators and Survey Questions* at http://outcomes.cciss.org/Publications/collegereports/keyout/relationship_KOI.pdf.

³ See Appendix 3 for a more detailed discussion of these measures.

Table 1: Distribution of Respondents by Program Type and Institution, 2002

	Applied Programs								Arts and Science			
	3-6 months		7-12 months		13-36 months		Upper Division		Lower Division		Upper Division	
	N	%	N	%	N	%	N	%	N	%	N	%
British Columbia Institute of Technology	137	5%	1,024	38%	1,432	53%	109	4%	-	-	-	-
Camosun College	21	2%	496	37%	522	39%	-	-	294	22%	-	-
Capilano College	40	3%	334	27%	228	19%	11	1%	603	49%	7	1%
College of New Caledonia	54	10%	155	30%	156	30%	-	-	152	29%	-	-
College of the Rockies	24	10%	157	63%	34	14%	-	-	35	14%	-	-
Douglas College	30	3%	52	9%	544	48%	-	-	519	45%	-	-
Emily Carr Institute of Art and Design	-	-	-	-	60	48%	64	52%	-	-	-	-
Institute of Indigenous Government	-	-	-	-	-	-	-	-	11	100%	-	-
Justice Institute	59	100%	-	-	-	-	-	-	-	-	-	-
Kwantlen University College	75	4%	389	21%	563	31%	93	5%	700	38%	-	-
Langara College	-	-	110	9%	270	22%	-	-	875	70%	-	-
Malaspina University-College	72	6%	377	31%	332	27%	104	8%	219	18%	132	11%
Nicola Valley Institute of Technology	-	-	7	47%	-	-	-	-	8	53%	-	-
North Island College	68	23%	153	51%	65	22%	-	-	12	4%	-	-
Northern Lights College	-	-	153	76%	44	22%	-	-	5	2%	-	-
Northwest Community College	45	29%	35	22%	50	32%	-	-	27	17%	-	-
Okanagan University College	90	10%	211	22%	167	18%	122	13%	244	26%	106	11%
Open Learning Agency	23	7%	159	50%	19	6%	69	22%	5	2%	40	13%
Selkirk College	-	-	240	47%	178	35%	-	-	95	19%	-	-
University College of the Cariboo	54	7%	244	30%	177	22%	114	14%	147	18%	85	10%
University College of the Fraser Valley	-	-	23	3%	184	26%	127	18%	279	39%	94	13%
Vancouver Community College	419	26%	980	60%	228	14%	-	-	-	-	-	-
All Institutions	1,211	7%	5,299	31%	5,253	30%	813	5%	4,230	24%	464	3%

Different Regional Economies – To the extent that former students seek work in the same communities where they study, variations in regional economic conditions will impact on the labour market outcomes of former students from particular institutions.

Cohort Definition – With the exception of OLA, the study cohorts from participating colleges and institutes include former students who have either graduated or completed the majority of their program requirements. OLA, by contrast, includes only former students who have graduated.

Data Quality - The KOIs are derived from survey data. The potential for errors to occur exists at almost every phase of a survey operation. Interviewers may misunderstand instructions, respondents may misinterpret questions or make errors in answering, interviewers may record information inaccurately, and errors may also be introduced during the data processing and tabulation phase. Considerable effort was invested by both Venture Market Research Ltd. – the data collection company – and the Centre for Education Information Standards and Services (CEISS) to ensure that these errors were minimised. Venture Market Research Ltd. trained the interviewers extensively with respect to the survey procedures and the questionnaire content. The questionnaire was pre-tested to detect problems with the question flow and to identify areas that may be prone to misinterpretation. Once the data were collected, CEISS applied a series of quality checks to validate the data.

A more extensive discussion of issues about which people working with the Outcomes data should be aware is provided in a separate document prepared by the Outcomes Working Group. The *User's Guide to the BC College and Institute Student Outcomes Survey Data* is currently available on the web (<http://outcomes.ceiss.org/Publications/guides.asp>).

Changes from Last Year

The following changes have been made to the layout and content of the 2002 edition of the Key Student Outcomes Indicators:

- Program classifications were reviewed and changed if necessary to be aligned with the new, 2000 edition of the Classification of Instructional Programs (CIP). Changes sometimes resulted in specific programs moving between Arts and Sciences, and Applied designations. There may be a resulting change in the number of respondents in the different program types.
- The definition of labour force changed in the 2002 survey to exclude full-time students looking for work and any other students who reported they were unavailable for work due to school commitments. These changes were made to be more consistent with Statistics Canada definitions.
- Both male and female percentages are included as indicators in the demographic section because percentages are based on all respondents, and the gender of some respondents is unknown.
- Statistical reporting has been streamlined with the intent of improving the clarity of the data listings. Rows are no longer bolded where the difference between individual institution and overall ratings are significant. To better judge the overall representativeness of the data, the discussion of response rates has been expanded in Appendix 2.

- The format of the Index has changed from a decimal figure to a percentage in response to feedback that a percentage may be more readily understood. The calculation of the Index remains the same.
- Former students were not asked to rate exactly the same items in the Skill Development and College Experience sections. Consequently "Find and Use Information" is a new item reported within Skill Development; "Curriculum Content", "Fair Assessments", and "Library Materials" are new within College Experience. "Work Effectively with Others" is the same item labeled as "teamwork" in previous years. "Organization of program" was not rated, hence it does not appear in the College Experience section.

2002 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

**SECTION B:
INDICATORS BY INSTITUTION**

British Columbia Institute of Technology

INDICATOR			BCIT		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
			Former Students		Former Students		Provincial Range	Standard Deviation		
			Value	N	Value	%	Min-Max	Value		
Respondents – All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	100%	2,702	73%	12,576	0% - 100%	26%	137%
		In Arts and Sciences Programs	%	0%	0	27%	4,694	0% - 100%	26%	n/a
		In Applied Program, 3 - 6 Months	%	5%	137	7%	1,211	0% - 100%	22%	72%
		In Applied Program, 7 - 12 Months	%	38%	1,024	31%	5,299	0% - 76%	22%	124%
		In Applied Program, 13 - 36 Months	%	53%	1,432	30%	5,253	0% - 53%	15%	174%
		In Applied Program, Upper Division	%	4%	109	5%	813	0% - 52%	12%	86%
		In Arts and Sciences Program, Lower Division	%	0%	0	24%	4,230	0% - 100%	26%	n/a
	In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a	
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	4%	102	3%	442	0% - 40%	9%	147%
		Arts and Sciences	%	0%	0	27%	4,694	0% - 100%	26%	n/a
		Business Management	%	25%	684	16%	2,815	0% - 26%	8%	155%
		Communications	%	3%	76	1%	250	0% - 5%	1%	194%
		Computer and Information Services	%	7%	181	4%	721	0% - 17%	5%	160%
		Construction and Precision Production	%	12%	326	5%	801	0% - 18%	6%	260%
		Education and Library Services	%	1%	22	4%	722	0% - 10%	3%	19%
		Engineering, Electrical and Electronics	%	22%	584	6%	1,103	0% - 22%	5%	338%
		Health Related (see also Nursing)	%	5%	132	7%	1,278	0% - 23%	6%	66%
		Legal and Social	%	1%	15	6%	1,054	0% - 100%	20%	9%
		Mechanical and Related	%	15%	408	5%	802	0% - 37%	8%	325%
		Nursing	%	5%	147	4%	733	0% - 21%	5%	128%
		Recreation, Tourism, Hospitality and Service	%	0%	2	6%	1,081	0% - 23%	6%	1%
		Transportation	%	0%	0	0%	57	0% - 2%	1%	n/a
		Visual, Performing and Fine Arts	%	1%	23	4%	717	0% - 95%	20%	21%
Attributes of Survey Respondents		Demographics	Female	%	32%	878	55%	9464	15% - 82%	15%
	Male		%	67%	1,798	43%	7362	18% - 85%	14%	156%
	Age at Time of Survey (Years)		Median	26	2,680	25	16,832	23 - 39	4.50	104%
	Aboriginal		%	3%	69	4%	772	1% - 82%	21%	57%
	Main Reason Enrolling	Job Skills	%	50%	1,345	37%	6,339	18% - 68%	11%	136%
		Credential	%	19%	505	33%	5,724	5% - 54%	12%	56%
		Credential and Job Skills	%	28%	763	24%	4,098	16% - 29%	4%	119%
		Other Reason	%	2%	65	4%	733	0% - 18%	4%	57%
	Prev. Educ.	Previously Completed High School	%	96%	2,595	94%	16,206	73% - 98%	7%	102%
		Previously Completed Certificate or Diploma	%	24%	641	19%	3,347	13% - 82%	17%	122%
	Prev. Work	Previously Completed Degree (University)	%	15%	407	8%	1,390	0% - 19%	6%	187%
		Had Current Job Before/During Studies	%	27%	742	28%	4,818	13% - 40%	7%	98%
Overall Satisfaction	Other	Completed Requirements for Program Credential	%	97%	2,622	72%	12,370	42% - 100%	17%	135%
		In a Cooperative Education Program	%	9%	253	8%	1,451	3% - 27%	5%	111%
Skill Development	Program Provided Opportunity to:	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.34	2,660	3.29	16,932	3.09 - 3.58	0.14	101%
		Overall Satisfaction with Studies	Scale 4-1	3.20	2,696	3.19	17,242	3.02 - 3.55	0.14	101%
		Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.90	2,088	3.96	14,553	3.57 - 4.33	0.18	98%
		Speak Effectively	Scale 5-1	3.94	2,004	3.93	14,174	3.69 - 4.18	0.13	100%
		Work Effectively with Others	Scale 5-1	4.31	2,494	4.26	16,242	3.87 - 4.58	0.17	101%
		Analyze and Think Critically	Scale 5-1	4.23	2,633	4.18	16,724	4.02 - 4.73	0.16	101%
		Use Mathematics	Scale 5-1	4.10	2,319	3.92	11,629	2.57 - 4.30	0.35	105%
		Use Computer Skills	Scale 5-1	3.96	2,038	3.87	11,855	1.82 - 4.14	0.47	102%
		Use Other Tools & Equipment	Scale 5-1	4.17	2,347	4.02	13,557	3.72 - 4.51	0.22	104%
		Find and Use Information	Scale 5-1	4.01	2,595	4.02	16,550	3.83 - 4.55	0.16	100%
		Learn on Your Own	Scale 5-1	4.13	2,569	4.16	16,570	3.92 - 4.47	0.15	99%
		Read and Comprehend Materials	Scale 5-1	4.18	2,543	4.19	16,279	3.99 - 4.44	0.12	100%
		Develop Entrepreneurial Skills	Scale 5-1	3.51	1,628	3.50	9,749	2.92 - 4.20	0.28	101%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	3.97	2,667	4.11	17,151	3.68 - 4.39	0.16	97%
		Curriculum Content	Scale 5-1	4.03	2,684	4.05	17,135	3.77 - 4.45	0.15	99%
		Fair Assessments	Scale 5-1	4.02	2,675	4.06	17,140	3.80 - 4.64	0.16	99%
		Amount of Practical Experience	Scale 5-1	4.08	2,603	3.88	16,335	3.18 - 4.29	0.26	105%
		Textbook Materials	Scale 5-1	3.78	2,665	3.84	17,127	3.47 - 4.45	0.21	98%
		Library Materials	Scale 5-1	3.58	1,789	3.63	13,805	3.43 - 5.00	0.34	99%
		Availability of Instructors	Scale 5-1	3.94	2,498	4.11	16,237	3.58 - 4.50	0.20	96%
		Quality of Computers	Scale 5-1	3.91	1,991	3.83	11,892	1.75 - 4.09	0.48	102%
		Quality of Other Tools	Scale 5-1	3.97	2,217	3.87	13,140	3.60 - 4.16	0.15	103%
		Program Work Load (5=Heavy)	Scale 5-1	3.72	2,688	3.54	17,189	3.27 - 3.85	0.15	105%
Total Number of Respondents				2,702	17,270					
				BCIT		All BC Institutions ¹				

British Columbia Institute of Technology

INDICATOR				BCIT		All BC Institutions ¹				Institution as % of BC Average (Index ²)
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	N	Value	N	Min-Max	Value	
Respondents -- Arts and Sciences Programs										
Further Education	Of Respondents	Taken further Studies Since Leaving	%	0%	0	77%	3,626	0% - 67%	31%	n/a
		Taken Further Studies at a BC College / Institute	%	0%	0	21%	1,007	0% - 63%	17%	n/a
		Taken Further Studies at a BC University	%	0%	0	47%	2,212	0% - 72%	22%	n/a
		Currently Studying	%	0%	0	70%	3,298	0% - 60%	29%	n/a
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	0.60	0	3.45	3,520	3.00 - 4.00	0.23	n/a
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	0%	0	67%	3,155	36% - 91%	11%	n/a
		Employed	%	0%	0	62%	2,894	13% - 69%	15%	n/a
	Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	25%	764	17% - 78%	17%	n/a
		Employed Full-Time, Training-Related	%	0%	0	15%	486	0% - 66%	16%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	28%	896	0% - 67%	15%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	44%	1,374	17% - 63%	16%	n/a
		Employed Part-Time	%	0%	0	47%	1,480	0% - 67%	18%	n/a
		Unemployed	%	0%	0	6%	261	0% - 67%	15%	n/a
		Gross Full-Time Monthly Salary (\$)	Median		0	\$ 2,083	1,148	1,333 - 4,875	\$766	n/a
Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	0.88	0	2.40	738	1.68 - 4.00	0.72	n/a
		Usefulness of Training in Performing Job	Scale 4-1	0.88	0	2.48	1,359	2.00 - 4.00	0.56	n/a
	Total Number of Arts & Science Respondents					0	4,694			
				BCIT		All BC Institutions ¹				

Respondents -- Applied Programs

Respondents											
Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	35%	938	36%	4,475	0% - 51%	11%	98%
			Taken Further Studies at a BC College / Institute	%	22%	666	20%	2,559	0% - 31%	6%	110%
			Taken Further Studies at a BC University	%	6%	156	8%	1,047	0% - 24%	7%	69%
			Currently Studying	%	29%	799	29%	3,630	0% - 42%	10%	101%
			Extent to Which Prepared for Further Study	Scale 4-1	3.47	888	3.44	4,162	2.86 - 3.69	0.21	101%
Employment	Of Those in the Labour Force	Of Resp.	In the Labour Force (Have/Looking for Job)	%	89%	2415	87%	10,985	83% - 98%	3%	102%
			Employed	%	80%	2162	79%	9,956	57% - 90%	6%	101%
		Employed in the Labour Force	Employed in a Training-Related Job	%	72%	1728	69%	7,630	54% - 82%	6%	103%
			Employed Full-Time, Training-Related	%	67%	1613	58%	6,353	43% - 67%	7%	115%
			Employed Full-Time, Non Training-Related	%	13%	319	14%	1,567	0% - 30%	6%	93%
			Employed Full-Time (30 hrs or more a week)	%	80%	1935	72%	7,928	60% - 80%	6%	111%
			Employed Part-Time	%	8%	202	16%	1,812	0% - 27%	6%	51%
			Unemployed	%	16%	253	9%	1,029	6% - 33%	8%	112%
			Gross Full-Time Monthly Salary (\$)	Median	\$3,000	1,644	\$ 2,750	6,690	2,250 - 3,333	\$325	109%
			Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.46	1,411	3.40	6,558	3.00 - 3.60
Usefulness of Training in Performing Job	Scale 4-1	3.26			2,151	3.23	9,907	2.93 - 3.46	0.16	101%	
Total Number of Applied Respondents					2,702	12,576					
					BCIT	All BC Institutions ¹					

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "n/a" if the institution value is 0; that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Camosun College

INDICATOR			CAM		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
			Former Students		Former Students		Provincial Range	Standard Deviation		
			Value	N	Value	N	Min-Max	Value		
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	78%	1,039	73%	12,576	0% - 100%	26%	107%
		In Arts and Sciences Programs	%	22%	294	27%	4,694	0% - 100%	26%	81%
		In Applied Program, 3 - 6 Months	%	2%	21	7%	1,211	0% - 100%	22%	22%
		In Applied Program, 7 - 12 Months	%	37%	496	31%	5,299	0% - 76%	22%	121%
		In Applied Program, 13 - 36 Months	%	39%	522	30%	5,253	0% - 53%	15%	129%
		In Applied Program, Upper Division	%	0%	0	5%	813	0% - 52%	12%	n/a
		In Arts and Sciences Program, Lower Division	%	22%	294	24%	4,230	0% - 100%	26%	90%
		In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	3%	42	3%	442	0% - 40%	9%	123%
		Arts and Sciences	%	22%	294	27%	4,694	0% - 100%	26%	81%
		Business Management	%	26%	348	16%	2,815	0% - 26%	8%	160%
		Communications	%	1%	12	1%	250	0% - 5%	1%	62%
		Computer and Information Services	%	0%	0	4%	721	0% - 17%	5%	n/a
		Construction and Precision Production	%	6%	76	5%	801	0% - 18%	6%	123%
		Education and Library Services	%	3%	38	4%	722	0% - 10%	3%	68%
		Engineering, Electrical and Electronics	%	7%	96	6%	1,103	0% - 22%	5%	113%
		Health Related (see also Nursing)	%	9%	124	7%	1,278	0% - 23%	6%	126%
		Legal and Social	%	8%	108	6%	1,054	0% - 100%	20%	133%
		Mechanical and Related	%	0%	5	5%	802	0% - 37%	8%	8%
		Nursing	%	3%	41	4%	733	0% - 21%	5%	72%
		Recreation, Tourism, Hospitality and Service	%	9%	121	6%	1,081	0% - 23%	6%	145%
		Transportation	%	1%	10	0%	57	0% - 2%	1%	227%
		Visual, Performing and Fine Arts	%	1%	18	4%	717	0% - 95%	20%	33%
Attributes of Survey Respondents	Demographics	Female	%	56%	744	55%	9464	15% - 82%	15%	102%
		Male	%	43%	569	43%	7362	18% - 85%	14%	100%
		Age at Time of Survey (Years)	Median	28	1,324	25	16,832	23 - 39	4.50	104%
		Aboriginal	%	4%	56	4%	772	1% - 62%	21%	94%
	Main Reason Enrolling	Job Skills	%	34%	453	37%	6,339	18% - 68%	11%	93%
		Credential	%	34%	455	33%	5,724	5% - 54%	12%	103%
		Credential and Job Skills	%	28%	348	24%	4,098	16% - 29%	4%	107%
		Other Reason	%	4%	58	4%	733	0% - 18%	4%	103%
	Prev. Educ.	Previously Completed High School	%	93%	1,242	94%	16,206	73% - 98%	7%	99%
		Previously Completed Certificate or Diploma	%	18%	246	19%	3,347	13% - 82%	17%	95%
		Previously Completed Degree (University)	%	7%	87	8%	1,390	0% - 19%	6%	81%
	Other Work	Had Current Job Before/During Studies	%	31%	410	28%	4,818	13% - 40%	7%	110%
		Completed Requirements for Program Credential in a Cooperative Education Program	%	63%	840	72%	12,370	42% - 100%	17%	88%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.41	1,311	3.29	16,932	3.09 - 3.58	0.14	103%	
	Overall Satisfaction with Studies	Scale 4-1	3.26	1,331	3.19	17,242	3.02 - 3.55	0.14	102%	
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.98	1,187	3.96	14,553	3.57 - 4.33	0.18	100%
		Speak Effectively	Scale 5-1	3.95	1,087	3.93	14,174	3.69 - 4.18	0.13	100%
		Work Effectively with Others	Scale 5-1	4.32	1,247	4.26	16,242	3.87 - 4.58	0.17	101%
		Analyze and Think Critically	Scale 5-1	4.18	1,304	4.18	16,724	4.02 - 4.73	0.16	100%
		Use Mathematics	Scale 5-1	3.99	940	3.92	11,629	2.57 - 4.30	0.35	102%
		Use Computer Skills	Scale 5-1	3.88	933	3.87	11,855	1.82 - 4.14	0.47	100%
		Use Other Tools & Equipment	Scale 5-1	4.63	1,827	4.02	13,557	3.72 - 4.51	0.22	100%
		Find and Use Information	Scale 5-1	4.81	1,258	4.02	16,550	3.83 - 4.55	0.16	100%
		Learn on Your Own	Scale 5-1	4.14	1,278	4.16	16,570	3.92 - 4.47	0.15	99%
		Read and Comprehend Materials	Scale 5-1	4.19	1,254	4.19	16,279	3.99 - 4.44	0.12	100%
		Develop Entrepreneurial Skills	Scale 5-1	3.46	729	3.50	9,749	2.92 - 4.20	0.28	99%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.16	1,332	4.11	17,151	3.68 - 4.39	0.16	101%
		Curriculum Content	Scale 5-1	4.06	1,324	4.05	17,135	3.77 - 4.45	0.15	100%
		Fair Assessments	Scale 5-1	4.18	1,322	4.06	17,140	3.80 - 4.64	0.16	101%
		Amount of Practical Experience	Scale 5-1	3.92	1,234	3.88	16,035	3.18 - 4.29	0.26	101%
		Textbook Materials	Scale 5-1	3.73	1,329	3.84	17,127	3.47 - 4.45	0.21	97%
		Library Materials	Scale 5-1	3.43	989	3.63	13,805	3.43 - 5.00	0.34	94%
		Availability of Instructors	Scale 5-1	4.23	1,259	4.11	16,237	3.58 - 4.50	0.20	103%
		Quality of Computers	Scale 5-1	3.85	924	3.83	11,892	1.75 - 4.09	0.48	100%
		Quality of Other Tools	Scale 5-1	3.88	968	3.87	13,140	3.60 - 4.16	0.15	100%
		Program Work Load (5=Heavy)	Scale 5-1	3.54	1,325	3.54	17,189	3.27 - 3.85	0.15	100%
Total Number of Respondents			1,333		17,270					
			CAM		All BC Institutions ¹					

Camosun College

INDICATOR			CAM		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
			Former Students		Former Students		Provincial Range	Standard Deviation		
			Value	N	Value	N	Min-Max	Value		
Respondents -- Arts and Sciences Programs										
Further Education	Of Those Taking Further Studies	Taken further Studies Since Leaving	%	87%	256	77%	3,626	0% - 87%	31%	113%
		Taken Further Studies at a BC College / Institute	%	9%	26	21%	1,007	0% - 63%	17%	41%
		Taken Further Studies at a BC University	%	72%	212	47%	2,212	0% - 72%	22%	153%
		Currently Studying	%	80%	236	70%	3,298	0% - 80%	29%	114%
	Extent to Which Prepared for Further Study	Scale 4-1	3.50	245	3.45	3,520	3.00 - 4.00	0.23	101%	
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	64%	189	67%	3,155	38% - 91%	11%	96%
		Employed	%	62%	181	62%	2,894	13% - 89%	15%	100%
	Of Those in the Labour Force	Employed in a Training-Related Job	%	17%	33	25%	784	17% - 78%	17%	70%
		Employed Full-Time, Training-Related	%	8%	16	15%	486	0% - 66%	16%	55%
		Employed Full-Time, Non Training-Related	%	39%	56	28%	886	0% - 67%	15%	106%
		Employed Full-Time (30 hrs or more a week)	%	38%	72	44%	1,374	17% - 83%	16%	87%
		Employed Part-Time	%	57%	107	47%	1,480	0% - 67%	18%	121%
		Unemployed	%	4%	8	8%	261	0% - 67%	15%	51%
		Gross Full-Time Monthly Salary (\$)	Median	\$2,042	60	\$ 2,083	1,148	1,333 - 4,875	\$766	98%
Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.05	38	2.40	738	1.68 - 4.00	0.72	85%
		Usefulness of Training in Performing Job	Scale 4-1	2.35	72	2.48	1,359	2.00 - 4.00	0.56	95%
Total Number of Arts & Science Respondents			294		4,694					
			CAM		All BC Institutions ¹					

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	43%	443	36%	4,475	0% - 51%	11%	120%
			Taken Further Studies at a BC College / Institute	%	20%	206	20%	2,559	0% - 31%	6%	97%
			Taken Further Studies at a BC University	%	15%	160	8%	1,047	0% - 24%	7%	185%
			Currently Studying	%	35%	360	29%	3,630	0% - 42%	10%	120%
			Extent to Which Prepared for Further Study	Scale 4-1	3.54	415	3.44	4,162	2.86 - 3.69	0.21	103%
Employment	Of Those in the Labour Force	Of Resp.	In the Labour Force (Have/Looking for Job)	%	85%	887	87%	10,985	83% - 98%	3%	98%
			Employed	%	80%	834	79%	9,956	57% - 90%	6%	101%
		Of Those in the Labour Force	Employed in a Training-Related Job	%	75%	661	69%	7,630	54% - 82%	6%	107%
			Employed Full-Time, Training-Related	%	63%	555	58%	6,353	43% - 67%	7%	108%
			Employed Full-Time, Non Training-Related	%	14%	124	14%	1,567	0% - 30%	5%	98%
			Employed Full-Time (30 hrs or more a week)	%	77%	679	72%	7,928	60% - 80%	6%	106%
			Employed Part-Time	%	15%	136	16%	1,812	0% - 27%	6%	93%
			Unemployed	%	6%	53	9%	1,029	6% - 33%	6%	64%
			Gross Full-Time Monthly Salary (\$)	Median	\$2,583	582	\$ 2,750	6,690	2,250 - 3,333	\$325	94%
Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.48	519	3.40	6,558	3.00 - 3.60	0.17	100%	
		Usefulness of Training in Performing Job	Scale 4-1	3.24	832	3.23	9,907	2.93 - 3.46	0.16	100%	
		Total Number of Applied Respondents				1,039	12,576				
					CAM		All BC Institutions ¹				

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "N/A" if the institution value is 0; that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Capilano College

INDICATOR			CAP		All BC Institutions ¹				Institution as % of BC Average (Index) ¹	
			Former Students		Former Students		Provincial Range	Standard Deviation		
			Value	N	Value	N	Min-Max	Value		
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	50%	613	73%	12,576	0% - 100%	26%	69%
		In Arts and Sciences Programs	%	50%	610	27%	4,694	0% - 100%	26%	184%
		In Applied Program, 3 - 6 Months	%	3%	40	7%	1,211	0% - 100%	22%	47%
		In Applied Program, 7 - 12 Months	%	27%	334	31%	5,299	0% - 76%	22%	89%
		In Applied Program, 13 - 36 Months	%	19%	228	30%	5,253	0% - 53%	15%	61%
		In Applied Program, Upper Division	%	1%	11	5%	813	0% - 52%	12%	19%
		In Arts and Sciences Program, Lower Division	%	49%	603	24%	4,230	0% - 100%	26%	201%
	Program Areas	In Arts and Sciences Program, Upper Division	%	1%	7	3%	464	0% - 13%	5%	21%
		Agriculture, Natural Resources and So Tech	%	2%	28	3%	442	0% - 40%	9%	89%
		Arts and Sciences	%	50%	610	27%	4,694	0% - 100%	26%	184%
		Business Management	%	14%	168	16%	2,815	0% - 26%	8%	83%
		Communications	%	3%	35	1%	250	0% - 5%	1%	198%
		Computer and Information Services	%	5%	57	4%	721	0% - 17%	5%	112%
		Construction and Precision Production	%	0%	0	5%	801	0% - 18%	6%	n/a
		Education and Library Services	%	2%	26	4%	722	0% - 10%	3%	51%
		Engineering, Electrical and Electronics	%	2%	24	6%	1,103	0% - 22%	5%	31%
		Health Related (see also Nursing)	%	4%	54	7%	1,278	0% - 23%	6%	60%
		Legal and Social	%	5%	58	6%	1,054	0% - 100%	20%	75%
		Mechanical and Related	%	0%	0	5%	802	0% - 37%	8%	n/a
		Nursing	%	0%	0	4%	733	0% - 21%	5%	n/a
		Recreation, Tourism, Hospitality and Service	%	3%	31	6%	1,081	0% - 23%	6%	40%
		Transportation	%	0%	0	0%	57	0% - 2%	1%	n/a
		Visual, Performing and Fine Arts	%	11%	136	4%	717	0% - 95%	20%	268%
Attributes of Survey Respondents	Demographics	Female	%	57%	702	55%	9464	15% - 82%	15%	105%
		Male	%	43%	521	43%	7362	18% - 85%	14%	100%
		Age at Time of Survey (Years)	Median	23	1,223	25	16,832	23 - 39	4.50	92%
		Aboriginal	%	3%	41	4%	772	1% - 82%	21%	75%
	Main Reason Enrolling	Job Skills	%	38%	386	37%	6,339	18% - 68%	11%	82%
		Credential	%	44%	544	33%	5,724	5% - 54%	12%	134%
		Credential and Job Skills	%	18%	224	24%	4,098	16% - 29%	4%	77%
		Other Reason	%	4%	52	4%	733	0% - 18%	4%	100%
	Prev. Educ.	Previously Completed High School	%	96%	1,176	94%	16,206	73% - 98%	7%	102%
		Previously Completed Certificate or Diploma	%	16%	200	19%	3,347	13% - 82%	17%	84%
	Other Work	Previously Completed Degree (University)	%	8%	102	8%	1,390	0% - 19%	6%	104%
		Had Current Job Before/During Studies	%	29%	356	28%	4,818	13% - 40%	7%	104%
		Completed Requirements for Program Credential	%	62%	762	72%	12,370	42% - 100%	17%	87%
		In a Cooperative Education Program	%	6%	74	8%	1,451	3% - 27%	5%	72%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.21	1,191	3.29	16,932	3.09 - 3.58	0.14	97%	
	Overall Satisfaction with Studies	Scale 4-1	3.13	1,221	3.19	17,242	3.02 - 3.55	0.14	98%	
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.93	1,051	3.96	14,553	3.57 - 4.33	0.18	101%
		Speak Effectively	Scale 5-1	3.89	1,013	3.93	14,174	3.69 - 4.18	0.13	99%
		Work Effectively with Others	Scale 5-1	4.19	1,164	4.26	16,242	3.87 - 4.58	0.17	98%
		Analyze and Think Critically	Scale 5-1	4.12	1,106	4.18	16,724	4.02 - 4.73	0.16	99%
		Use Mathematics	Scale 5-1	3.88	698	3.92	11,629	2.57 - 4.30	0.35	99%
		Use Computer Skills	Scale 5-1	3.85	808	3.87	11,855	1.82 - 4.14	0.47	100%
		Use Other Tools & Equipment	Scale 5-1	3.86	982	4.02	13,557	3.72 - 4.51	0.22	96%
		Find and Use Information	Scale 5-1	4.00	1,172	4.02	16,550	3.83 - 4.55	0.16	99%
		Learn on Your Own	Scale 5-1	4.14	1,186	4.16	16,570	3.92 - 4.47	0.15	100%
		Read and Comprehend Materials	Scale 5-1	4.17	1,160	4.19	16,279	3.99 - 4.44	0.12	99%
		Develop Entrepreneurial Skills	Scale 5-1	3.45	658	3.50	9,749	2.92 - 4.20	0.28	99%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.15	1,216	4.11	17,151	3.68 - 4.39	0.18	101%
		Curriculum Content	Scale 5-1	4.06	1,218	4.05	17,135	3.77 - 4.45	0.15	100%
		Fair Assessments	Scale 5-1	4.04	1,215	4.06	17,140	3.80 - 4.64	0.16	99%
		Amount of Practical Experience	Scale 5-1	3.76	1,096	3.88	16,035	3.18 - 4.29	0.26	97%
		Textbook Materials	Scale 5-1	3.88	1,210	3.84	17,127	3.47 - 4.45	0.21	101%
		Library Materials	Scale 5-1	3.77	1,046	3.63	13,805	3.43 - 5.00	0.34	104%
		Availability of Instructors	Scale 5-1	4.20	1,169	4.11	16,237	3.58 - 4.50	0.20	102%
		Quality of Computers	Scale 5-1	3.85	846	3.83	11,892	1.75 - 4.09	0.48	101%
		Quality of Other Tools	Scale 5-1	3.85	878	3.87	13,140	3.60 - 4.16	0.15	99%
		Program Work Load (5=Heavy)	Scale 5-1	3.52	1,219	3.54	17,189	3.27 - 3.85	0.15	100%
Total Number of Respondents				1,223	17,270					
				CAP		All BC Institutions ¹				

Capilano College

INDICATOR				CAP		All BC Institutions ¹			Institution as % of BC Average (Index ²)	
				Former Students		Former Students		Provincial Range		Standard Deviation
				Value	N	Value	N	Min-Max		Value
Respondents -- Arts and Sciences Programs										
Further Education	Of Respondents	Taken further Studies Since Leaving	%	85%	516	77%	3,626	0% - 67%	31%	110%
		Taken Further Studies at a BC College / Institute	%	21%	127	21%	1,007	0% - 63%	17%	97%
		Taken Further Studies at a BC University	%	59%	358	47%	2,212	0% - 72%	22%	125%
		Currently Studying	%	78%	478	70%	3,298	0% - 80%	29%	112%
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.49	510	3.45	3,520	3.00 - 4.00	0.23	101%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	69%	421	67%	3,155	38% - 91%	11%	103%
		Employed	%	62%	379	62%	2,894	13% - 89%	15%	101%
	Of Those in the Labour Force	Employed in a Training-Related Job	%	18%	77	25%	784	17% - 78%	17%	74%
		Employed Full-Time, Training-Related	%	8%	33	15%	486	0% - 66%	18%	51%
		Employed Full-Time, Non Training-Related	%	22%	94	28%	886	0% - 87%	15%	80%
		Employed Full-Time (30 hrs or more a week)	%	30%	127	44%	1,374	17% - 83%	18%	69%
		Employed Part-Time	%	58%	245	47%	1,490	0% - 67%	18%	124%
		Unemployed	%	10%	42	8%	261	0% - 67%	15%	121%
		Gross Full-Time Monthly Salary (\$)	Median	\$2,000	186	\$ 2,083	1,148	1,333 - 4,875	\$766	96%
Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.06	65	2.40	738	1.68 - 4.00	0.72	86%
		Usefulness of Training in Performing Job	Scale 4-1	2.35	125	2.48	1,359	2.00 - 4.00	0.58	95%
Total Number of Arts & Science Respondents					610	4,694				
					CAP		All BC Institutions ¹			

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	39%	238	36%	4,475	0% - 51%	11%	109%
			Taken Further Studies at a BC College / Institute	%	19%	114	20%	2,559	0% - 31%	6%	91%
			Taken Further Studies at a BC University	%	13%	77	8%	1,047	0% - 24%	7%	151%
			Currently Studying	%	31%	191	29%	3,630	0% - 42%	10%	108%
			Extent to Which Prepared for Further Study	Scale 4-1	3.33	220	3.44	4,162	2.88 - 3.69	0.21	97%
Employment	Of Those in the Labour Force	Of Resp.	In the Labour Force (Have/Looking for Job)	%	86%	526	87%	10,985	83% - 98%	3%	98%
			Employed	%	77%	475	79%	9,956	57% - 90%	6%	98%
		Employed in the Labour Force	Employed in a Training-Related Job	%	67%	353	69%	7,630	54% - 82%	6%	97%
			Employed Full-Time, Training-Related	%	53%	279	58%	6,353	43% - 67%	7%	92%
			Employed Full-Time, Non Training-Related	%	18%	82	14%	1,567	0% - 30%	6%	109%
			Employed Full-Time (30 hrs or more a week)	%	69%	361	72%	7,928	60% - 80%	6%	95%
			Employed Part-Time	%	20%	104	16%	1,812	0% - 27%	6%	120%
			Unemployed	%	10%	51	9%	1,029	6% - 33%	6%	104%
			Gross Full-Time Monthly Salary (\$)	Median	\$2,600	292	\$ 2,750	6,890	2,250 - 3,333	\$325	95%
Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.32	327	3.40	6,558	3.00 - 3.60	0.17	98%	
		Usefulness of Training in Performing Job	Scale 4-1	3.14	474	3.23	9,907	2.93 - 3.46	0.18	97%	
Total Number of Applied Respondents					613	12,576					
					CAP		All BC Institutions ¹				

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "Nil" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

College of New Caledonia

INDICATOR			CNC		All BC Institutions ¹				Institution as	
			Former Students		Former Students		Provincial Range	Standard Deviation	% of BC Average (Index ²)	
			Value	N	Value	N	Min-Max	Value		
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	71%	365	73%	12,576	0% - 100%	26%	97%
		In Arts and Sciences Programs	%	29%	152	27%	4,694	0% - 100%	26%	108%
		In Applied Program, 3 - 6 Months	%	10%	54	7%	1,211	0% - 100%	22%	149%
		In Applied Program, 7 - 12 Months	%	30%	155	31%	5,299	0% - 76%	22%	98%
		In Applied Program, 13 - 36 Months	%	30%	156	30%	5,253	0% - 53%	15%	99%
		In Applied Program, Upper Division	%	0%	0	5%	813	0% - 52%	12%	n/a
		In Arts and Sciences Program, Lower Division	%	29%	152	24%	4,230	0% - 100%	26%	120%
		In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	4%	22	3%	442	0% - 40%	9%	166%
		Arts and Sciences	%	29%	152	27%	4,694	0% - 100%	26%	108%
		Business Management	%	16%	82	16%	2,815	0% - 26%	8%	97%
		Communications	%	0%	1	1%	250	0% - 5%	1%	13%
		Computer and Information Services	%	0%	0	4%	721	0% - 17%	5%	n/a
		Construction and Precision Production	%	9%	45	5%	801	0% - 18%	6%	188%
		Education and Library Services	%	4%	22	4%	722	0% - 10%	3%	102%
		Engineering, Electrical and Electronics	%	5%	25	6%	1,103	0% - 22%	5%	76%
		Health Related (see also Nursing)	%	10%	52	7%	1,278	0% - 23%	6%	136%
		Legal and Social	%	9%	44	6%	1,054	0% - 100%	20%	139%
		Mechanical and Related	%	5%	28	5%	802	0% - 37%	8%	117%
		Nursing	%	4%	19	4%	733	0% - 21%	5%	87%
		Recreation, Tourism, Hospitality and Service	%	5%	25	6%	1,081	0% - 23%	6%	77%
		Transportation	%	0%	0	0%	57	0% - 2%	1%	n/a
		Visual, Performing and Fine Arts	%	0%	0	4%	717	0% - 95%	20%	n/a
Attributes of Survey Respondents	Demographics	Female	%	62%	320	55%	9464	15% - 82%	15%	113%
		Male	%	38%	197	43%	7362	18% - 85%	14%	89%
		Age at Time of Survey (Years)	Median	25	517	25	16,832	23 - 39	4.50	100%
		Aboriginal	%	7%	35	4%	772	1% - 82%	21%	151%
	Main Reason Enrolling	Job Skills	%	36%	184	37%	6,339	18% - 68%	11%	97%
		Credential	%	36%	184	33%	5,724	5% - 54%	12%	107%
		Credential and Job Skills	%	25%	128	24%	4,098	16% - 29%	4%	104%
		Other Reason	%	3%	15	4%	733	0% - 18%	4%	68%
	Prev. Edu.	Previously Completed High School	%	96%	484	94%	16,206	73% - 98%	7%	96%
		Previously Completed Certificate or Diploma	%	16%	85	19%	3,347	13% - 82%	17%	85%
		Previously Completed Degree (University)	%	3%	13	8%	1,390	0% - 19%	6%	31%
	Other Work	Had Current Job Before/During Studies	%	22%	116	28%	4,816	13% - 40%	7%	80%
		Completed Requirements for Program Credential	%	73%	379	72%	12,370	42% - 100%	17%	102%
		In a Cooperative Education Program	%	6%	30	8%	1,451	3% - 27%	5%	69%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.44	512	3.29	16,932	3.09 - 3.58	0.14	104%	
	Overall Satisfaction with Studies	Scale 4-1	3.29	517	3.19	17,242	3.02 - 3.55	0.14	103%	
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.99	444	3.96	14,553	3.57 - 4.33	0.18	101%
		Speak Effectively	Scale 5-1	4.01	421	3.93	14,174	3.69 - 4.18	0.13	102%
		Work Effectively with Others	Scale 5-1	4.32	485	4.26	16,242	3.87 - 4.58	0.17	101%
		Analyze and Think Critically	Scale 5-1	4.26	504	4.18	16,724	4.02 - 4.73	0.16	102%
		Use Mathematics	Scale 5-1	4.04	366	3.92	11,629	2.57 - 4.30	0.35	103%
		Use Computer Skills	Scale 5-1	3.88	327	3.87	11,855	1.82 - 4.14	0.47	100%
		Use Other Tools & Equipment	Scale 5-1	4.16	405	4.02	13,557	3.72 - 4.51	0.22	103%
		Find and Use Information	Scale 5-1	4.06	494	4.02	16,550	3.83 - 4.55	0.16	101%
		Learn on Your Own	Scale 5-1	4.22	509	4.16	16,570	3.92 - 4.47	0.15	102%
		Read and Comprehend Materials	Scale 5-1	4.24	489	4.19	16,279	3.99 - 4.44	0.12	101%
		Develop Entrepreneurial Skills	Scale 5-1	3.58	272	3.50	9,749	2.92 - 4.20	0.28	102%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.21	513	4.11	17,151	3.68 - 4.39	0.16	103%
		Curriculum Content	Scale 5-1	4.15	513	4.05	17,135	3.77 - 4.45	0.15	102%
		Fair Assessments	Scale 5-1	4.16	514	4.06	17,140	3.80 - 4.64	0.16	102%
		Amount of Practical Experience	Scale 5-1	3.94	473	3.88	16,035	3.18 - 4.29	0.26	102%
		Textbook Materials	Scale 5-1	3.94	515	3.84	17,127	3.47 - 4.45	0.21	103%
		Library Materials	Scale 5-1	3.97	436	3.63	13,805	3.43 - 5.00	0.34	109%
		Availability of Instructors	Scale 5-1	4.31	491	4.11	16,237	3.58 - 4.50	0.20	105%
		Quality of Computers	Scale 5-1	3.95	340	3.83	11,892	1.75 - 4.09	0.48	103%
		Quality of Other Tools	Scale 5-1	4.04	483	3.87	13,140	3.60 - 4.16	0.15	104%
		Program Work Load (5=Heavy)	Scale 5-1	3.53	514	3.54	17,189	3.27 - 3.85	0.15	100%
Total Number of Respondents				517	17,270					
				CNC	All BC Institutions ¹					

College of New Caledonia

INDICATOR				CNC		All BC Institutions ¹				Institution as % of BC Average (Index ²)
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	N	Value	N	Min-Max	Value	
Respondents -- Arts and Sciences Programs										
Further Education	Of Respondents Taking Further Studies	Taken further Studies Since Leaving	%	82%	125	77%	3,626	0% - 87%	31%	106%
		Taken Further Studies at a BC College / Institute	%	14%	22	21%	1,007	0% - 63%	17%	67%
		Taken Further Studies at a BC University	%	56%	85	47%	2,212	0% - 72%	22%	119%
		Currently Studying	%	74%	112	70%	3,298	0% - 80%	29%	105%
		Extent to Which Prepared for Further Study	Scale 4-1	3.43	122	3.45	3,520	3.00 - 4.00	0.23	99%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	59%	89	67%	3,155	38% - 91%	11%	87%
		Employed	%	52%	79	62%	2,894	13% - 89%	15%	84%
	Of Those in the Labour Force	Employed in a Training-Related Job	%	19%	17	25%	784	17% - 78%	17%	77%
		Employed Full-Time, Training-Related	%	11%	10	15%	486	0% - 66%	16%	73%
		Employed Full-Time, Non Training-Related	%	34%	30	28%	886	0% - 67%	15%	120%
		Employed Full-Time (30 hrs or more a week)	%	45%	40	44%	1,374	17% - 83%	16%	103%
		Employed Part-Time	%	39%	35	47%	1,480	0% - 67%	18%	84%
		Unemployed	%	11%	10	8%	261	0% - 67%	15%	136%
		Gross Full-Time Monthly Salary (\$)	Median	\$1,667	31	\$ 2,083	1,148	1,333 - 4,875	\$766	80%
Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	1.68	19	2.40	738	1.68 - 4.00	0.72	70%
		Usefulness of Training in Performing Job	Scale 4-1	2.00	40	2.48	1,359	2.00 - 4.00	0.56	81%
		Total Number of Arts & Science Respondents					152	4,694		
				CNC		All BC Institutions ¹				

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	34%	125	36%	4,475	0% - 51%	11%	96%
			Taken Further Studies at a BC College / Institute	%	15%	55	20%	2,559	0% - 31%	6%	74%
			Taken Further Studies at a BC University	%	13%	49	8%	1,047	0% - 24%	7%	161%
			Currently Studying	%	28%	103	29%	3,630	0% - 42%	10%	98%
			Extent to Which Prepared for Further Study	Scale 4-1	3.54	114	3.44	4,162	2.86 - 3.69	0.21	103%
Employment	Of Those in the Labour Force	Of Resp.	In the Labour Force (Have/Looking for Job)	%	88%	322	87%	10,985	83% - 98%	3%	101%
			Employed	%	78%	276	79%	9,956	57% - 90%	6%	96%
		Employed in the Labour Force	Employed in a Training-Related Job	%	69%	221	69%	7,630	54% - 82%	6%	99%
			Employed Full-Time, Training-Related	%	57%	183	58%	6,353	43% - 67%	7%	98%
			Employed Full-Time, Non Training-Related	%	12%	38	14%	1,567	0% - 30%	6%	83%
			Employed Full-Time (30 hrs or more a week)	%	69%	221	72%	7,928	60% - 80%	6%	95%
			Employed Part-Time	%	15%	49	16%	1,812	0% - 27%	6%	92%
			Unemployed	%	14%	46	9%	1,029	6% - 33%	6%	153%
			Gross Full-Time Monthly Salary (\$)	Median	\$2,800	189	\$ 2,750	6,690	2,250 - 3,333	\$325	102%
Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.53	195	3.40	6,558	3.00 - 3.60	0.17	104%	
		Usefulness of Training in Performing Job	Scale 4-1	3.34	274	3.23	9,907	2.93 - 3.46	0.16	103%	
		Total Number of Applied Respondents					365	12,576			
					CNC		All BC Institutions ¹				

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "N/A" if the institution value is 0; that is, they do not have any respondents in the category.

* Relatively small sample size. Interpret with caution.

College of the Rockies

INDICATOR			COTR		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
			Former Students		Former Students		Provincial Range	Standard Deviation		
			Value	N	Value	N	Min-Max	Value		
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	86%	215	73%	12,576	0% - 100%	26%	118%
		In Arts and Sciences Programs	%	14%	35	27%	4,694	0% - 100%	26%	52%
		In Applied Program, 3 - 6 Months	%	10%	24	7%	1,211	0% - 100%	22%	137%
		In Applied Program, 7 - 12 Months	%	63%	157	31%	5,299	0% - 76%	22%	205%
		In Applied Program, 13 - 36 Months	%	14%	34	30%	5,253	0% - 53%	15%	45%
		In Applied Program, Upper Division	%	0%	0	5%	813	0% - 52%	12%	n/a
		In Arts and Sciences Program, Lower Division	%	14%	35	24%	4,230	0% - 100%	26%	57%
		In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	3%	8	3%	442	0% - 40%	9%	125%
		Arts and Sciences	%	14%	35	27%	4,694	0% - 100%	26%	52%
		Business Management	%	14%	36	16%	2,815	0% - 26%	8%	88%
		Communications	%	2%	4	1%	250	0% - 5%	1%	111%
		Computer and Information Services	%	0%	0	4%	721	0% - 17%	5%	n/a
		Construction and Precision Production	%	10%	26	5%	801	0% - 18%	6%	224%
		Education and Library Services	%	10%	24	4%	722	0% - 10%	3%	230%
		Engineering, Electrical and Electronics	%	0%	0	6%	1,103	0% - 22%	5%	n/a
		Health Related (see also Nursing)	%	12%	30	7%	1,278	0% - 23%	6%	162%
		Legal and Social	%	4%	10	6%	1,054	0% - 100%	20%	66%
		Mechanical and Related	%	7%	18	5%	802	0% - 37%	8%	155%
		Nursing	%	5%	12	4%	733	0% - 21%	5%	113%
		Recreation, Tourism, Hospitality and Service	%	19%	47	6%	1,081	0% - 23%	6%	300%
		Transportation	%	0%	0	0%	57	0% - 2%	1%	n/a
		Visual, Performing and Fine Arts	%	0%	0	4%	717	0% - 95%	20%	n/a
Attributes of Survey Respondents	Demographics	Female	%	85%	162	55%	9464	15% - 82%	15%	118%
		Male	%	34%	86	43%	7362	16% - 85%	14%	81%
		Age at Time of Survey (Years)	Median	25	243	25	16,832	23 - 39	4.50	100%
		Aboriginal	%	7%	18	4%	772	1% - 82%	21%	161%
	Main Reason Enrolling	Job Skills	%	44%	110	37%	6,339	18% - 68%	11%	120%
		Credential	%	24%	61	33%	5,724	5% - 54%	12%	74%
		Credential and Job Skills	%	27%	68	24%	4,098	16% - 29%	4%	115%
		Other Reason	%	4%	10	4%	733	0% - 18%	4%	94%
	Prev. Work Educ.	Previously Completed High School	%	91%	227	94%	16,206	73% - 98%	7%	97%
		Previously Completed Certificate or Diploma	%	20%	51	19%	3,347	13% - 82%	17%	105%
		Previously Completed Degree (University)	%	2%	4	8%	1,390	0% - 19%	6%	20%
	Other Work	Had Current Job Before/During Studies	%	18%	44	28%	4,818	13% - 40%	7%	63%
		Completed Requirements for Program Credential	%	85%	213	72%	12,370	42% - 100%	17%	119%
		In a Cooperative Education Program	%	5%	12	8%	1,451	3% - 27%	5%	57%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.40	246	3.29	16,932	3.09 - 3.58	0.14	103%	
	Overall Satisfaction with Studies	Scale 4-1	3.26	250	3.19	17,242	3.02 - 3.55	0.14	102%	
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.98	194	3.96	14,553	3.57 - 4.33	0.18	101%
		Speak Effectively	Scale 5-1	4.03	190	3.93	14,174	3.69 - 4.18	0.13	102%
		Work Effectively with Others	Scale 5-1	4.36	240	4.26	16,242	3.87 - 4.58	0.17	102%
		Analyze and Think Critically	Scale 5-1	4.24	241	4.18	16,724	4.02 - 4.73	0.16	102%
		Use Mathematics	Scale 5-1	3.90	183	3.92	11,629	2.57 - 4.30	0.35	100%
		Use Computer Skills	Scale 5-1	4.03	182	3.97	11,855	1.82 - 4.14	0.47	104%
		Use Other Tools & Equipment	Scale 5-1	4.18	214	4.02	13,557	3.72 - 4.51	0.22	104%
		Find and Use Information	Scale 5-1	4.11	243	4.02	16,550	3.83 - 4.55	0.16	102%
		Learn on Your Own	Scale 5-1	4.29	243	4.16	16,570	3.92 - 4.47	0.15	103%
		Read and Comprehend Materials	Scale 5-1	4.25	233	4.19	16,279	3.99 - 4.44	0.12	101%
		Develop Entrepreneurial Skills	Scale 5-1	3.69	148	3.50	9,749	2.92 - 4.20	0.28	106%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.19	249	4.11	17,151	3.68 - 4.39	0.16	102%
		Curriculum Content	Scale 5-1	4.15	248	4.05	17,135	3.77 - 4.45	0.15	102%
		Fair Assessments	Scale 5-1	4.18	246	4.06	17,140	3.80 - 4.64	0.16	103%
		Amount of Practical Experience	Scale 5-1	4.14	237	3.89	16,035	3.18 - 4.29	0.26	107%
		Textbook Materials	Scale 5-1	4.05	249	3.84	17,127	3.47 - 4.45	0.21	105%
		Library Materials	Scale 5-1	3.59	194	3.63	13,805	3.43 - 5.00	0.34	99%
		Availability of Instructors	Scale 5-1	4.28	233	4.11	16,237	3.58 - 4.50	0.20	104%
		Quality of Computers	Scale 5-1	4.05	185	3.83	11,892	1.75 - 4.09	0.48	106%
		Quality of Other Tools	Scale 5-1	4.04	215	3.87	13,140	3.60 - 4.16	0.15	104%
		Program Work Load (5=Heavy)	Scale 5-1	3.49	248	3.54	17,189	3.27 - 3.85	0.15	99%
Total Number of Respondents			250		17,270					
			COTR		All BC Institutions ¹					

College of the Rockies

INDICATOR			COTR		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
			Former Students		Former Students		Provincial Range	Standard Deviation		
			Value	N	Value	N	Min-Max	Value		
Respondents – Arts and Sciences Programs										
Further Education	Of Respondents	Taken further Studies Since Leaving	%	83%	29	77%	3,626	0% - 87%	31%	107%
		Taken Further Studies at a BC College / Institute	%	20%	7 *	21%	1,007	0% - 63%	17%	93%
		Taken Further Studies at a BC University	%	20%	7 *	47%	2,212	0% - 72%	22%	42%
		Currently Studying	%	71%	25	70%	3,298	0% - 80%	29%	102%
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.63	27	3.45	3,520	3.00 - 4.00	0.23	105%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	66%	23	67%	3,155	38% - 91%	11%	98%
		Employed	%	63%	22	62%	2,894	13% - 89%	15%	102%
	Of Those in the Labour Force	Employed in a Training-Related Job	%	39%	7 *	25%	784	17% - 78%	17%	122%
		Employed Full-Time, Training-Related	%	22%	5 *	15%	486	0% - 66%	16%	141%
		Employed Full-Time, Non Training-Related	%	35%	8 *	29%	886	0% - 67%	15%	124%
		Employed Full-Time (30 hrs or more a week)	%	57%	13	44%	1,374	17% - 83%	16%	130%
	Of Those in the Labour Force	Employed Part-Time	%	39%	9 *	47%	1,480	0% - 67%	18%	83%
		Unemployed	%	4%	1 *	8%	261	0% - 87%	15%	53%
		Gross Full-Time Monthly Salary (\$)	Median	\$2,354	12	\$ 2,083	1,148	1,333 - 4,875	\$766	113%
	Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	1.71	7 *	2.40	738	1.68 - 4.00	0.72
Usefulness of Training in Performing Job			Scale 4-1	2.46	13	2.48	1,359	2.00 - 4.00	0.58	99%
Total Number of Arts & Science Respondents					35	4,694				
					COTR		All BC Institutions ¹			

Respondents -- Applied Programs

Further Education	Of Respondents	Taken further Studies Since Leaving	%	33%	72	36%	4,475	0% - 51%	11%	94%
		Taken Further Studies at a BC College / Institute	%	22%	47	20%	2,559	0% - 31%	6%	107%
		Taken Further Studies at a BC University	%	0%	0	8%	1,047	0% - 24%	7%	n/a
		Currently Studying	%	24%	52	29%	3,630	0% - 42%	10%	84%
		Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.54	70	3.44	4,162	2.88 - 3.69	0.21
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	87%	188	87%	10,985	83% - 98%	3%	100%
		Employed	%	78%	167	79%	9,956	57% - 90%	6%	98%
	Of Those in the Labour Force	Employed in a Training-Related Job	%	68%	128	69%	7,630	54% - 82%	6%	98%
		Employed Full-Time, Training-Related	%	50%	94	58%	6,353	43% - 67%	7%	86%
		Employed Full-Time, Non Training-Related	%	14%	26	14%	1,567	0% - 30%	6%	97%
		Employed Full-Time (30 hrs or more a week)	%	64%	121	72%	7,928	60% - 80%	6%	89%
		Employed Part-Time	%	21%	40	16%	1,812	0% - 27%	6%	129%
		Unemployed	%	11%	21	9%	1,029	6% - 33%	6%	119%
		Gross Full-Time Monthly Salary (\$)	Median	\$2,253	108	\$ 2,750	6,690	2,250 - 3,333	\$325	82%
		Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.38	128	3.40	6,558	3.00 - 3.60	0.17
Usefulness of Training in Performing Job	Scale 4-1		3.31	166	3.23	9,907	2.93 - 3.46	0.18	103%	
Total Number of Applied Respondents					215	12,576				
					COTR		All BC Institutions ¹			

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages net on the rounded percentages presented in the report. Index values are "n/a" if the institution value is 0; that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Douglas College

INDICATOR				DGL		All BC Institutions ¹				Institution as % of BC Average (Index ²)
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	N	Value	N	Min-Max	Value	
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	55%	626	73%	12,576	0% - 100%	26%	75%
		In Arts and Sciences Programs	%	45%	519	27%	4,694	0% - 100%	26%	167%
		In Applied Program, 3 - 6 Months	%	3%	30	7%	1,211	0% - 100%	22%	37%
		In Applied Program, 7 - 12 Months	%	5%	52	31%	5,299	0% - 76%	22%	15%
		In Applied Program, 13 - 36 Months	%	48%	544	30%	5,253	0% - 53%	15%	156%
		In Applied Program, Upper Division	%	0%	0	5%	813	0% - 52%	12%	n/a
	Program Areas	In Arts and Sciences Program, Lower Division	%	45%	519	24%	4,230	0% - 100%	26%	185%
		In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a
		Agriculture, Natural Resources and Sc Tech	%	1%	8	3%	442	0% - 40%	9%	27%
		Arts and Sciences	%	45%	519	27%	4,694	0% - 100%	26%	167%
		Business Management	%	15%	171	16%	2,815	0% - 26%	8%	92%
		Communications	%	1%	15	1%	250	0% - 5%	1%	90%
		Computer and Information Services	%	2%	25	4%	721	0% - 17%	5%	52%
		Construction and Precision Production	%	0%	0	5%	801	0% - 18%	6%	n/a
		Education and Library Services	%	6%	67	4%	722	0% - 10%	3%	140%
		Engineering, Electrical and Electronics	%	0%	0	6%	1,103	0% - 22%	5%	n/a
		Health Related (see also Nursing)	%	6%	72	7%	1,278	0% - 23%	6%	85%
		Legal and Social	%	10%	110	6%	1,054	0% - 100%	20%	157%
		Mechanical and Related	%	0%	0	5%	802	0% - 37%	6%	n/a
		Nursing	%	9%	100	4%	733	0% - 21%	5%	206%
Recreation, Tourism, Hospitality and Service	%	3%	38	6%	1,081	0% - 23%	6%	50%		
Transportation	%	0%	0	0%	57	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	2%	22	4%	717	0% - 95%	20%	46%		
Attributes of Survey Respondents	Demographics	Female	%	64%	734	55%	9464	15% - 82%	15%	117%
		Male	%	36%	411	43%	7362	18% - 85%	14%	84%
		Age at Time of Survey (Years)	Median	24	1,143	25	16,832	23 - 39	4.50	96%
		Aboriginal	%	3%	37	4%	772	1% - 82%	21%	72%
	Main Reason Enrolling	Job Skills	%	25%	284	37%	6,339	18% - 68%	11%	68%
		Credential	%	46%	527	33%	5,724	5% - 54%	12%	139%
		Credential and Job Skills	%	21%	238	24%	4,098	16% - 29%	4%	88%
		Other Reason	%	6%	67	4%	733	0% - 18%	4%	138%
	Prev. Educ.	Previously Completed High School	%	96%	1,100	94%	16,208	73% - 98%	7%	102%
		Previously Completed Certificate or Diploma	%	14%	160	19%	3,347	13% - 82%	17%	72%
		Previously Completed Degree (University)	%	5%	53	8%	1,390	0% - 19%	6%	56%
		Had Current Job Before/During Studies	%	35%	397	28%	4,818	13% - 40%	7%	124%
	Other	Completed Requirements for Program Credential	%	52%	592	72%	12,370	42% - 100%	17%	72%
		In a Cooperative Education Program	%	6%	63	8%	1,451	3% - 27%	5%	65%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.20	1,121	3.29	16,932	3.09 - 3.58	0.14	97%	
	Overall Satisfaction with Studies	Scale 4-1	3.05	1,141	3.19	17,242	3.02 - 3.55	0.14	96%	
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.87	1,063	3.96	14,553	3.57 - 4.33	0.18	96%
		Speak Effectively	Scale 5-1	3.88	1,025	3.93	14,174	3.69 - 4.18	0.13	98%
		Work Effectively with Others	Scale 5-1	4.16	1,101	4.26	16,242	3.87 - 4.58	0.17	98%
		Analyze and Think Critically	Scale 5-1	4.05	1,116	4.18	16,724	4.02 - 4.73	0.16	97%
		Use Mathematics	Scale 5-1	3.64	725	3.92	11,629	2.57 - 4.30	0.35	93%
		Use Computer Skills	Scale 5-1	3.68	788	3.87	11,855	1.82 - 4.14	0.47	95%
		Use Other Tools & Equipment	Scale 5-1	3.72	796	4.02	13,557	3.72 - 4.51	0.22	93%
		Find and Use Information	Scale 5-1	3.89	1,095	4.02	16,550	3.83 - 4.55	0.16	97%
		Learn on Your Own	Scale 5-1	4.01	1,104	4.16	16,570	3.92 - 4.47	0.15	96%
		Read and Comprehend Materials	Scale 5-1	4.11	1,101	4.19	16,279	3.99 - 4.44	0.12	96%
		Develop Entrepreneurial Skills	Scale 5-1	3.35	615	3.50	9,749	2.92 - 4.20	0.28	96%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	3.99	1,139	4.11	17,151	3.68 - 4.39	0.15	97%
		Curriculum Content	Scale 5-1	3.94	1,137	4.05	17,135	3.77 - 4.45	0.15	97%
		Fair Assessments	Scale 5-1	3.96	1,138	4.06	17,140	3.80 - 4.64	0.16	97%
		Amount of Practical Experience	Scale 5-1	3.87	1,042	3.88	16,035	3.18 - 4.29	0.28	95%
		Textbook Materials	Scale 5-1	3.81	1,142	3.84	17,127	3.47 - 4.45	0.21	96%
		Library Materials	Scale 5-1	3.77	1,081	3.63	13,805	3.43 - 5.00	0.34	104%
		Availability of Instructors	Scale 5-1	3.98	1,090	4.11	16,237	3.58 - 4.50	0.20	97%
		Quality of Computers	Scale 5-1	3.79	803	3.83	11,892	1.75 - 4.09	0.48	96%
		Quality of Other Tools	Scale 5-1	3.71	803	3.87	13,140	3.60 - 4.18	0.15	96%
		Program Work Load (5=Heavy)	Scale 5-1	3.34	1,140	3.54	17,189	3.27 - 3.85	0.15	95%
		Total Number of Respondents				1,145	17,270			
				DGL	All BC Institutions ¹					

Douglas College

INDICATOR				DGL		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
				Former Students		Former Students		Provincial Range	Standard Deviation		
				Value	N	Value	N	Min-Max	Value		
Respondents — Arts and Sciences Programs											
Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	78%	406	77%	3,626	0% - 87%	31%	101%
			Taken Further Studies at a BC College / Institute	%	15%	79	21%	1,007	0% - 63%	17%	71%
			Taken Further Studies at a BC University	%	54%	282	47%	2,212	0% - 72%	22%	115%
			Currently Studying	%	69%	358	70%	3,298	0% - 80%	29%	98%
			Extent to Which Prepared for Further Study	Scale 4-1	3.38	396	3.45	3,520	3.00 - 4.00	0.23	98%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	73%	378	67%	3,155	38% - 91%	11%	108%	
		Employed	%	67%	349	62%	2,894	13% - 89%	15%	109%	
	Of Those in the Labour Force	Employed in a Training-Related Job	%	27%	103	25%	784	17% - 78%	17%	110%	
		Employed Full-Time, Training-Related	%	17%	65	15%	486	0% - 66%	16%	112%	
		Employed Full-Time, Non Training-Related	%	26%	99	28%	886	0% - 67%	15%	93%	
		Employed Full-Time (30 hrs or more a week)	%	43%	164	44%	1,374	17% - 83%	16%	100%	
		Employed Part-Time	%	48%	182	47%	1,480	0% - 67%	18%	103%	
		Unemployed	%	8%	29	8%	261	0% - 67%	15%	93%	
		Gross Full-Time Monthly Salary (\$)	Median	\$2,300	134	\$ 2,083	1,148	1,333 - 4,875	\$766	120%	
		Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.52	87	2.40	738	1.68 - 4.00	0.72
Usefulness of Training in Performing Job	Scale 4-1			2.49	161	2.48	1,359	2.00 - 4.00	0.56	101%	
Total Number of Arts & Science Respondents					519		4,694				
					DGL		All BC Institutions ¹				

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	51%	322	36%	4,475	0% - 51%	11%	145%
			Taken Further Studies at a BC College / Institute	%	26%	123	20%	2,559	0% - 31%	6%	97%
			Taken Further Studies at a BC University	%	24%	148	8%	1,047	0% - 24%	7%	284%
			Currently Studying	%	42%	263	29%	3,630	0% - 42%	10%	146%
			Extent to Which Prepared for Further Study	Scale 4-1	3.28	302	3.44	4,162	2.86 - 3.69	0.21	95%
Employment	Of Those in the Labour Force	Of Resp.	In the Labour Force (Have/Looking for Job)	%	87%	547	87%	10,985	83% - 98%	3%	100%
			Employed	%	82%	513	79%	9,956	57% - 90%	6%	104%
		Employed in the Labour Force	Employed in a Training-Related Job	%	65%	355	69%	7,630	54% - 82%	6%	93%
			Employed Full-Time, Training-Related	%	48%	280	58%	6,353	43% - 67%	7%	82%
			Employed Full-Time, Non Training-Related	%	17%	92	14%	1,567	0% - 30%	6%	118%
			Employed Full-Time (30 hrs or more a week)	%	64%	352	72%	7,928	60% - 80%	6%	89%
			Employed Part-Time	%	27%	150	16%	1,812	0% - 27%	6%	166%
			Unemployed	%	6%	34	9%	1,029	6% - 33%	6%	66%
			Gross Full-Time Monthly Salary (\$)	Median	\$2,917	297	\$ 2,750	6,690	2,250 - 3,333	\$325	106%
Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.30	300	3.40	6,558	3.00 - 3.60	0.17	97%	
		Usefulness of Training in Performing Job	Scale 4-1	3.08	511	3.23	9,907	2.93 - 3.46	0.16	95%	
Total Number of Applied Respondents					626	12,576					
					DGL	All BC Institutions ¹					

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "N/A" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size. Interpret with caution.

Emily Carr Institute of Art and Design

INDICATOR			ECIAD		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
			Former Students		Former Students		Provincial Range	Standard Deviation		
			Value	N	Value	N	Min-Max	Value		
Respondents – All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	100%	124	73%	12,576	0% - 100%	26%	137%
		In Arts and Sciences Programs	%	0%	0	27%	4,694	0% - 100%	26%	n/a
		In Applied Program, 3 - 6 Months	%	0%	0	7%	1,211	0% - 100%	22%	n/a
		In Applied Program, 7 - 12 Months	%	0%	0	31%	5,299	0% - 76%	22%	n/a
		In Applied Program, 13 - 36 Months	%	48%	60	30%	5,253	0% - 53%	15%	159%
		In Applied Program, Upper Division	%	52%	64	5%	813	0% - 52%	12%	1096%
		In Arts and Sciences Program, Lower Division	%	0%	0	24%	4,230	0% - 100%	26%	n/a
	In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a	
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	442	0% - 40%	9%	n/a
		Arts and Sciences	%	0%	0	27%	4,694	0% - 100%	26%	n/a
		Business Management	%	0%	0	16%	2,815	0% - 26%	8%	n/a
		Communications	%	5%	6	1%	250	0% - 5%	1%	334%
		Computer and Information Services	%	0%	0	4%	721	0% - 17%	5%	n/a
		Construction and Precision Production	%	0%	0	5%	801	0% - 18%	6%	n/a
		Education and Library Services	%	0%	0	4%	722	0% - 10%	3%	n/a
		Engineering, Electrical and Electronics	%	0%	0	6%	1,103	0% - 22%	5%	n/a
		Health Related (see also Nursing)	%	0%	0	7%	1,278	0% - 23%	6%	n/a
		Legal and Social	%	0%	0	6%	1,054	0% - 100%	20%	n/a
		Mechanical and Related	%	0%	0	5%	802	0% - 37%	8%	n/a
		Nursing	%	0%	0	4%	733	0% - 21%	5%	n/a
		Recreation, Tourism, Hospitality and Service	%	0%	0	6%	1,081	0% - 23%	6%	n/a
		Transportation	%	0%	0	0%	57	0% - 2%	1%	n/a
		Visual, Performing and Fine Arts	%	95%	118	4%	717	0% - 95%	20%	2292%
Attributes of Survey Respondents		Demo-graphics	Female	%	65%	81	55%	9464	15% - 82%	15%
	Male		%	35%	43	43%	7362	18% - 85%	14%	81%
	Age at Time of Survey (Years)		Median	27	122	25	16,832	23 - 39	4.50	108%
	Aboriginal		%	2%	2	4%	772	1% - 82%	21%	36%
	Main Reason Enrolling	Job Skills	%	35%	43	37%	6,339	18% - 68%	11%	94%
		Credential	%	31%	39	33%	5,724	5% - 54%	12%	95%
		Credential and Job Skills	%	23%	29	24%	4,098	16% - 29%	4%	99%
		Other Reason	%	7%	9	4%	733	0% - 18%	4%	171%
	Prev. Educ.	Previously Completed High School	%	98%	122	94%	16,206	73% - 98%	7%	105%
		Previously Completed Certificate or Diploma	%	34%	42	19%	3,347	13% - 82%	17%	175%
		Previously Completed Degree (University)	%	17%	21	8%	1,390	0% - 19%	6%	210%
	Other Work	Had Current Job Before/During Studies	%	30%	37	28%	4,818	13% - 40%	7%	107%
		Completed Requirements for Program Credential	%	92%	114	72%	12,370	42% - 100%	17%	128%
		In a Cooperative Education Program	%	7%	9	8%	1,451	3% - 27%	5%	86%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.28	123	3.29	16,932	3.09 - 3.58	0.14	100%	
	Overall Satisfaction with Studies	Scale 4-1	3.02	124	3.19	17,242	3.02 - 3.55	0.14	95%	
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.57	107	3.96	14,553	3.57 - 4.33	0.18	90%
		Speak Effectively	Scale 5-1	3.69	116	3.93	14,174	3.69 - 4.18	0.13	94%
		Work Effectively with Others	Scale 5-1	3.87	116	4.26	16,242	3.87 - 4.58	0.17	91%
		Analyze and Think Critically	Scale 5-1	4.33	121	4.18	16,724	4.02 - 4.73	0.16	104%
		Use Mathematics	Scale 5-1	2.57	47	3.92	11,629	2.57 - 4.30	0.35	66%
		Use Computer Skills	Scale 5-1	3.51	90	3.87	11,855	1.82 - 4.14	0.47	91%
		Use Other Tools & Equipment	Scale 5-1	3.83	116	4.02	13,557	3.72 - 4.51	0.22	95%
		Find and Use Information	Scale 5-1	3.85	123	4.02	16,550	3.83 - 4.55	0.16	96%
		Learn on Your Own	Scale 5-1	4.32	120	4.16	16,570	3.92 - 4.47	0.15	104%
		Read and Comprehend Materials	Scale 5-1	3.99	117	4.19	16,279	3.99 - 4.44	0.12	95%
		Develop Entrepreneurial Skills	Scale 5-1	2.92	103	3.50	9,749	2.92 - 4.20	0.28	84%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	3.68	123	4.11	17,151	3.68 - 4.39	0.16	90%
		Curriculum Content	Scale 5-1	3.77	124	4.05	17,135	3.77 - 4.45	0.15	93%
		Fair Assessments	Scale 5-1	3.80	123	4.06	17,140	3.80 - 4.64	0.16	94%
		Amount of Practical Experience	Scale 5-1	3.61	119	3.88	16,035	3.18 - 4.29	0.26	93%
		Textbook Materials	Scale 5-1	3.47	119	3.84	17,127	3.47 - 4.45	0.21	90%
		Library Materials	Scale 5-1	3.87	123	3.63	13,805	3.43 - 5.00	0.34	107%
		Availability of Instructors	Scale 5-1	3.86	120	4.11	16,237	3.58 - 4.50	0.20	94%
		Quality of Computers	Scale 5-1	3.84	97	3.83	11,892	1.75 - 4.09	0.48	100%
		Quality of Other Tools	Scale 5-1	3.82	117	3.87	13,140	3.60 - 4.16	0.15	99%
		Program Work Load (5=Heavy)	Scale 5-1	3.85	123	3.54	17,189	3.27 - 3.85	0.15	109%
Total Number of Respondents				124	17,270					
				ECIAD		All BC Institutions ¹				

Emily Carr Institute of Art and Design

INDICATOR				ECIAD		All BC Institutions ¹				Institution as % of BC Average (Index ²)
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	N	Value	N	Min-Max	Value	
Respondents -- Arts and Sciences Programs										
Further Education	Of Those Taking Further Studies	Taken further Studies Since Leaving	%	0%	0	77%	3,626	0% - 87%	31%	n/a
		Taken Further Studies at a BC College / Institute	%	0%	0	21%	1,007	0% - 63%	17%	n/a
		Taken Further Studies at a BC University	%	0%	0	47%	2,212	0% - 72%	22%	n/a
		Currently Studying	%	0%	0	70%	3,298	0% - 80%	29%	n/a
	Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.45	3,520	3.00 - 4.00	0.23	n/a	
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	0%	0	67%	3,155	38% - 91%	11%	n/a
		Employed	%	0%	0	62%	2,894	13% - 89%	15%	n/a
	Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	25%	784	17% - 78%	17%	n/a
		Employed Full-Time, Training-Related	%	0%	0	15%	486	0% - 66%	16%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	28%	886	0% - 67%	15%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	44%	1,374	17% - 83%	16%	n/a
		Employed Part-Time	%	0%	0	47%	1,480	0% - 67%	18%	n/a
		Unemployed	%	0%	0	8%	261	0% - 67%	15%	n/a
		Gross Full-Time Monthly Salary (\$)	Median	0	\$ 2,083	1,148	1,333 - 4,875	\$766	n/a	
		Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	2.40	738	1.68 - 4.00
Usefulness of Training in Performing Job	Scale 4-1			0.00	0	2.48	1,359	2.00 - 4.00	0.56	n/a
Total Number of Arts & Science Respondents					0	4,694				
				ECIAD		All BC Institutions ¹				

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies Or Respondents	Taken further Studies Since Leaving	%	27%	34	36%	4,475	0% - 51%	11%	77%
		Taken Further Studies at a BC College / Institute	%	12%	15	20%	2,559	0% - 31%	6%	59%
		Taken Further Studies at a BC University	%	7%	9	8%	1,047	0% - 24%	7%	67%
		Currently Studying	%	17%	21	29%	3,630	0% - 42%	10%	59%
		Extent to Which Prepared for Further Study	Scale 4-1	3.17	30	3.44	4,162	2.86 - 3.69	0.21	92%
Employment	Of Those in the Labour Force Or Resp.	In the Labour Force (Have/Looking for Job)	%	85%	106	87%	10,985	83% - 98%	3%	98%
		Employed	%	78%	97	79%	9,956	57% - 90%	6%	99%
		Employed in a Training-Related Job	%	54%	57	69%	7,630	54% - 82%	6%	77%
		Employed Full-Time, Training-Related	%	43%	46	58%	6,353	43% - 67%	7%	75%
		Employed Full-Time, Non Training-Related	%	30%	32	14%	1,567	0% - 30%	6%	212%
		Employed Full-Time (30 hrs or more a week)	%	74%	78	72%	7,920	60% - 80%	6%	102%
		Employed Part-Time	%	15%	16	16%	1,812	0% - 27%	6%	92%
		Unemployed	%	8%	9	9%	1,029	6% - 33%	6%	91%
		Gross Full-Time Monthly Salary (\$)	Median	\$2,500	55	\$ 2,750	6,690	2,250 - 3,333	\$325	91%
Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.07	60	3.40	6,558	3.00 - 3.60	0.17	90%
		Usefulness of Training in Performing Job	Scale 4-1	2.93	97	3.23	9,907	2.93 - 3.46	0.16	91%
		Total Number of Applied Respondents			124		12,576			
				ECIAD		All BC Institutions ¹				

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Institute of Indigenous Government

INDICATOR			IIG		All BC Institutions ¹				Institution as % of BC Average (Index ²)		
			Former Students		Former Students		Provincial Range	Standard Deviation			
			Value	N	Value	N	Min-Max	Value			
Respondents -- All Programs											
Program of Studies	Program Type and Length	In Applied Programs	%	0%	0	73%	12,576	0% - 100%	26%	n/a	
		In Arts and Sciences Programs	%	100%	11	27%	4,694	0% - 100%	26%	368%	
		In Applied Program, 3 - 6 Months	%	0%	0	7%	1,211	0% - 100%	22%	n/a	
		In Applied Program, 7 - 12 Months	%	0%	0	31%	5,299	0% - 76%	22%	n/a	
		In Applied Program, 13 - 36 Months	%	0%	0	30%	5,253	0% - 53%	15%	n/a	
		In Applied Program, Upper Division	%	0%	0	5%	813	0% - 52%	12%	n/a	
	Program Areas	In Arts and Sciences Program, Lower Division	%	100%	11	24%	4,230	0% - 100%	26%	408%	
		In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a	
		Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	442	0% - 40%	9%	n/a	
		Arts and Sciences	%	100%	11	27%	4,694	0% - 100%	26%	368%	
		Business Management	%	0%	0	16%	2,815	0% - 26%	8%	n/a	
		Communications	%	0%	0	1%	250	0% - 5%	1%	n/a	
		Computer and Information Services	%	0%	0	4%	721	0% - 17%	5%	n/a	
		Construction and Precision Production	%	0%	0	5%	801	0% - 18%	6%	n/a	
		Education and Library Services	%	0%	0	4%	722	0% - 10%	3%	n/a	
		Engineering, Electrical and Electronics	%	0%	0	6%	1,103	0% - 22%	5%	n/a	
		Health Related (see also Nursing)	%	0%	0	7%	1,278	0% - 23%	6%	n/a	
		Legal and Social	%	0%	0	6%	1,054	0% - 100%	20%	n/a	
		Mechanical and Related	%	0%	0	5%	802	0% - 37%	8%	n/a	
		Nursing	%	0%	0	4%	733	0% - 21%	5%	n/a	
		Recreation, Tourism, Hospitality and Service	%	0%	0	6%	1,081	0% - 23%	6%	n/a	
		Transportation	%	0%	0	0%	57	0% - 2%	1%	n/a	
		Visual, Performing and Fine Arts	%	0%	0	4%	717	0% - 95%	20%	n/a	
Attributes of Survey Respondents	Demo- graphics	Female	%	82%	9 *	55%	9464	15% - 82%	15%	149%	
		Male	%	18%	2 *	43%	7362	18% - 85%	14%	43%	
		Age at Time of Survey (Years)	Median	33	11	25	16,832	23 - 39	4.50	132%	
		Aboriginal	%	82%	9 *	4%	772	1% - 82%	21%	1830%	
	Main Reason Enrolling	Job Skills	%	18%	2 *	37%	6,339	18% - 68%	11%	50%	
		Credential	%	45%	5 *	33%	5,724	5% - 54%	12%	137%	
		Credential and Job Skills	%	18%	2 *	24%	4,098	16% - 29%	4%	77%	
		Other Reason	%	18%	2 *	4%	733	0% - 18%	4%	428%	
	Prev. Educ.	Previously Completed High School	%	73%	8 *	94%	16,206	73% - 98%	7%	78%	
		Previously Completed Certificate or Diploma	%	82%	9 *	19%	3,347	13% - 82%	17%	422%	
		Previously Completed Degree (University)	%	0%	0	8%	1,390	0% - 19%	6%	n/a	
	Other Work	Had Current Job Before/During Studies	%	18%	2 *	28%	4,818	13% - 40%	7%	65%	
		Completed Requirements for Program Credential	%	91%	10	72%	12,370	42% - 100%	17%	127%	
		In a Cooperative Education Program	%	18%	2 *	8%	1,451	3% - 27%	5%	216%	
Overall Satis- faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.09	11	3.29	16,932	3.09 - 3.58	0.14	94%	
	Overall Satisfaction with Studies	Scale 4-1	3.55	11	3.19	17,242	3.02 - 3.55	0.14	111%		
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.18	11	3.96	14,553	3.57 - 4.33	0.18	106%	
		Speak Effectively	Scale 5-1	4.18	11	3.93	14,174	3.69 - 4.18	0.13	106%	
		Work Effectively with Others	Scale 5-1	4.40	10	4.26	16,242	3.87 - 4.58	0.17	103%	
		Analyze and Think Critically	Scale 5-1	4.73	11	4.18	16,724	4.02 - 4.73	0.16	113%	
		Use Mathematics	Scale 5-1	4.20	10	3.92	11,629	2.57 - 4.30	0.35	107%	
		Use Computer Skills	Scale 5-1	4.00	11	3.87	11,855	1.82 - 4.14	0.47	103%	
		Use Other Tools & Equipment	Scale 5-1	4.30	10	4.02	13,557	3.72 - 4.51	0.22	107%	
		Find and Use Information	Scale 5-1	4.55	11	4.02	16,550	3.83 - 4.55	0.16	113%	
		Learn on Your Own	Scale 5-1	4.45	11	4.16	16,570	3.92 - 4.47	0.15	107%	
		Read and Comprehend Materials	Scale 5-1	4.27	11	4.19	16,279	3.99 - 4.44	0.12	102%	
		Develop Entrepreneurial Skills	Scale 5-1	4.20	10	3.50	9,749	2.92 - 4.20	0.28	120%	
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.36	11	4.11	17,151	3.68 - 4.39	0.16	106%	
		Curriculum Content	Scale 5-1	4.45	11	4.05	17,135	3.77 - 4.45	0.15	110%	
		Fair Assessments	Scale 5-1	4.64	11	4.06	17,140	3.80 - 4.64	0.16	114%	
		Amount of Practical Experience	Scale 5-1	3.18	11	3.88	16,035	3.18 - 4.29	0.26	82%	
		Textbook Materials	Scale 5-1	4.45	11	3.84	17,127	3.47 - 4.45	0.21	116%	
		Library Materials	Scale 5-1	5.00	11	3.63	13,605	3.43 - 5.00	0.34	138%	
		Availability of Instructors	Scale 5-1	4.50	10	4.11	16,237	3.58 - 4.50	0.20	109%	
		Quality of Computers	Scale 5-1	3.27	11	3.83	11,892	1.75 - 4.09	0.48	85%	
		Quality of Other Tools	Scale 5-1	4.10	10	3.87	13,140	3.60 - 4.16	0.15	106%	
		Program Work Load (5=Heavy)	Scale 5-1	3.27	11	3.54	17,189	3.27 - 3.85	0.15	93%	
		Total Number of Respondents			11		17,270				
					IIG		All BC Institutions ¹				

Institute of Indigenous Government

INDICATOR				IIG		All BC Institutions ¹				Institution as % of BC Average (Index ²)
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	N	Value	N	Min-Max	Value	
Respondents -- Arts and Sciences Programs										
Further Education	Of Respondents	Taken further Studies Since Leaving	%	55%	6 *	77%	3,626	0% - 87%	31%	71%
		Taken Further Studies at a BC College / Institute	%	18%	2 *	21%	1,007	0% - 63%	17%	85%
		Taken Further Studies at a BC University	%	18%	2 *	47%	2,212	0% - 72%	22%	39%
		Currently Studying	%	36%	4 *	70%	3,298	0% - 80%	29%	52%
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.00	6 *	3.45	3,520	3.00 - 4.00	0.23	87%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	64%	7 *	67%	3,155	38% - 91%	11%	95%
		Employed	%	45%	5 *	62%	2,894	13% - 89%	15%	74%
	Of Those in the Labour Force	Employed in a Training-Related Job	%	57%	4 *	25%	784	17% - 78%	17%	230%
		Employed Full-Time, Training-Related	%	43%	3 *	15%	5	0% - 66%	16%	278%
		Employed Full-Time, Non Training-Related	%	14%	1 *	28%	886	0% - 67%	15%	51%
		Employed Full-Time (30 hrs or more a week)	%	57%	4 *	44%	1,374	17% - 83%	16%	131%
	Of Those in the Labour Force	Employed Part-Time	%	14%	1 *	47%	1,480	0% - 67%	18%	30%
		Unemployed	%	29%	2 *	8%	261	0% - 67%	15%	345%
		Gross Full-Time Monthly Salary (\$)	Median	\$2,819	4 *	\$ 2,083	1,148	1,333 - 4,875	\$766	135%
Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	4.00	2 *	2.40	738	1.68 - 4.00	0.72	166%
		Usefulness of Training in Performing Job	Scale 4-1	3.00	4 *	2.48	1,359	2.00 - 4.00	0.56	121%
Total Number of Arts & Science Respondents				11		4,694				
				IIG		All BC Institutions ¹				

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	0%	0	36%	4,475	0% - 51%	11%	n/a
			Taken Further Studies at a BC College / Institute	%	0%	0	20%	2,559	0% - 31%	6%	n/a
Employment	Of Those in the Labour Force	Of Resp.	Taken Further Studies at a BC University	%	0%	0	8%	1,047	0% - 24%	7%	n/a
			Currently Studying	%	0%	0	29%	3,630	0% - 42%	10%	n/a
			Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.44	4,182	2.86 - 3.69	0.21	n/a
			In the Labour Force (Have/Looking for Job)	%	0%	0	87%	10,985	83% - 98%	3%	n/a
			Employed	%	0%	0	79%	9,956	57% - 90%	6%	n/a
			Employed in a Training-Related Job	%	0%	0	69%	7,630	54% - 82%	6%	n/a
			Employed Full-Time, Training-Related	%	0%	0	58%	6,353	43% - 67%	7%	n/a
			Employed Full-Time, Non Training-Related	%	0%	0	14%	1,567	0% - 30%	6%	n/a
			Employed Full-Time (30 hrs or more a week)	%	0%	0	72%	7,928	60% - 80%	6%	n/a
			Employed Part-Time	%	0%	0	16%	1,812	0% - 27%	6%	n/a
Usefulness of Studies	Of Employed	Unemployed	%	0%	0	9%	1,029	6% - 33%	6%	n/a	
		Gross Full-Time Monthly Salary (\$)	Median		0	\$ 2,750	6,690	2,250 - 3,333	\$325	n/a	
Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	3.40	6,558	3.00 - 3.60	0.17	n/a	
		Usefulness of Training in Performing Job	Scale 4-1	0.00	0	3.23	9,907	2.93 - 3.46	0.16	n/a	
Total Number of Applied Respondents						0	12,576				
						IIG		All BC Institutions ¹			

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed at or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas college - do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "n/a" if the institution value is 0; that is, they do not have any respondents in the category.

* Relatively small sample size. Interpret with caution.

Justice Institute

INDICATOR			JINST		All BC Institutions ¹				Institution as % of BC Average (Index) ²	
			Former Students		Former Students		Provincial Range	Standard Deviation		
			Value	N	Value	N	Min-Max	Value		
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	100%	59	73%	12,576	0% - 100%	26%	137%
		In Arts and Sciences Programs	%	0%	0	27%	4,694	0% - 100%	26%	n/a
		In Applied Program, 3 - 6 Months	%	100%	59	7%	1,211	0% - 100%	22%	1426%
		In Applied Program, 7 - 12 Months	%	0%	0	31%	5,299	0% - 76%	22%	n/a
		In Applied Program, 13 - 36 Months	%	0%	0	30%	5,253	0% - 53%	15%	n/a
		In Applied Program, Upper Division	%	0%	0	5%	813	0% - 52%	12%	n/a
		In Arts and Sciences Program, Lower Division	%	0%	0	24%	4,230	0% - 100%	26%	n/a
		In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	442	0% - 40%	9%	n/a
		Arts and Sciences	%	0%	0	27%	4,694	0% - 100%	26%	n/a
		Business Management	%	0%	0	16%	2,815	0% - 26%	8%	n/a
		Communications	%	0%	0	1%	250	0% - 5%	1%	n/a
		Computer and Information Services	%	0%	0	4%	721	0% - 17%	5%	n/a
		Construction and Precision Production	%	0%	0	5%	801	0% - 18%	6%	n/a
		Education and Library Services	%	0%	0	4%	722	0% - 10%	3%	n/a
		Engineering, Electrical and Electronics	%	0%	0	6%	1,103	0% - 22%	5%	n/a
		Health Related (see also Nursing)	%	0%	0	7%	1,278	0% - 23%	6%	n/a
		Legal and Social	%	100%	59	6%	1,054	0% - 100%	20%	1639%
		Mechanical and Related	%	0%	0	5%	802	0% - 37%	8%	n/a
		Nursing	%	0%	0	4%	733	0% - 21%	5%	n/a
		Recreation, Tourism, Hospitality and Service	%	0%	0	6%	1,081	0% - 23%	6%	n/a
		Transportation	%	0%	0	0%	57	0% - 2%	1%	n/a
		Visual, Performing and Fine Arts	%	0%	0	4%	717	0% - 95%	20%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	15%	9 *	55%	9464	15% - 82%	15%	26%
		Male	%	85%	50	43%	7362	18% - 85%	14%	199%
		Age at Time of Survey (Years)	Median	29.5	54	25	16,832	23 - 39	4.50	118%
		Aboriginal	%	3%	2 *	4%	772	1% - 82%	21%	76%
	Main Reason Enrolling	Job Skills	%	68%	40	37%	6,339	18% - 68%	11%	185%
		Credential	%	5%	3 *	33%	5,724	5% - 54%	12%	15%
		Credential and Job Skills	%	27%	16	24%	4,098	16% - 29%	4%	114%
		Other Reason	%	0%	0	4%	733	0% - 18%	4%	n/a
	Prev. Educ.	Previously Completed High School	%	98%	58	94%	16,206	73% - 98%	7%	105%
		Previously Completed Certificate or Diploma	%	49%	29	19%	3,347	13% - 82%	17%	254%
		Previously Completed Degree (University)	%	17%	10	8%	1,390	0% - 19%	6%	211%
	Other Work	Had Current Job Before/During Studies	%	22%	13	28%	4,818	13% - 40%	7%	79%
		Completed Requirements for Program Credential	%	98%	58	72%	12,370	42% - 100%	17%	137%
		In a Cooperative Education Program	%	3%	2 *	8%	1,451	3% - 27%	5%	40%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)		Scale 4-1	3.27	59	3.29	16,932	3.09 - 3.58	0.14	99%
	Overall Satisfaction with Studies		Scale 4-1	3.29	59	3.19	17,242	3.02 - 3.55	0.14	103%
Skill Development	Program Provided Opportunity for:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.83	38	3.96	14,553	3.57 - 4.33	0.18	92%
		Speak Effectively	Scale 5-1	3.78	46	3.93	14,174	3.69 - 4.18	0.13	96%
		Work Effectively with Others	Scale 5-1	4.44	57	4.26	16,242	3.87 - 4.58	0.17	104%
		Analyze and Think Critically	Scale 5-1	4.23	56	4.18	16,724	4.02 - 4.73	0.16	101%
		Use Mathematics	Scale 5-1	3.55	29	3.92	11,629	2.57 - 4.30	0.35	91%
		Use Computer Skills	Scale 5-1	1.82	11	3.87	11,855	1.82 - 4.14	0.47	47%
		Use Other Tools & Equipment	Scale 5-1	4.31	59	4.02	13,557	3.72 - 4.51	0.22	112%
		Find and Use Information	Scale 5-1	3.83	53	4.02	16,550	3.83 - 4.55	0.16	95%
		Learn on Your Own	Scale 5-1	3.92	50	4.16	16,570	3.92 - 4.47	0.15	94%
		Read and Comprehend Materials	Scale 5-1	4.08	51	4.19	16,279	3.99 - 4.44	0.12	97%
		Develop Entrepreneurial Skills	Scale 5-1	2.93	14	3.50	9,749	2.92 - 4.20	0.28	84%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.34	59	4.11	17,151	3.68 - 4.39	0.16	106%
		Curriculum Content	Scale 5-1	4.29	59	4.05	17,135	3.77 - 4.45	0.15	106%
		Fair Assessments	Scale 5-1	4.14	58	4.06	17,140	3.80 - 4.64	0.16	102%
		Amount of Practical Experience	Scale 5-1	4.12	59	3.88	16,035	3.18 - 4.29	0.26	106%
		Textbook Materials	Scale 5-1	4.03	59	3.84	17,127	3.47 - 4.45	0.21	105%
		Library Materials	Scale 5-1	3.50	26	3.63	13,805	3.43 - 5.00	0.34	96%
		Availability of Instructors	Scale 5-1	3.58	55	4.11	16,237	3.58 - 4.50	0.20	87%
		Quality of Computers	Scale 5-1	1.75	4 *	3.83	11,892	1.75 - 4.09	0.48	46%
		Quality of Other Tools	Scale 5-1	3.83	59	3.87	13,140	3.80 - 4.16	0.15	99%
		Program Work Load (5=Heavy)	Scale 5-1	3.73	59	3.54	17,189	3.27 - 3.85	0.15	105%
Total Number of Respondents				59	17,270					
				JINST		All BC Institutions ¹				

Justice Institute

INDICATOR			JINST		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
			Former Students		Former Students		Provincial Range	Standard Deviation		
			Value	N	Value	N	Min-Max	Value		
Respondents -- Arts and Sciences Programs										
Further Education	Of Those Taking Further Studies	Taken further Studies Since Leaving	%	0%	0	77%	3,626	0% - 87%	31%	n/a
		Taken Further Studies at a BC College / Institute	%	0%	0	21%	1,007	0% - 63%	17%	n/a
		Taken Further Studies at a BC University	%	0%	0	47%	2,212	0% - 72%	22%	n/a
		Currently Studying	%	0%	0	70%	3,298	0% - 80%	29%	n/a
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.45	3,520	3.00 - 4.00	0.23	n/a
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	0%	0	67%	3,155	38% - 91%	11%	n/a
		Employed	%	0%	0	62%	2,894	13% - 89%	15%	n/a
	Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	25%	784	17% - 78%	17%	n/a
		Employed Full-Time, Training-Related	%	0%	0	15%	486	0% - 66%	16%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	28%	886	0% - 67%	15%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	44%	1,374	17% - 83%	16%	n/a
		Employed Part-Time	%	0%	0	47%	1,480	0% - 67%	18%	n/a
		Unemployed	%	0%	0	8%	261	0% - 67%	15%	n/a
		Gross Full-Time Monthly Salary (\$)	Median		0	\$ 2,083	1,148	1,333 - 4,875	\$766	n/a
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	2.40	738	1.68 - 4.00	0.72	n/a	
	Usefulness of Training in Performing Job	Scale 4-1	0.00	0	2.48	1,359	2.00 - 4.00	0.56	n/a	
Total Number of Arts & Science Respondents				0	4,694					
				JINST	All BC Institutions ¹					

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	27%	16	36%	4,475	0% - 51%	11%	76%
			Taken Further Studies at a BC College / Institute	%	17%	10	20%	2,559	0% - 31%	6%	83%
			Taken Further Studies at a BC University	%	0%	0	8%	1,047	0% - 24%	7%	n/a
			Currently Studying	%	12%	7 *	29%	3,630	0% - 42%	10%	41%
			Extent to Which Prepared for Further Study	Scale 4-1	2.86	14	3.44	4,162	2.86 - 3.69	0.21	83%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	98%	58	87%	10,985	83% - 98%	3%	113%	
		Employed	%	90%	53	79%	9,956	57% - 90%	6%	113%	
	Of Those in the Labour Force	Employed in a Training-Related Job	%	71%	41	69%	7,630	54% - 82%	6%	102%	
		Employed Full-Time, Training-Related	%	64%	37	58%	6,353	43% - 67%	7%	110%	
		Employed Full-Time, Non Training-Related	%	16%	9 *	14%	1,567	0% - 30%	6%	109%	
		Employed Full-Time (30 hrs or more a week)	%	79%	46	72%	7,928	60% - 80%	6%	110%	
		Employed Part-Time	%	12%	7 *	16%	1,812	0% - 27%	6%	73%	
		Unemployed	%	9%	5 *	9%	1,029	6% - 33%	6%	92%	
		Gross Full-Time Monthly Salary (\$)	Median	\$3,333	42	\$ 2,750	6,690	2,250 - 3,333	\$325	121%	
		Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.55	40	3.40	6,558	3.00 - 3.60	0.17	104%
Usefulness of Training in Performing Job	Scale 4-1		3.00	53	3.23	9,907	2.93 - 3.46	0.16	95%		
Total Number of Applied Respondents					59	12,576					
					JINST	All BC Institutions ¹					

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Kwantlen University College

INDICATOR			KWN		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
			Former Students		Former Students		Provincial Range	Standard Deviation		
			Value	N	Value	N	Min-Max	Value		
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	62%	1,120	73%	12,576	0% - 100%	26%	85%
		In Arts and Sciences Programs	%	38%	700	27%	4,694	0% - 100%	26%	142%
		In Applied Program, 3 - 6 Months	%	4%	75	7%	1,211	0% - 100%	22%	59%
		In Applied Program, 7 - 12 Months	%	21%	389	31%	5,299	0% - 76%	22%	70%
		In Applied Program, 13 - 36 Months	%	31%	563	30%	5,253	0% - 53%	15%	102%
		In Applied Program, Upper Division	%	5%	93	5%	813	0% - 52%	12%	109%
		In Arts and Sciences Program, Lower Division	%	38%	700	24%	4,230	0% - 100%	26%	157%
		In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	3%	47	3%	442	0% - 40%	9%	101%
		Arts and Sciences	%	38%	700	27%	4,694	0% - 100%	26%	142%
		Business Management	%	24%	438	16%	2,815	0% - 26%	8%	148%
		Communications	%	1%	19	1%	250	0% - 5%	1%	72%
		Computer and Information Services	%	4%	65	4%	721	0% - 17%	5%	86%
		Construction and Precision Production	%	2%	32	5%	801	0% - 18%	6%	38%
		Education and Library Services	%	1%	27	4%	722	0% - 10%	3%	35%
		Engineering, Electrical and Electronics	%	5%	91	6%	1,103	0% - 22%	5%	78%
		Health Related (see also Nursing)	%	3%	60	7%	1,278	0% - 23%	6%	45%
		Legal and Social	%	6%	118	6%	1,054	0% - 100%	20%	106%
		Mechanical and Related	%	1%	10	5%	802	0% - 37%	8%	12%
		Nursing	%	3%	47	4%	733	0% - 21%	5%	61%
Recreation, Tourism, Hospitality and Service	%	4%	65	6%	1,081	0% - 23%	6%	57%		
Transportation	%	0%	0	0%	57	0% - 2%	1%	n/a		
Visual, Performing and Fine Arts	%	6%	101	4%	717	0% - 95%	20%	134%		
Attributes of Survey Respondents	Demo-graphics	Female	%	63%	1,146	55%	9464	15% - 82%	15%	115%
		Male	%	37%	674	43%	7362	18% - 85%	14%	87%
		Age at Time of Survey (Years)	Median	23	1,820	25	16,832	23 - 39	4.50	92%
		Aboriginal	%	2%	42	4%	772	1% - 82%	21%	52%
	Main Reason Enrolling	Job Skills	%	29%	521	37%	6,339	18% - 68%	11%	78%
		Credential	%	44%	801	33%	5,724	5% - 54%	12%	133%
		Credential and Job Skills	%	18%	322	24%	4,098	16% - 29%	4%	75%
		Other Reason	%	6%	114	4%	733	0% - 18%	4%	148%
	Prev. Educ.	Previously Completed High School	%	94%	1,717	94%	16,206	73% - 98%	7%	101%
		Previously Completed Certificate or Diploma	%	13%	233	19%	3,347	13% - 82%	17%	66%
		Previously Completed Degree (University)	%	4%	66	8%	1,390	0% - 19%	6%	45%
	Other Work	Had Current Job Before/During Studies	%	32%	585	28%	4,818	13% - 40%	7%	115%
		Completed Requirements for Program Credential	%	53%	970	72%	12,370	42% - 100%	17%	74%
		In a Cooperative Education Program	%	5%	84	8%	1,451	3% - 27%	5%	55%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.13	1,773	3.29	16,932	3.09 - 3.58	0.14	95%	
	Overall Satisfaction with Studies	Scale 4-1	3.05	1,816	3.19	17,242	3.02 - 3.55	0.14	96%	
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.82	1,614	3.96	14,553	3.57 - 4.33	0.18	97%
		Speak Effectively	Scale 5-1	3.84	1,608	3.93	14,174	3.69 - 4.18	0.13	98%
		Work Effectively with Others	Scale 5-1	4.13	1,741	4.26	16,242	3.87 - 4.58	0.17	97%
		Analyze and Think Critically	Scale 5-1	4.05	1,759	4.18	16,724	4.02 - 4.73	0.16	97%
		Use Mathematics	Scale 5-1	3.71	1,221	3.92	11,629	2.57 - 4.30	0.35	95%
		Use Computer Skills	Scale 5-1	3.86	1,348	3.87	11,855	1.82 - 4.14	0.47	100%
		Use Other Tools & Equipment	Scale 5-1	3.81	1,382	4.02	13,557	3.72 - 4.51	0.22	95%
		Find and Use Information	Scale 5-1	3.89	1,740	4.02	16,550	3.83 - 4.55	0.16	97%
		Learn on Your Own	Scale 5-1	4.05	1,768	4.16	16,570	3.92 - 4.47	0.15	97%
		Read and Comprehend Materials	Scale 5-1	4.05	1,738	4.19	16,279	3.99 - 4.44	0.12	97%
		Develop Entrepreneurial Skills	Scale 5-1	3.45	1,119	3.50	9,749	2.92 - 4.20	0.28	99%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.01	1,814	4.11	17,151	3.68 - 4.39	0.16	98%
		Curriculum Content	Scale 5-1	3.93	1,802	4.05	17,135	3.77 - 4.45	0.15	97%
		Fair Assessments	Scale 5-1	3.98	1,811	4.06	17,140	3.80 - 4.64	0.16	98%
		Amount of Practical Experience	Scale 5-1	3.56	1,663	3.88	16,035	3.18 - 4.29	0.26	92%
		Textbook Materials	Scale 5-1	3.75	1,803	3.84	17,127	3.47 - 4.45	0.21	98%
		Library Materials	Scale 5-1	3.55	1,564	3.63	13,805	3.43 - 5.00	0.34	98%
		Availability of Instructors	Scale 5-1	4.03	1,702	4.11	16,237	3.58 - 4.50	0.20	98%
		Quality of Computers	Scale 5-1	3.76	1,382	3.83	11,892	1.75 - 4.09	0.48	98%
		Quality of Other Tools	Scale 5-1	3.73	1,320	3.87	13,140	3.60 - 4.16	0.15	96%
		Program Work Load (5=Heavy)	Scale 5-1	3.38	1,816	3.54	17,189	3.27 - 3.85	0.15	96%
Total Number of Respondents			1,820		17,270					
			KWN		All BC Institutions ¹					

Kwantlen University College

INDICATOR				KWN		All BC Institutions ¹				Institution as % of BC Average (Index ²)
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	N	Value	N	Min-Max	Value	
Respondents -- Arts and Sciences Programs										
Further Education	Of Those Taking Further Studies	Taken further Studies Since Leaving	%	81%	565	77%	3,626	0% - 87%	31%	104%
		Taken Further Studies at a BC College / Institute	%	24%	171	21%	1,007	0% - 63%	17%	114%
		Taken Further Studies at a BC University	%	50%	352	47%	2,212	0% - 72%	22%	107%
		Currently Studying	%	74%	518	70%	3,298	0% - 80%	29%	105%
		Extent to Which Prepared for Further Study	Scale 4-1	3.37	547	3.45	3,520	3.00 - 4.00	0.23	98%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	72%	505	67%	3,155	38% - 91%	11%	107%
		Employed	%	68%	478	62%	2,894	13% - 89%	15%	111%
	Of Those in the Labour Force	Employed in a Training-Related Job	%	21%	106	25%	764	17% - 78%	17%	84%
		Employed Full-Time, Training-Related	%	13%	65	15%	486	0% - 66%	16%	84%
		Employed Full-Time, Non Training-Related	%	28%	140	28%	886	0% - 67%	15%	99%
		Employed Full-Time (30 hrs or more a week)	%	41%	205	44%	1,374	17% - 83%	16%	93%
		Employed Part-Time	%	53%	267	47%	1,480	0% - 67%	18%	113%
		Unemployed	%	5%	27	8%	261	0% - 67%	15%	65%
		Gross Full-Time Monthly Salary (\$)	Median	\$1,967	167	\$ 2,083	1,148	1,333 - 4,875	\$766	92%
		Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.22	92	2.40	738	1.68 - 4.00
Usefulness of Training in Performing Job	Scale 4-1			2.36	204	2.48	1,359	2.00 - 4.00	0.56	95%
Total Number of Arts & Science Respondents				700		4,694				
				KWN		All BC Institutions ¹				

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	46%	514	36%	4,475	0% - 51%	11%	129%
			Taken Further Studies at a BC College / Institute	%	21%	238	20%	2,559	0% - 31%	6%	104%
			Taken Further Studies at a BC University	%	17%	188	8%	1,047	0% - 24%	7%	202%
			Currently Studying	%	37%	411	29%	3,630	0% - 42%	10%	127%
			Extent to Which Prepared for Further Study	Scale 4-1	3.31	483	3.44	4,162	2.86 - 3.69	0.21	96%
Employment	Of Those in the Labour Force	Of Resp.	In the Labour Force (Have/Looking for Job)	%	83%	926	87%	10,985	83% - 98%	3%	95%
			Employed	%	76%	852	79%	9,956	57% - 90%	6%	96%
			Employed in a Training-Related Job	%	57%	532	69%	7,630	54% - 82%	6%	83%
			Employed Full-Time, Training-Related	%	48%	441	58%	6,353	43% - 67%	7%	82%
			Employed Full-Time, Non Training-Related	%	20%	184	14%	1,567	0% - 30%	6%	139%
			Employed Full-Time (30 hrs or more a week)	%	67%	625	72%	7,928	60% - 80%	6%	94%
			Employed Part-Time	%	23%	215	16%	1,812	0% - 27%	6%	141%
			Unemployed	%	8%	74	9%	1,029	6% - 33%	6%	85%
			Gross Full-Time Monthly Salary (\$)	Median	\$2,667	524	\$ 2,750	6,690	2,250 - 3,333	\$325	97%
			Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.11	541	3.40	6,558	3.00 - 3.60
Usefulness of Training in Performing Job	Scale 4-1	2.93			848	3.23	9,907	2.93 - 3.46	0.18	91%	
Total Number of Applied Respondents					1,120	12,576					
				KWN		All BC Institutions ¹					

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "nil" if the institution value is 0; that is, they do not have any respondents in the category.

³ Relatively small sample size. Interpret with caution.

Langara College

INDICATOR			LANG		All BC Institutions ¹				Institution as	
			Former Students		Former Students		Provincial Range	Standard Deviation	% of BC Average (Index) ²	
			Value	N	Value	N	Min-Max	Value		
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	30%	380	73%	12,576	0% - 100%	26%	42%
		In Arts and Sciences Programs	%	70%	875	27%	4,694	0% - 100%	26%	257%
		In Applied Program, 3 - 6 Months	%	0%	0	7%	1,211	0% - 100%	22%	n/a
		In Applied Program, 7 - 12 Months	%	9%	110	31%	5,299	0% - 76%	22%	29%
		In Applied Program, 13 - 36 Months	%	22%	270	30%	5,253	0% - 53%	15%	71%
		In Applied Program, Upper Division	%	0%	0	5%	813	0% - 52%	12%	n/a
		In Arts and Sciences Program, Lower Division	%	70%	875	24%	4,230	0% - 100%	26%	285%
	In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a	
	Program Area	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	442	0% - 40%	9%	n/a
		Arts and Sciences	%	70%	875	27%	4,694	0% - 100%	26%	257%
		Business Management	%	5%	69	16%	2,815	0% - 26%	8%	34%
		Communications	%	2%	31	1%	250	0% - 5%	1%	171%
		Computer and Information Services	%	4%	54	4%	721	0% - 17%	5%	103%
		Construction and Precision Production	%	0%	0	5%	801	0% - 18%	6%	n/a
		Education and Library Services	%	5%	64	4%	722	0% - 10%	3%	122%
		Engineering, Electrical and Electronics	%	0%	6	6%	1,103	0% - 22%	5%	7%
		Health Related (see also Nursing)	%	0%	0	7%	1,278	0% - 23%	6%	n/a
		Legal and Social	%	2%	28	6%	1,054	0% - 100%	20%	37%
		Mechanical and Related	%	0%	0	5%	802	0% - 37%	8%	n/a
		Nursing	%	4%	46	4%	733	0% - 21%	5%	86%
		Recreation, Tourism, Hospitality and Service	%	3%	32	6%	1,081	0% - 23%	6%	41%
		Transportation	%	0%	0	0%	57	0% - 2%	1%	n/a
		Visual, Performing and Fine Arts	%	4%	50	4%	717	0% - 95%	20%	96%
Attributes of Survey Respondents		Demo-graphics	Female	%	61%	765	55%	9464	15% - 82%	15%
	Male		%	39%	490	43%	7362	18% - 85%	14%	92%
	Age at Time of Survey (Years)		Median	23	1,255	25	16,832	23 - 39	4.50	92%
	Aboriginal		%	1%	18	4%	772	1% - 82%	21%	32%
	Main Reason Enrolling	Job Skills	%	22%	280	37%	6,339	18% - 68%	11%	61%
		Credential	%	54%	678	33%	5,724	5% - 54%	12%	163%
		Credential and Job Skills	%	16%	197	24%	4,098	16% - 29%	4%	66%
		Other Reason	%	4%	54	4%	733	0% - 18%	4%	101%
	Prev. Educ.	Previously Completed High School	%	97%	1,213	94%	16,206	73% - 98%	7%	103%
		Previously Completed Certificate or Diploma	%	14%	171	19%	3,347	13% - 82%	17%	70%
		Previously Completed Degree (University)	%	5%	69	8%	1,390	0% - 19%	6%	68%
	Other Work	Had Current Job Before/During Studies	%	27%	339	28%	4,818	13% - 40%	7%	97%
		Completed Requirements for Program Credential	%	42%	530	72%	12,370	42% - 100%	17%	59%
		In a Cooperative Education Program	%	7%	86	8%	1,451	3% - 27%	5%	82%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.26	1,237	3.29	16,932	3.09 - 3.58	0.14	99%
		Overall Satisfaction with Studies	Scale 4-1	3.07	1,253	3.19	17,242	3.02 - 3.55	0.14	96%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.86	1,175	3.96	14,553	3.57 - 4.33	0.18	96%
		Speak Effectively	Scale 5-1	3.76	1,116	3.93	14,174	3.69 - 4.18	0.13	95%
		Work Effectively with Others	Scale 5-1	4.03	1,184	4.26	16,242	3.87 - 4.58	0.17	95%
		Analyze and Think Critically	Scale 5-1	4.02	1,219	4.18	16,724	4.02 - 4.73	0.16	96%
		Use Mathematics	Scale 5-1	3.78	754	3.92	11,629	2.57 - 4.30	0.35	96%
		Use Computer Skills	Scale 5-1	3.73	830	3.87	11,855	1.82 - 4.14	0.47	96%
		Use Other Tools & Equipment	Scale 5-1	3.72	880	4.02	13,557	3.72 - 4.51	0.22	93%
		Find and Use Information	Scale 5-1	3.91	1,211	4.02	16,550	3.83 - 4.55	0.16	97%
		Learn on Your Own	Scale 5-1	4.02	1,214	4.16	16,570	3.92 - 4.47	0.15	97%
		Read and Comprehend Materials	Scale 5-1	4.07	1,206	4.19	16,279	3.99 - 4.44	0.12	97%
		Develop Entrepreneurial Skills	Scale 5-1	3.31	668	3.50	9,749	2.92 - 4.20	0.28	95%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.08	1,251	4.11	17,151	3.68 - 4.39	0.16	99%
		Curriculum Content	Scale 5-1	3.95	1,246	4.05	17,135	3.77 - 4.45	0.15	97%
		Fair Assessments	Scale 5-1	3.96	1,252	4.06	17,140	3.80 - 4.64	0.16	98%
		Amount of Practical Experience	Scale 5-1	3.67	1,096	3.88	16,035	3.18 - 4.29	0.26	95%
		Textbook Materials	Scale 5-1	3.75	1,244	3.84	17,127	3.47 - 4.45	0.21	98%
		Library Materials	Scale 5-1	3.45	1,132	3.63	13,805	3.43 - 5.00	0.34	95%
		Availability of Instructors	Scale 5-1	4.08	1,213	4.11	16,237	3.58 - 4.50	0.20	99%
		Quality of Computers	Scale 5-1	3.76	872	3.83	11,892	1.75 - 4.09	0.48	98%
		Quality of Other Tools	Scale 5-1	3.60	862	3.87	13,140	3.60 - 4.16	0.15	93%
		Program Work Load (5=Heavy)	Scale 5-1	3.49	1,250	3.54	17,189	3.27 - 3.85	0.15	99%
Total Number of Respondents			1,255		17,270					
			LANG		All BC Institutions ¹					

Langara College

INDICATOR			LANG		All BC Institutions ¹				Institution as % of BC Average (Index) ²		
			Former Students		Former Students		Provincial Range	Standard Deviation			
			Value	N	Value	N	Min-Max	Value			
Respondents -- Arts and Sciences Programs											
Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	85%	743	77%	3,626	0% - 87%	31%	110%
			Taken Further Studies at a BC College / Institute	%	18%	158	21%	1,007	0% - 63%	17%	84%
			Taken Further Studies at a BC University	%	59%	518	47%	2,212	0% - 72%	22%	126%
			Currently Studying	%	78%	686	70%	3,298	0% - 80%	29%	112%
			Extent to Which Prepared for Further Study	Scale 4-1	3.46	722	3.45	3,520	3.00 - 4.00	0.23	100%
Employment	Of Those in the Labour Force	Of Resp.	In the Labour Force (Have/Looking for Job)	%	61%	536	67%	3,155	38% - 91%	11%	91%
			Employed	%	56%	492	62%	2,894	13% - 89%	15%	91%
			Employed in a Training-Related Job	%	24%	131	25%	784	17% - 78%	17%	98%
			Employed Full-Time, Training-Related	%	13%	68	15%	486	0% - 66%	16%	82%
			Employed Full-Time, Non Training-Related	%	20%	108	28%	886	0% - 67%	15%	72%
			Employed Full-Time (30 hrs or more a week)	%	33%	177	44%	1,374	17% - 83%	16%	76%
			Employed Part-Time	%	58%	309	47%	1,480	0% - 67%	18%	123%
			Unemployed	%	8%	44	8%	261	0% - 67%	15%	99%
			Gross Full-Time Monthly Salary (\$)	Median	\$2,333	145	\$ 2,083	1,148	1,333 - 4,875	\$766	112%
			Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.49	93	2.40	738	1.68 - 4.00
Usefulness of Training in Performing Job	Scale 4-1	2.50			175	2.48	1,359	2.00 - 4.00	0.56	101%	
Total Number of Arts & Science Respondents					875	4,694					
					LANG		All BC Institutions ¹				

Respondents -- Applied Programs

Further Education	Of Respondents	Taken further Studies Since Leaving	%	45%	171	36%	4,475	0% - 51%	11%	126%	
		Taken Further Studies at a BC College / Institute	%	22%	83	20%	2,559	0% - 31%	6%	107%	
		Taken Further Studies at a BC University	%	16%	62	8%	1,047	0% - 24%	7%	196%	
		Currently Studying	%	36%	135	29%	3,630	0% - 42%	10%	123%	
		Extent to Which Prepared for Further Study	Scale 4-1	3.48	162	3.44	4,162	2.86 - 3.69	0.21	101%	
Employment	Of Those in the Labour Force	Of Resp.	In the Labour Force (Have/Looking for Job)	%	86%	326	87%	10,985	83% - 98%	3%	98%
			Employed	%	77%	294	79%	9,956	57% - 90%	6%	98%
		Employed in the Labour Force	Employed in a Training-Related Job	%	69%	224	69%	7,630	54% - 82%	6%	99%
			Employed Full-Time, Training-Related	%	54%	176	58%	6,353	43% - 67%	7%	93%
			Employed Full-Time, Non Training-Related	%	12%	38	14%	1,567	0% - 30%	6%	82%
			Employed Full-Time (30 hrs or more a week)	%	66%	216	72%	7,928	60% - 80%	6%	92%
			Employed Part-Time	%	22%	72	16%	1,812	0% - 27%	6%	134%
			Unemployed	%	10%	32	9%	1,029	6% - 33%	6%	105%
			Gross Full-Time Monthly Salary (\$)	Median	\$2,833	180	\$ 2,750	6,690	2,250 - 3,333	\$325	103%
			Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.45	211	3.40	6,558	3.00 - 3.60
Usefulness of Training in Performing Job	Scale 4-1	3.22			294	3.23	9,907	2.93 - 3.46	0.16	100%	
Total Number of Applied Respondents					380	12,576					
				LANG		All BC Institutions ¹					

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution

Malaspina University-College

INDICATOR				MAL		All BC Institutions ¹				Institution as % of BC Average (Index ²)
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	N	Value	N	Min-Max	Value	
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	72%	885	73%	12,576	0% - 100%	26%	98%
		In Arts and Sciences Programs	%	28%	351	27%	4,694	0% - 100%	26%	104%
		In Applied Program, 3 - 6 Months	%	6%	72	7%	1,211	0% - 100%	22%	83%
		In Applied Program, 7 - 12 Months	%	31%	377	31%	5,299	0% - 76%	22%	99%
		In Applied Program, 13 - 36 Months	%	27%	332	30%	5,253	0% - 53%	15%	88%
		In Applied Program, Upper Division	%	8%	104	5%	813	0% - 52%	12%	179%
	Program Areas	In Arts and Sciences Program, Lower Division	%	18%	219	24%	4,230	0% - 100%	26%	72%
		In Arts and Sciences Program, Upper Division	%	11%	132	3%	464	0% - 13%	5%	397%
		Agriculture, Natural Resources and Sc Tech	%	4%	53	3%	442	0% - 40%	9%	168%
		Arts and Sciences	%	28%	351	27%	4,694	0% - 100%	26%	104%
		Business Management	%	12%	143	16%	2,815	0% - 26%	8%	71%
		Communications	%	0%	0	1%	250	0% - 5%	1%	n/a
		Computer and Information Services	%	2%	21	4%	721	0% - 17%	5%	41%
		Construction and Precision Production	%	2%	30	5%	801	0% - 18%	6%	52%
		Education and Library Services	%	9%	108	4%	722	0% - 10%	3%	209%
		Engineering, Electrical and Electronics	%	0%	0	6%	1,103	0% - 22%	5%	n/a
		Health Related (see also Nursing)	%	8%	93	7%	1,278	0% - 23%	6%	102%
		Legal and Social	%	8%	94	6%	1,054	0% - 100%	20%	125%
		Mechanical and Related	%	4%	50	5%	802	0% - 37%	8%	87%
		Nursing	%	4%	50	4%	733	0% - 21%	5%	95%
		Recreation, Tourism, Hospitality and Service	%	14%	176	6%	1,081	0% - 23%	6%	227%
		Transportation	%	0%	0	0%	57	0% - 2%	1%	n/a
		Visual, Performing and Fine Arts	%	5%	67	4%	717	0% - 95%	20%	131%
Attributes of Survey Respondents	Demographics	Female	%	63%	779	55%	9464	15% - 82%	15%	115%
		Male	%	37%	457	43%	7362	18% - 85%	14%	87%
		Age at Time of Survey (Years)	Median	25	1,234	25	16,832	23 - 39	4.50	100%
		Aboriginal	%	10%	127	4%	772	1% - 82%	21%	230%
	Main Reason Enrolling	Job Skills	%	37%	461	37%	6,339	18% - 68%	11%	102%
		Credential	%	30%	375	33%	5,724	5% - 54%	12%	92%
		Credential and Job Skills	%	24%	297	24%	4,098	16% - 29%	4%	101%
		Other Reason	%	5%	65	4%	733	0% - 18%	4%	124%
	Prev. Educ.	Previously Completed High School	%	90%	1,115	94%	16,206	73% - 98%	7%	96%
		Previously Completed Certificate or Diploma	%	18%	227	19%	3,347	13% - 82%	17%	95%
		Previously Completed Degree (University)	%	5%	65	8%	1,390	0% - 19%	6%	65%
	Other Work	Had Current Job Before/During Studies	%	22%	270	28%	4,818	13% - 40%	7%	78%
		Completed Requirements for Program Credential	%	69%	855	72%	12,370	42% - 100%	17%	97%
	In a Cooperative Education Program	%	10%	122	8%	1,451	3% - 27%	5%	117%	
	Main Reason for Enrolling Met (4=Completely)		Scale 4-1	3.28	1,203	3.29	16,932	3.09 - 3.58	0.14	100%
Overall Satis- faction	Overall Satisfaction with Studies		Scale 4-1	3.27	1,235	3.19	17,242	3.02 - 3.55	0.14	103%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.08	1,044	3.96	14,553	3.57 - 4.33	0.18	103%
		Speak Effectively	Scale 5-1	4.02	1,042	3.93	14,174	3.69 - 4.18	0.13	102%
		Work Effectively with Others	Scale 5-1	4.36	1,189	4.26	16,242	3.87 - 4.58	0.17	102%
		Analyze and Think Critically	Scale 5-1	4.27	1,200	4.18	16,724	4.02 - 4.73	0.16	102%
		Use Mathematics	Scale 5-1	3.99	793	3.92	11,629	2.57 - 4.30	0.35	102%
		Use Computer Skills	Scale 5-1	3.83	795	3.87	11,855	1.82 - 4.14	0.47	99%
		Use Other Tools & Equipment	Scale 5-1	4.11	976	4.02	13,557	3.72 - 4.51	0.22	102%
		Find and Use Information	Scale 5-1	4.15	1,205	4.02	16,550	3.83 - 4.55	0.16	103%
		Learn on Your Own	Scale 5-1	4.28	1,197	4.16	16,570	3.92 - 4.47	0.15	103%
		Read and Comprehend Materials	Scale 5-1	4.31	1,168	4.19	16,279	3.99 - 4.44	0.12	103%
		Develop Entrepreneurial Skills	Scale 5-1	3.69	675	3.50	9,749	2.92 - 4.20	0.28	106%
		College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.31	1,233	4.11	17,151	3.68 - 4.39
Curriculum Content	Scale 5-1			4.16	1,227	4.05	17,135	3.77 - 4.45	0.15	103%
Fair Assessments	Scale 5-1			4.18	1,232	4.06	17,140	3.80 - 4.64	0.16	103%
Amount of Practical Experience	Scale 5-1			4.01	1,146	3.88	16,035	3.18 - 4.29	0.26	103%
Textbook Materials	Scale 5-1			3.91	1,224	3.84	17,127	3.47 - 4.45	0.21	102%
Library Materials	Scale 5-1			3.78	1,005	3.63	13,805	3.43 - 5.00	0.34	104%
Availability of Instructors	Scale 5-1			4.29	1,172	4.11	16,237	3.58 - 4.50	0.20	104%
Quality of Computers	Scale 5-1			3.77	796	3.83	11,892	1.75 - 4.09	0.48	99%
Quality of Other Tools	Scale 5-1			3.90	952	3.87	13,140	3.60 - 4.16	0.15	101%
Program Work Load (5=Heavy)	Scale 5-1			3.62	1,231	3.54	17,189	3.27 - 3.85	0.15	102%
Total Number of Respondents				1,236		17,270				
				MAL		All BC Institutions ¹				

Malaspina University-College

INDICATOR				MAL		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
				Former Students		Former Students		Provincial Range	Standard Deviation		
				Value	N	Value	N	Min-Max	Value		
Respondents -- Arts and Sciences Programs											
Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	54%	191	77%	3,626	0% - 67%	31%	70%
			Taken Further Studies at a BC College / Institute	%	21%	73	21%	1,007	0% - 63%	17%	97%
			Taken Further Studies at a BC University	%	26%	92	47%	2,212	0% - 72%	22%	56%
			Currently Studying	%	56%	174	70%	3,298	0% - 80%	29%	71%
		Extent to Which Prepared for Further Study	Scale 4-1	3.98	180	3.45	3,520	3.00 - 4.00	0.23	101%	
Employment	Of Those in the Labour Force	Of Resp.	In the Labour Force (Have/Looking for Job)	%	69%	243	67%	3,155	38% - 91%	11%	103%
			Employed	%	61%	215	62%	2,894	13% - 89%	15%	99%
		Employed in a Training-Related Job	%	29%	71	25%	784	17% - 78%	17%	118%	
			Employed Full-Time, Training-Related	%	19%	47	15%	486	0% - 66%	16%	126%
			Employed Full-Time, Non Training-Related	%	37%	91	28%	886	0% - 67%	15%	133%
			Employed Full-Time (30 hrs or more a week)	%	57%	139	44%	1,374	17% - 83%	16%	131%
			Employed Part-Time	%	29%	70	47%	1,480	0% - 67%	18%	61%
			Unemployed	%	12%	28	8%	261	0% - 67%	15%	139%
			Gross Full-Time Monthly Salary (\$)	Median	\$1,997	116	\$ 2,083	1,148	1,333 - 4,875	\$766	96%
			Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.52	91	2.40	738	1.88 - 4.00
Usefulness of Training in Performing Job	Scale 4-1	2.47			136	2.48	1,359	2.00 - 4.00	0.56	100%	
Total Number of Arts & Science Respondents					351		4,694				
					MAL		All BC Institutions ¹				

Respondents -- Applied Programs

Further Education	Of Respondents	Taken Further Studies Since Leaving	%	31%	273	36%	4,475	0% - 51%	11%	87%
		Taken Further Studies at a BC College / Institute	%	22%	192	20%	2,559	0% - 31%	6%	107%
		Taken Further Studies at a BC University	%	5%	41	8%	1,047	0% - 24%	7%	56%
		Currently Studying	%	27%	240	29%	3,630	0% - 42%	10%	94%
		Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.55	255	3.44	4,162	2.86 - 3.69	0.21
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	67%	768	87%	10,985	83% - 98%	3%	99%
		Employed	%	76%	676	79%	9,956	57% - 90%	8%	96%
	Of Those in the Labour Force	Employed in a Training-Related Job	%	68%	534	69%	7,630	54% - 82%	6%	98%
		Employed Full-Time, Training-Related	%	52%	398	58%	6,353	43% - 67%	7%	90%
		Employed Full-Time, Non Training-Related	%	12%	94	14%	1,587	0% - 30%	6%	86%
		Employed Full-Time (30 hrs or more a week)	%	64%	492	72%	7,928	60% - 80%	6%	89%
		Employed Part-Time	%	21%	163	16%	1,812	0% - 27%	6%	129%
		Unemployed	%	12%	92	9%	1,029	6% - 33%	6%	128%
		Gross Full-Time Monthly Salary (\$)	Median	\$2,275	435	\$ 2,750	6,890	2,250 - 3,333	\$325	83%
		Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.43	483	3.40	6,558	3.00 - 3.60
Usefulness of Training in Performing Job	Scale 4-1			3.33	689	3.23	9,907	2.93 - 3.46	0.16	103%
Total Number of Applied Respondents				885	12,576					
				MAL		All BC Institutions ¹				

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "N/A" if the institution value is 0; that is, they do not have any respondents in the category.

³ Relatively small sample size, interpret with caution.

Nicola Valley Institute of Technology

INDICATOR			NVIT		All BC Institutions ¹				Institution as	
			Former Students		Former Students		Provincial Range	Standard Deviation	% of BC Average	
			Value	N	Value	N	Min-Max	Value	(Index) ²	
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	47%	7 *	73%	12,576	0% - 100%	26%	64%
		In Arts and Sciences Programs	%	53%	8 *	27%	4,694	0% - 100%	26%	196%
		In Applied Program, 3 - 6 Months	%	0%	0	7%	1,211	0% - 100%	22%	n/a
		In Applied Program, 7 - 12 Months	%	47%	7 *	31%	5,299	0% - 76%	22%	152%
		In Applied Program, 13 - 36 Months	%	0%	0	30%	5,253	0% - 53%	15%	n/a
		In Applied Program, Upper Division	%	0%	0	5%	813	0% - 52%	12%	n/a
		In Arts and Sciences Program, Lower Division	%	53%	8 *	24%	4,230	0% - 100%	26%	218%
	Program Areas	In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a
		Agriculture, Natural Resources and Sc Tech	%	40%	6 *	3%	442	0% - 40%	9%	1563%
		Arts and Sciences	%	53%	8 *	27%	4,694	0% - 100%	26%	196%
		Business Management	%	7%	1 *	16%	2,815	0% - 26%	8%	41%
		Communications	%	0%	0	1%	250	0% - 5%	1%	n/a
		Computer and Information Services	%	0%	0	4%	721	0% - 17%	5%	n/a
		Construction and Precision Production	%	0%	0	5%	801	0% - 18%	6%	n/a
		Education and Library Services	%	0%	0	4%	722	0% - 10%	3%	n/a
		Engineering, Electrical and Electronics	%	0%	0	6%	1,103	0% - 22%	5%	n/a
		Health Related (see also Nursing)	%	0%	0	7%	1,278	0% - 23%	6%	n/a
		Legal and Social	%	0%	0	6%	1,054	0% - 100%	20%	n/a
		Mechanical and Related	%	0%	0	5%	802	0% - 37%	8%	n/a
		Nursing	%	0%	0	4%	733	0% - 21%	5%	n/a
		Recreation, Tourism, Hospitality and Service	%	0%	0	6%	1,081	0% - 23%	6%	n/a
		Transportation	%	0%	0	0%	57	0% - 2%	1%	n/a
		Visual, Performing and Fine Arts	%	0%	0	4%	717	0% - 95%	20%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	80%	12	55%	9464	15% - 82%	15%	146%
		Male	%	20%	3 *	43%	7362	18% - 85%	14%	47%
		Age at Time of Survey (Years)	Median	36.5	14	25	16,832	23 - 39	4.50	146%
		Aboriginal	%	67%	10	4%	772	1% - 82%	21%	1491%
	Main Reason Enrolling	Job Skills	%	40%	6 *	37%	6,339	18% - 68%	11%	109%
		Credential	%	33%	5 *	33%	5,724	5% - 54%	12%	101%
		Credential and Job Skills	%	27%	4 *	24%	4,098	16% - 29%	4%	112%
		Other Reason	%	0%	0	4%	733	0% - 18%	4%	n/a
	Prev. Educ.	Previously Completed High School	%	80%	12	94%	16,206	73% - 98%	7%	85%
		Previously Completed Certificate or Diploma	%	13%	2 *	19%	3,347	13% - 82%	17%	69%
		Previously Completed Degree (University)	%	0%	0	8%	1,390	0% - 19%	6%	n/a
	Other Work	Had Current Job Before/During Studies	%	13%	2 *	28%	4,818	13% - 40%	7%	48%
		Completed Requirements for Program Credential in a Cooperative Education Program	%	67%	10	72%	12,370	42% - 100%	17%	93%
Overall Satisfaction			27%	4 *	8%	1,451	3% - 27%	5%	317%	
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.57	14	3.29	16,932	3.09 - 3.58	0.14	108%	
Skill Development	Program Provided Opportunity to:	Overall Satisfaction with Studies	Scale 4-1	3.33	15	3.19	17,242	3.02 - 3.55	0.14	105%
		Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.33	15	3.96	14,553	3.57 - 4.33	0.18	109%
		Speak Effectively	Scale 5-1	4.07	15	3.93	14,174	3.69 - 4.18	0.13	103%
		Work Effectively with Others	Scale 5-1	4.57	14	4.26	16,242	3.87 - 4.58	0.17	107%
		Analyze and Think Critically	Scale 5-1	4.07	15	4.18	16,724	4.02 - 4.73	0.16	97%
		Use Mathematics	Scale 5-1	3.80	10	3.92	11,629	2.57 - 4.30	0.35	97%
		Use Computer Skills	Scale 5-1	4.14	14	3.87	11,855	1.82 - 4.14	0.47	107%
		Use Other Tools & Equipment	Scale 5-1	3.86	14	4.02	13,557	3.72 - 4.51	0.22	96%
		Find and Use Information	Scale 5-1	4.00	15	4.02	16,550	3.83 - 4.55	0.16	99%
		Learn on Your Own	Scale 5-1	4.20	15	4.16	16,570	3.92 - 4.47	0.15	101%
		Read and Comprehend Materials	Scale 5-1	4.33	15	4.19	16,279	3.99 - 4.44	0.12	103%
		Develop Entrepreneurial Skills	Scale 5-1	3.92	12	3.50	9,749	2.92 - 4.20	0.28	112%
		College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.13	15	4.11	17,151	3.68 - 4.39
Curriculum Content	Scale 5-1			4.08	15	4.05	17,135	3.77 - 4.45	0.15	99%
Fair Assessments	Scale 5-1			4.14	14	4.06	17,140	3.80 - 4.64	0.16	102%
Amount of Practical Experience	Scale 5-1			4.08	13	3.88	16,035	3.18 - 4.29	0.26	105%
Textbook Materials	Scale 5-1			4.27	15	3.84	17,127	3.47 - 4.45	0.21	111%
Library Materials	Scale 5-1			4.00	14	3.63	13,805	3.43 - 5.00	0.34	110%
Availability of Instructors	Scale 5-1			4.20	15	4.11	16,237	3.58 - 4.50	0.20	102%
Quality of Computers	Scale 5-1			4.00	14	3.83	11,892	1.75 - 4.09	0.48	104%
Quality of Other Tools	Scale 5-1			3.85	13	3.87	13,140	3.60 - 4.16	0.15	99%
Program Work Load (5=Heavy)	Scale 5-1			3.33	15	3.54	17,189	3.27 - 3.85	0.15	94%
Total Number of Respondents			15		17,270					
			NVIT		All BC Institutions ¹					

Nicola Valley Institute of Technology

INDICATOR		NVIT		All BC Institutions ¹				Institution as % of BC Average (Index ²)		
		Former Students		Former Students		Provincial Range	Standard Deviation			
		Value	N	Value	N	Min-Max	Value			
Respondents -- Arts and Sciences Programs										
Further Education	Of Respondents	Taken further Studies Since Leaving	%	75%	6 *	77%	3,626	0% - 87%	31%	97%
		Taken Further Studies at a BC College / Institute	%	63%	5 *	21%	1,007	0% - 63%	17%	291%
		Taken Further Studies at a BC University	%	13%	1 *	47%	2,212	0% - 72%	22%	27%
		Currently Studying	%	75%	6 *	70%	3,298	0% - 80%	29%	107%
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.80	5 *	3.45	3,520	3.00 - 4.00	0.23	110%
Employment	Of Resp.	in the Labour Force (Have/Looking for Job)	%	38%	3 *	67%	3,155	38% - 91%	11%	56%
		Employed	%	13%	1 *	62%	2,894	13% - 89%	15%	20%
	Of Those in the Labour Force	Employed in a Training-Related Job	%	33%	1 *	25%	784	17% - 78%	17%	134%
		Employed Full-Time, Training-Related	%	33%	1 *	15%	486	0% - 66%	18%	216%
		Employed Full-Time, Non Training-Related	%	0%	0	28%	886	0% - 67%	15%	n/a
		Employed Full-Time (30 hrs or more a week)	%	33%	1 *	44%	1,374	17% - 83%	16%	77%
		Employed Part-Time	%	6%	0	47%	1,480	0% - 67%	18%	n/a
		Unemployed	%	67%	2 *	8%	261	0% - 67%	15%	806%
		Gross Full-Time Monthly Salary (\$)	Median	\$2,000	1 *	\$ 2,083	1,148	1,333 - 4,875	\$766	96%
Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	4.00	1 *	2.40	738	1.68 - 4.00	0.72	166%
		Usefulness of Training in Performing Job	Scale 4-1	4.00	1 *	2.48	1,359	2.00 - 4.00	0.56	162%
Total Number of Arts & Science Respondents					8 *	4,694				
		NVIT		All BC Institutions ¹						

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	14%	1 *	36%	4,475	0% - 51%	11%	40%
			Taken Further Studies at a BC College / Institute	%	14%	1 *	20%	2,559	0% - 31%	6%	70%
			Taken Further Studies at a BC University	%	0%	0	8%	1,047	0% - 24%	7%	n/a
			Currently Studying	%	14%	1 *	29%	3,630	0% - 42%	10%	49%
			Extent to Which Prepared for Further Study	Scale 4-1	3.08	1 *	3.44	4,162	2.86 - 3.69	0.21	87%
Employment	Of Those in the Labour Force	Of Resp	In the Labour Force (Have/Looking for Job)	%	86%	6 *	87%	10,985	83% - 98%	3%	98%
			Employed	%	57%	4 *	79%	9,956	57% - 90%	6%	72%
			Employed in a Training-Related Job	%	67%	4 *	69%	7,630	54% - 82%	6%	96%
			Employed Full-Time, Training-Related	%	67%	4 *	58%	6,353	43% - 67%	7%	115%
			Employed Full-Time, Non Training-Related	%	0%	0	14%	1,567	0% - 30%	6%	n/a
			Employed Full-Time (30 hrs or more a week)	%	67%	4 *	72%	7,928	60% - 80%	5%	92%
			Employed Part-Time	%	0%	0	16%	1,812	0% - 27%	6%	n/a
			Unemployed	%	33%	2 *	9%	1,029	6% - 33%	6%	356%
			Gross Full-Time Monthly Salary (\$)	Median	\$2,250	4 *	\$ 2,750	6,690	2,250 - 3,333	\$325	82%
Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.08	1 *	3.40	6,558	3.00 - 3.60	0.17	88%	
		Usefulness of Training in Performing Job	Scale 4-1	3.25	4 *	3.23	9,907	2.93 - 3.46	0.16	101%	
		Total Number of Applied Respondents					7 *	12,576			
				NVIT		All BC Institutions ¹					

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "n/a" if the institution value is 0; that is, they do not have any respondents in the category.

* Relatively small sample size. Interpret with caution.

North Island College

INDICATOR			NIC		All BC Institutions ¹				Institution as	
			Former Students		Former Students		Provincial Range	Standard Deviation	% of BC Average (Index) ²	
			Value	N	Value	N	Min-Max	Value		
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	96%	286	73%	12,576	0% - 100%	26%	132%
		In Arts and Sciences Programs	%	4%	12	27%	4,694	0% - 100%	26%	15%
		In Applied Program, 3 - 6 Months	%	23%	68	7%	1,211	0% - 100%	22%	325%
		In Applied Program, 7 - 12 Months	%	51%	153	31%	5,299	0% - 76%	22%	167%
		In Applied Program, 13 - 36 Months	%	22%	65	30%	5,253	0% - 53%	15%	72%
		In Applied Program, Upper Division	%	0%	0	5%	813	0% - 52%	12%	n/a
		In Arts and Sciences Program, Lower Division	%	4%	12	24%	4,230	0% - 100%	26%	16%
		In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	5%	14	3%	442	0% - 40%	9%	184%
		Arts and Sciences	%	4%	12	27%	4,694	0% - 100%	26%	15%
		Business Management	%	16%	49	16%	2,815	0% - 26%	8%	101%
		Communications	%	0%	0	1%	250	0% - 5%	1%	n/a
		Computer and Information Services	%	7%	21	4%	721	0% - 17%	5%	169%
		Construction and Precision Production	%	1%	4	5%	801	0% - 18%	6%	29%
		Education and Library Services	%	8%	24	4%	722	0% - 10%	3%	193%
		Engineering, Electrical and Electronics	%	7%	22	6%	1,103	0% - 22%	5%	116%
		Health Related (see also Nursing)	%	23%	68	7%	1,278	0% - 23%	6%	308%
		Legal and Social	%	9%	27	6%	1,054	0% - 100%	20%	148%
		Mechanical and Related	%	6%	17	5%	802	0% - 37%	8%	123%
		Nursing	%	3%	8	4%	733	0% - 21%	5%	63%
		Recreation, Tourism, Hospitality and Service	%	6%	17	6%	1,081	0% - 23%	6%	91%
		Transportation	%	0%	0	0%	57	0% - 2%	1%	n/a
		Visual, Performing and Fine Arts	%	5%	15	4%	717	0% - 95%	20%	121%
Attributes of Survey Respondents	Demographics	Female	%	69%	206	55%	9464	15% - 82%	15%	126%
		Male	%	31%	92	43%	7362	18% - 85%	14%	72%
		Age at Time of Survey (Years)	Median	34	297	25	16,832	23 - 39	4.50	136%
		Aboriginal	%	8%	24	4%	772	1% - 82%	21%	180%
	Main Reason Enrolling	Job Skills	%	51%	151	37%	6,339	18% - 68%	11%	138%
		Credential	%	18%	54	33%	5,724	5% - 54%	12%	55%
		Credential and Job Skills	%	27%	81	24%	4,098	16% - 29%	4%	115%
		Other Reason	%	3%	8	4%	733	0% - 18%	4%	63%
	Prev. Educ.	Previously Completed High School	%	85%	252	94%	16,206	73% - 98%	7%	90%
		Previously Completed Certificate or Diploma	%	21%	63	19%	3,347	13% - 82%	17%	109%
		Previously Completed Degree (University)	%	3%	10	8%	1,390	0% - 19%	6%	42%
	Other Work	Had Current Job Before/During Studies	%	23%	69	28%	4,818	13% - 40%	7%	83%
		Completed Requirements for Program Credential	%	96%	285	72%	12,370	42% - 100%	17%	134%
		In a Cooperative Education Program	%	7%	22	8%	1,451	3% - 27%	5%	88%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.53	292	3.29	16,932	3.09 - 3.58	0.14	107%	
	Overall Satisfaction with Studies	Scale 4-1	3.49	297	3.19	17,242	3.02 - 3.55	0.14	110%	
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.23	230	3.96	14,553	3.57 - 4.33	0.18	107%
		Speak Effectively	Scale 5-1	4.08	239	3.93	14,174	3.69 - 4.18	0.13	104%
		Work Effectively with Others	Scale 5-1	4.58	288	4.26	16,242	3.87 - 4.58	0.17	108%
		Analyze and Think Critically	Scale 5-1	4.47	288	4.18	16,724	4.02 - 4.73	0.16	107%
		Use Mathematics	Scale 5-1	4.15	174	3.92	11,629	2.57 - 4.30	0.35	106%
		Use Computer Skills	Scale 5-1	4.14	176	3.87	11,855	1.82 - 4.14	0.47	107%
		Use Other Tools & Equipment	Scale 5-1	4.25	252	4.02	13,557	3.72 - 4.51	0.22	106%
		Find and Use Information	Scale 5-1	4.28	289	4.02	16,550	3.83 - 4.55	0.16	107%
		Learn on Your Own	Scale 5-1	4.39	293	4.16	16,570	3.92 - 4.47	0.15	105%
		Read and Comprehend Materials	Scale 5-1	4.44	271	4.19	16,279	3.99 - 4.44	0.12	106%
		Develop Entrepreneurial Skills	Scale 5-1	3.57	167	3.50	9,749	2.92 - 4.20	0.28	102%
		College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.39	297	4.11	17,151	3.68 - 4.39
Curriculum Content	Scale 5-1			4.33	297	4.05	17,135	3.77 - 4.45	0.15	107%
Fair Assessments	Scale 5-1			4.28	293	4.06	17,140	3.80 - 4.64	0.16	105%
Amount of Practical Experience	Scale 5-1			4.29	291	3.88	16,035	3.18 - 4.29	0.26	111%
Textbook Materials	Scale 5-1			4.08	293	3.84	17,127	3.47 - 4.45	0.21	106%
Library Materials	Scale 5-1			3.82	231	3.63	13,805	3.43 - 5.00	0.34	105%
Availability of Instructors	Scale 5-1			4.25	263	4.11	16,237	3.58 - 4.50	0.20	103%
Quality of Computers	Scale 5-1			4.04	187	3.83	11,892	1.75 - 4.09	0.48	105%
Quality of Other Tools	Scale 5-1			4.10	249	3.87	13,140	3.60 - 4.16	0.15	106%
Program Work Load (5=Heavy)	Scale 5-1			3.80	298	3.54	17,189	3.27 - 3.85	0.15	107%
Total Number of Respondents				298	17,270					
				NIC		All BC Institutions ¹				

North Island College

INDICATOR				NIC		All BC Institutions ¹				Institution as % of BC Average (Index) ²
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	N	Value	N	Min-Max	Value	
Respondents -- Arts and Sciences Programs										
Further Education	Of Respondents	Taken further Studies Since Leaving	%	75%	9 *	77%	3,626	0% - 87%	31%	97%
		Taken Further Studies at a BC College / Institute	%	33%	4 *	21%	1,007	0% - 63%	17%	155%
		Taken Further Studies at a BC University	%	42%	5 *	47%	2,212	0% - 72%	22%	88%
		Currently Studying	%	75%	9 *	70%	3,298	0% - 80%	29%	107%
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	4.00	9 *	3.45	3,520	3.00 - 4.00	0.23	116%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	50%	6 *	67%	3,155	38% - 91%	11%	74%
		Employed	%	42%	5 *	62%	2,894	13% - 89%	15%	68%
	Of Those in the Labour Force	Employed in a Training-Related Job	%	50%	3 *	25%	784	17% - 78%	17%	201%
		Employed Full-Time, Training-Related	%	17%	1 *	15%	486	0% - 66%	16%	108%
		Employed Full-Time, Non Training-Related	%	0%	0	28%	886	0% - 67%	15%	n/a
		Employed Full-Time (30 hrs or more a week)	%	17%	1 *	44%	1,374	17% - 83%	16%	38%
		Employed Part-Time	%	67%	4 *	47%	1,480	0% - 67%	18%	142%
		Unemployed	%	17%	1 *	8%	261	0% - 67%	15%	201%
		Gross Full-Time Monthly Salary (\$)	Median	\$1,473	1 *	\$ 2,083	1,148	1,333 - 4,875	\$766	71%
Usefulness of Studies ³	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	3.00	1 *	2.40	738	1.68 - 4.00	0.72	125%
		Usefulness of Training in Performing Job	Scale 4-1	4.00	1 *	2.48	1,359	2.00 - 4.00	0.56	162%
Total Number of Arts & Science Respondents					12	4,694				
				NIC		All BC Institutions ¹				

Respondents -- Applied Programs

Further Education	Of Respondents	Taken further Studies Since Leaving	%	31%	89	36%	4,475	0% - 51%	11%	87%
		Taken Further Studies at a BC College / Institute	%	24%	68	20%	2,559	0% - 31%	6%	117%
		Taken Further Studies at a BC University	%	3%	10	8%	1,047	0% - 24%	7%	42%
		Currently Studying	%	26%	73	29%	3,630	0% - 42%	10%	88%
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.59	81	3.44	4,162	2.86 - 3.69	0.21	104%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	84%	241	87%	10,985	83% - 98%	3%	96%
		Employed	%	76%	218	79%	9,956	57% - 90%	6%	96%
	Of Those in the Labour Force	Employed in a Training-Related Job	%	73%	176	69%	7,630	54% - 82%	6%	105%
		Employed Full-Time, Training-Related	%	49%	117	58%	6,353	43% - 67%	7%	84%
		Employed Full-Time, Non Training-Related	%	12%	28	14%	1,567	0% - 30%	6%	81%
		Employed Full-Time (30 hrs or more a week)	%	60%	145	72%	7,928	60% - 80%	6%	83%
		Employed Part-Time	%	26%	63	16%	1,812	0% - 27%	6%	158%
		Unemployed	%	10%	23	9%	1,029	6% - 33%	6%	102%
		Gross Full-Time Monthly Salary (\$)	Median	\$2,500	128	\$ 2,750	6,690	2,250 - 3,333	\$325	91%
Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.53	151	3.40	6,558	3.00 - 3.60	0.17	104%
		Usefulness of Training in Performing Job	Scale 4-1	3.44	217	3.23	9,907	2.93 - 3.46	0.16	107%
Total Number of Applied Respondents				286		12,576				
				NIC		All BC Institutions ¹				

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "n/a" if the institution value is 0; that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Northern Lights College

INDICATOR			NLC		All BC Institutions ¹				Institution as Average (Index) ²	
			Former Students		Former Students		Provincial Range	Standard Deviation		
			Value	N	Value	N	Min-Max	Value		
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	98%	197	73%	12,576	0% - 100%	26%	134%
		In Arts and Sciences Programs	%	2%	5 *	27%	4,694	0% - 100%	26%	9%
		In Applied Program, 3 - 6 Months	%	0%	0	7%	1,211	0% - 100%	22%	n/a
		In Applied Program, 7 - 12 Months	%	76%	153	31%	5,299	0% - 76%	22%	247%
		In Applied Program, 13 - 36 Months	%	22%	44	30%	5,253	0% - 53%	15%	72%
		In Applied Program, Upper Division	%	0%	0	5%	813	0% - 52%	12%	n/a
	Program Areas	In Arts and Sciences Program, Lower Division	%	2%	5 *	24%	4,230	0% - 100%	26%	10%
		In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a
		Agriculture, Natural Resources and Sc Tech	%	1%	2 *	3%	442	0% - 40%	9%	39%
		Arts and Sciences	%	2%	5 *	27%	4,694	0% - 100%	26%	9%
		Business Management	%	3%	7 *	16%	2,815	0% - 26%	8%	21%
		Communications	%	0%	0	1%	250	0% - 5%	1%	n/a
		Computer and Information Services	%	15%	31	4%	721	0% - 17%	5%	368%
		Construction and Precision Production	%	18%	37	5%	801	0% - 18%	6%	395%
		Education and Library Services	%	2%	5 *	4%	722	0% - 10%	3%	59%
		Engineering, Electrical and Electronics	%	0%	0	6%	1,103	0% - 22%	5%	n/a
		Health Related (see also Nursing)	%	4%	9 *	7%	1,278	0% - 23%	6%	60%
		Legal and Social	%	10%	20	6%	1,054	0% - 100%	20%	162%
		Mechanical and Related	%	37%	74	5%	802	0% - 37%	8%	789%
		Nursing	%	0%	0	4%	733	0% - 21%	5%	n/a
		Recreation, Tourism, Hospitality and Service	%	4%	8 *	6%	1,081	0% - 23%	6%	63%
		Transportation	%	1%	2 *	0%	57	0% - 2%	1%	300%
		Visual, Performing and Fine Arts	%	1%	2 *	4%	717	0% - 95%	20%	24%
Attributes of Survey Respondents	Demographics	Female	%	40%	81	55%	9464	15% - 82%	15%	73%
		Male	%	51%	103	43%	7362	18% - 85%	14%	120%
		Age at Time of Survey (Years)	Median	29	200	25	16,832	23 - 39	4.50	116%
		Aboriginal	%	11%	22	4%	772	1% - 82%	21%	244%
	Main Reason Enrolling	Job Skills	%	40%	80	37%	6,339	18% - 68%	11%	108%
		Credential	%	25%	51	33%	5,724	5% - 54%	12%	76%
		Credential and Job Skills	%	29%	58	24%	4,098	16% - 29%	4%	121%
		Other Reason	%	4%	8 *	4%	733	0% - 18%	4%	93%
	Prev. Educ.	Previously Completed High School	%	80%	161	94%	16,206	73% - 98%	7%	85%
		Previously Completed Certificate or Diploma	%	34%	68	19%	3,347	13% - 82%	17%	174%
		Previously Completed Degree (University)	%	2%	4 *	8%	1,390	0% - 19%	6%	25%
	Other Work	Had Current Job Before/During Studies	%	35%	71	28%	4,818	13% - 40%	7%	126%
		Completed Requirements for Program Credential	%	81%	164	72%	12,370	42% - 100%	17%	113%
	In a Cooperative Education Program	%	9%	18	8%	1,451	3% - 27%	5%	106%	
	Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.55	196	3.29	16,932	3.09 - 3.58	0.14	108%
Overall Satisfaction with Studies		Scale 4-1	3.39	202	3.19	17,242	3.02 - 3.55	0.14	106%	
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.24	147	3.96	14,553	3.57 - 4.33	0.18	107%
		Speak Effectively	Scale 5-1	4.15	124	3.93	14,174	3.69 - 4.18	0.13	105%
		Work Effectively with Others	Scale 5-1	4.43	175	4.26	16,242	3.87 - 4.58	0.17	104%
		Analyze and Think Critically	Scale 5-1	4.45	188	4.18	16,724	4.02 - 4.73	0.16	106%
		Use Mathematics	Scale 5-1	4.30	141	3.92	11,629	2.57 - 4.30	0.35	110%
		Use Computer Skills	Scale 5-1	3.88	127	3.87	11,855	1.82 - 4.14	0.47	100%
		Use Other Tools & Equipment	Scale 5-1	4.25	184	3.55	13,557	3.72 - 4.51	0.22	106%
		Find and Use Information	Scale 5-1	4.24	193	4.02	16,550	3.83 - 4.55	0.16	106%
		Learn on Your Own	Scale 5-1	4.45	183	4.16	16,570	3.92 - 4.47	0.15	107%
		Read and Comprehend Materials	Scale 5-1	4.38	185	4.19	16,279	3.99 - 4.44	0.12	104%
		Develop Entrepreneurial Skills	Scale 5-1	3.76	111	3.50	9,749	2.92 - 4.20	0.28	107%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.26	202	4.11	17,151	3.68 - 4.39	0.16	104%
		Curriculum Content	Scale 5-1	4.23	198	4.05	17,135	3.77 - 4.45	0.15	104%
		Fair Assessments	Scale 5-1	4.17	198	4.06	17,140	3.80 - 4.64	0.16	103%
		Amount of Practical Experience	Scale 5-1	4.08	198	3.88	16,035	3.18 - 4.29	0.26	105%
		Textbook Materials	Scale 5-1	4.09	201	3.84	17,127	3.47 - 4.45	0.21	107%
		Library Materials	Scale 5-1	3.91	127	3.63	13,805	3.43 - 5.00	0.34	108%
		Availability of Instructors	Scale 5-1	4.20	172	4.11	16,237	3.58 - 4.50	0.20	102%
		Quality of Computers	Scale 5-1	3.81	118	3.83	11,892	1.75 - 4.09	0.43	100%
		Quality of Other Tools	Scale 5-1	4.08	180	3.87	13,140	3.60 - 4.16	0.15	105%
		Program Work Load (5=Heavy)	Scale 5-1	3.60	201	3.54	17,189	3.27 - 3.85	0.15	102%
Total Number of Respondents				202	17,270					
				NLC		All BC Institutions ¹				

Northern Lights College

INDICATOR				NLC		All BC Institutions ¹				Institution as % of BC Average (Index) ²
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	N	Value	N	Min-Max	Value	
Respondents -- Arts and Sciences Programs										
Further Education	Of Those Taking Further Studies	Taken further Studies Since Leaving	%	80%	4 *	77%	3,626	0% - 67%	31%	104%
		Taken Further Studies at a BC College / Institute	%	68%	3 *	21%	1,007	0% - 63%	17%	280%
		Taken Further Studies at a BC University	%	26%	1 *	47%	2,212	0% - 72%	22%	42%
		Currently Studying	%	66%	3 *	70%	3,298	0% - 80%	29%	85%
		Extent to Which Prepared for Further Study	Scale 4-1	3.25	4 *	3.45	3,520	3.00 - 4.00	0.23	94%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	60%	3 *	67%	3,155	38% - 91%	11%	89%
		Employed	%	60%	3 *	62%	2,894	13% - 89%	15%	97%
	Of Those in the Labour Force	Employed in a Training-Related Job	%	33%	1 *	25%	784	17% - 78%	17%	134%
		Employed Full-Time, Training-Related	%	0%	0	15%	486	0% - 66%	16%	n/a
		Employed Full-Time, Non Training-Related	%	67%	2 *	28%	686	0% - 67%	15%	237%
		Employed Full-Time (30 hrs or more a week)	%	67%	2 *	44%	1,374	17% - 83%	16%	153%
		Employed Part-Time	%	33%	1 *	47%	1,480	0% - 67%	18%	71%
		Unemployed	%	6%	0	8%	261	0% - 67%	15%	n/a
	Gross Full-Time Monthly Salary (\$)	Median	\$2,561	2 *	\$ 2,083	1,148	1,333 - 4,675	\$766	123%	
Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.88	2 *	2.40	738	1.68 - 4.00	0.72	83%
		Usefulness of Training in Performing Job	Scale 4-1	3.88	2 *	2.48	1,359	2.00 - 4.00	0.58	121%
		Total Number of Arts & Science Respondents				5 *	4,694			
				NLC		All BC Institutions ¹				

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	25%	49	36%	4,475	0% - 51%	11%	70%
			Taken Further Studies at a BC College / Institute	%	19%	37	20%	2,559	0% - 31%	6%	92%
Employment	Of Those in the Labour Force	Of Resp.	Taken Further Studies at a BC University	%	1%	1 *	8%	1,047	0% - 24%	7%	6%
			Currently Studying	%	18%	36	29%	3,630	0% - 42%	10%	63%
		Extent to Which Prepared for Further Study	Scale 4-1	3.69	45	3.44	4,162	2.86 - 3.89	0.21	107%	
		In the Labour Force (Have/Looking for Job)	%	91%	179	87%	10,985	83% - 98%	3%	104%	
		Employed	%	80%	158	78%	9,956	57% - 90%	6%	101%	
		Employed in a Training-Related Job	%	75%	134	69%	7,630	54% - 82%	6%	108%	
		Employed Full-Time, Training-Related	%	65%	116	58%	6,353	43% - 67%	7%	112%	
		Employed Full-Time, Non Training-Related	%	8%	16	14%	1,567	0% - 30%	6%	63%	
		Employed Full-Time (30 hrs or more a week)	%	74%	132	72%	7,928	60% - 80%	6%	102%	
		Employed Part-Time	%	12%	22	16%	1,812	0% - 27%	6%	75%	
Usefulness of Studies	Of Employed	Unemployed	%	12%	21	9%	1,029	6% - 33%	6%	125%	
		Gross Full-Time Monthly Salary (\$)	Median	\$3,333	111	\$ 2,750	6,690	2,250 - 3,333	\$325	121%	
		Usefulness of Training in Getting Job	Scale 4-1	3.49	87	3.40	6,558	3.00 - 3.80	0.17	103%	
			Usefulness of Training in Performing Job	Scale 4-1	3.46	158	3.23	9,907	2.93 - 3.46	0.16	107%
Total Number of Applied Respondents						197		12,576			
						NLC		All BC Institutions ¹			

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "Ys" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size. Interpret with caution.

Northwest Community College

INDICATOR			NWCC		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
			Former Students		Former Students		Provincial Range	Standard Deviation		
			Value	N	Value	N	Min-Max	Value		
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	83%	130	73%	12,576	0% - 100%	26%	114%
		In Arts and Sciences Programs	%	17%	27	27%	4,694	0% - 100%	26%	63%
		In Applied Program, 3 - 6 Months	%	29%	45	7%	1,211	0% - 100%	22%	409%
		In Applied Program, 7 - 12 Months	%	22%	35	31%	5,299	0% - 76%	22%	73%
		In Applied Program, 13 - 36 Months	%	32%	50	30%	5,253	0% - 53%	15%	105%
		In Applied Program, Upper Division	%	0%	0	5%	813	0% - 52%	12%	n/a
	Program Areas	In Arts and Sciences Program, Lower Division	%	17%	27	24%	4,230	0% - 100%	26%	70%
		In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a
		Agriculture, Natural Resources and Sc Tech	%	15%	24	3%	442	0% - 40%	9%	597%
		Arts and Sciences	%	17%	27	27%	4,694	0% - 100%	26%	63%
		Business Management	%	16%	25	16%	2,815	0% - 26%	8%	98%
		Communications	%	0%	0	1%	250	0% - 5%	1%	n/a
		Computer and Information Services	%	0%	0	4%	721	0% - 17%	5%	n/a
		Construction and Precision Production	%	16%	25	5%	801	0% - 18%	6%	343%
		Education and Library Services	%	1%	2 *	4%	722	0% - 10%	3%	30%
		Engineering, Electrical and Electronics	%	1%	2 *	6%	1,103	0% - 22%	5%	20%
		Health Related (see also Nursing)	%	10%	16	7%	1,278	0% - 23%	6%	138%
		Legal and Social	%	6%	10	6%	1,054	0% - 100%	20%	104%
		Mechanical and Related	%	8%	12	5%	802	0% - 37%	8%	165%
		Nursing	%	0%	0	4%	733	0% - 21%	5%	n/a
		Recreation, Tourism, Hospitality and Service	%	8%	13	6%	1,081	0% - 23%	6%	132%
		Transportation	%	1%	1 *	0%	57	0% - 2%	1%	193%
		Visual, Performing and Fine Arts	%	0%	0	4%	717	0% - 95%	20%	n/a
Attributes of Survey Respondents	Demographics	Female	%	48%	75	55%	9464	15% - 82%	15%	87%
		Male	%	52%	82	43%	7362	18% - 85%	14%	123%
		Age at Time of Survey (Years)	Median	30	157	25	16,832	23 - 39	4.50	120%
		Aboriginal	%	35%	55	4%	772	1% - 82%	21%	784%
	Main Reason Enrolling	Job Skills	%	41%	65	37%	6,339	18% - 68%	11%	113%
		Credential	%	30%	47	33%	5,724	5% - 54%	12%	90%
		Credential and Job Skills	%	21%	33	24%	4,098	16% - 29%	4%	89%
		Other Reason	%	6%	10	4%	733	0% - 18%	4%	150%
	Prev. Educ.	Previously Completed High School	%	83%	131	94%	16,206	73% - 98%	7%	89%
		Previously Completed Certificate or Diploma	%	22%	35	19%	3,347	13% - 82%	17%	115%
		Previously Completed Degree (University)	%	4%	7 *	8%	1,390	0% - 19%	6%	55%
	Prev. Work	Had Current Job Before/During Studies	%	26%	41	28%	4,818	13% - 40%	7%	94%
		Completed Requirements for Program Credential	%	79%	124	72%	12,370	42% - 100%	17%	110%
	Other	In a Cooperative Education Program	%	10%	16	8%	1,451	3% - 27%	5%	121%
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.35	157	3.29	16,932	3.09 - 3.58	0.14	102%
	Overall Satisfaction with Studies	Scale 4-1	3.45	157	3.19	17,242	3.02 - 3.55	0.14	108%	
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.12	127	3.96	14,553	3.57 - 4.33	0.18	104%
		Speak Effectively	Scale 5-1	4.04	125	3.93	14,174	3.69 - 4.18	0.13	103%
		Work Effectively with Others	Scale 5-1	4.52	151	4.26	16,242	3.87 - 4.58	0.17	106%
		Analyze and Think Critically	Scale 5-1	4.42	152	4.18	16,724	4.02 - 4.73	0.16	106%
		Use Mathematics	Scale 5-1	4.23	124	3.92	11,629	2.57 - 4.30	0.35	108%
		Use Computer Skills	Scale 5-1	3.99	112	3.87	11,855	1.82 - 4.14	0.47	103%
		Use Other Tools & Equipment	Scale 5-1	4.31	133	4.02	13,557	3.72 - 4.51	0.22	107%
		Find and Use Information	Scale 5-1	4.20	151	4.02	16,550	3.83 - 4.55	0.16	104%
		Learn on Your Own	Scale 5-1	4.30	151	4.16	16,570	3.92 - 4.47	0.15	103%
		Read and Comprehend Materials	Scale 5-1	4.36	148	4.19	16,279	3.99 - 4.44	0.12	104%
		Develop Entrepreneurial Skills	Scale 5-1	3.78	103	3.50	9,749	2.92 - 4.20	0.28	108%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.35	157	4.11	17,151	3.68 - 4.39	0.16	106%
		Curriculum Content	Scale 5-1	4.25	153	4.05	17,135	3.77 - 4.45	0.15	105%
		Fair Assessments	Scale 5-1	4.31	153	4.06	17,140	3.80 - 4.64	0.16	106%
		Amount of Practical Experience	Scale 5-1	4.23	150	3.88	16,035	3.18 - 4.29	0.26	109%
		Textbook Materials	Scale 5-1	4.16	156	3.84	17,127	3.47 - 4.45	0.21	108%
		Library Materials	Scale 5-1	3.95	130	3.63	13,805	3.43 - 5.00	0.34	109%
		Availability of Instructors	Scale 5-1	4.33	147	4.11	16,237	3.58 - 4.50	0.20	105%
		Quality of Computers	Scale 5-1	4.09	116	3.83	11,892	1.75 - 4.09	0.48	107%
		Quality of Other Tools	Scale 5-1	4.16	132	3.87	13,140	3.60 - 4.16	0.15	107%
		Program Work Load (5=Heavy)	Scale 5-1	3.59	155	3.54	17,189	3.27 - 3.85	0.15	102%
Total Number of Respondents				157	17,270					
				NWCC		All BC Institutions ¹				

Northwest Community College

INDICATOR				NWCC		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
				Former Students		Former Students		Provincial Range	Standard Deviation		
				Value	N	Value	N	Min-Max	Value		
Respondents -- Arts and Sciences Programs											
Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	48%	13	77%	3,626	0% - 87%	31%	62%
		Taken Further Studies at a BC College / Institute	%	7%	2 *	21%	1,007	0% - 63%	17%	35%	
		Taken Further Studies at a BC University	%	33%	9 *	47%	2,212	0% - 72%	22%	71%	
		Currently Studying	%	41%	11	70%	3,298	0% - 80%	29%	58%	
		Extent to Which Prepared for Further Study	Scale 4-1	3.85	13	3.45	3,520	3.00 - 4.00	0.23	111%	
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	70%	19	67%	3,155	38% - 91%	11%	105%	
		Employed	%	63%	17	62%	2,894	13% - 89%	15%	102%	
	Of Those in the Labour Force	Employed in a Training-Related Job	%	53%	10	25%	784	17% - 78%	17%	212%	
		Employed Full-Time, Training-Related	%	42%	8 *	15%	486	0% - 66%	16%	273%	
		Employed Full-Time, Non Training-Related	%	32%	6 *	28%	886	0% - 67%	15%	112%	
		Employed Full-Time (30 hrs or more a week)	%	74%	14	44%	1,374	17% - 83%	16%	169%	
		Employed Part-Time	%	16%	3 *	47%	1,480	0% - 67%	18%	34%	
		Unemployed	%	11%	2 *	8%	261	0% - 67%	15%	127%	
		Gross Full-Time Monthly Salary (\$)	Median	\$2,458	12	\$ 2,083	1,148	1,333 - 4,875	\$766	118%	
Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	3.33	6 *	2.40	738	1.68 - 4.00	0.72	139%	
		Usefulness of Training in Performing Job	Scale 4-1	2.79	14	2.48	1,359	2.00 - 4.00	0.56	113%	
		Total Number of Arts & Science Respondents				27	4,694				
				NWCC		All BC Institutions ¹					

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	32%	42	36%	4,475	0% - 51%	11%	91%
			Taken Further Studies at a BC College / Institute	%	13%	17	20%	2,559	0% - 31%	6%	64%
			Taken Further Studies at a BC University	%	12%	16	8%	1,047	0% - 24%	7%	148%
			Currently Studying	%	22%	28	29%	3,630	0% - 42%	10%	75%
			Extent to Which Prepared for Further Study	Scale 4-1	3.53	38	3.44	4,162	2.86 - 3.69	0.21	103%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	93%	108	87%	10,985	83% - 98%	3%	95%	
		Employed	%	70%	91	79%	9,956	57% - 90%	6%	88%	
	Of Those in the Labour Force	Employed in a Training-Related Job	%	66%	71	69%	7,630	54% - 82%	6%	95%	
		Employed Full-Time, Training-Related	%	56%	60	58%	6,353	43% - 67%	7%	96%	
		Employed Full-Time, Non Training-Related	%	14%	15	14%	1,567	0% - 30%	6%	97%	
		Employed Full-Time (30 hrs or more a week)	%	69%	75	72%	7,928	60% - 80%	6%	96%	
		Employed Part-Time	%	13%	14	16%	1,812	0% - 27%	8%	79%	
		Unemployed	%	16%	17	9%	1,029	6% - 33%	6%	168%	
		Gross Full-Time Monthly Salary (\$)	Median	\$2,752	63	\$ 2,750	6,690	2,250 - 3,333	\$325	100%	
Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.42	59	3.40	6,558	3.00 - 3.60	0.17	101%	
		Usefulness of Training in Performing Job	Scale 4-1	3.34	90	3.23	9,907	2.93 - 3.46	0.16	104%	
Total Number of Applied Respondents						130		12,576			
							NWCC		All BC Institutions ¹		

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "n/a" if the institution value is 0; that is, they do not have any respondents in the category.

* Relatively small sample size. Interpret with caution.

Okanagan University College

INDICATOR			OKN		All BC Institutions ¹				Institution as % of BC Average (Index) ²		
			Former Students		Former Students		Provincial Range	Standard Deviation			
			Value	N	Value	N	Min-Max	Value			
Respondents -- All Programs											
Program of Studies	Program Type and Length	In Applied Programs	%	63%	590	73%	12,576	0% - 100%	26%	86%	
		In Arts and Sciences Programs	%	37%	350	27%	4,694	0% - 100%	26%	137%	
		In Applied Program, 3 - 6 Months	%	10%	90	7%	1,211	0% - 100%	22%	137%	
		In Applied Program, 7 - 12 Months	%	22%	211	31%	5,299	0% - 76%	22%	73%	
		In Applied Program, 13 - 36 Months	%	18%	167	30%	5,253	0% - 53%	15%	58%	
		In Applied Program, Upper Division	%	13%	122	5%	813	0% - 52%	12%	276%	
		In Arts and Sciences Program, Lower Division	%	26%	244	24%	4,230	0% - 100%	26%	106%	
		In Arts and Sciences Program, Upper Division	%	11%	106	3%	464	0% - 13%	5%	420%	
		Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	442	0% - 40%	9%	n/a
	Arts and Sciences		%	37%	350	27%	4,694	0% - 100%	26%	137%	
	Business Management		%	15%	142	16%	2,815	0% - 26%	8%	93%	
	Communications		%	0%	0	1%	250	0% - 5%	1%	n/a	
	Computer and Information Services		%	2%	15	4%	721	0% - 17%	5%	38%	
	Construction and Precision Production		%	4%	33	5%	801	0% - 18%	6%	76%	
	Education and Library Services		%	4%	35	4%	722	0% - 10%	3%	89%	
	Engineering, Electrical and Electronics		%	5%	46	6%	1,103	0% - 22%	5%	77%	
	Health Related (see also Nursing)		%	9%	86	7%	1,278	0% - 23%	6%	124%	
	Legal and Social		%	6%	55	6%	1,054	0% - 100%	20%	96%	
	Mechanical and Related		%	6%	60	5%	802	0% - 37%	8%	137%	
	Nursing		%	6%	57	4%	733	0% - 21%	5%	143%	
	Recreation, Tourism, Hospitality and Service		%	1%	11	6%	1,081	0% - 23%	6%	19%	
	Transportation		%	2%	15	0%	57	0% - 2%	1%	483%	
	Visual, Performing and Fine Arts		%	4%	35	4%	717	0% - 95%	20%	90%	
	Attributes of Survey Respondents		Demographics	Female	%	61%	571	55%	9464	15% - 82%	15%
		Male		%	39%	364	43%	7362	18% - 85%	14%	91%
Age at Time of Survey (Years)		Median		24	933	25	16,832	23 - 39	4.50	96%	
Aboriginal		%		4%	41	4%	772	1% - 82%	21%	98%	
Main Reason Enrolling		Job Skills	%	33%	308	37%	6,339	18% - 68%	11%	89%	
		Credential	%	32%	304	33%	5,724	5% - 54%	12%	98%	
		Credential and Job Skills	%	28%	262	24%	4,098	16% - 29%	4%	117%	
		Other Reason	%	5%	45	4%	733	0% - 18%	4%	113%	
Prev. Educ.		Previously Completed High School	%	93%	876	94%	16,206	73% - 98%	7%	99%	
		Previously Completed Certificate or Diploma	%	15%	138	19%	3,347	13% - 82%	17%	76%	
Prev. Work		Previously Completed Degree (University)	%	3%	28	8%	1,390	0% - 19%	6%	37%	
		Had Current Job Before/During Studies	%	21%	195	28%	4,818	13% - 40%	7%	74%	
		Other	Completed Requirements for Program Credential	%	69%	652	72%	12,370	42% - 100%	17%	97%
In a Cooperative Education Program			%	12%	111	8%	1,451	3% - 27%	5%	141%	
Overall Satisfaction		Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.23	927	3.29	16,932	3.09 - 3.58	0.14	98%
	Overall Satisfaction with Studies		Scale 4-1	3.13	940	3.19	17,242	3.02 - 3.55	0.14	98%	
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.06	834	3.96	14,553	3.57 - 4.33	0.18	102%	
		Speak Effectively	Scale 5-1	3.94	823	3.93	14,174	3.69 - 4.18	0.13	100%	
		Work Effectively with Others	Scale 5-1	4.21	908	4.26	16,242	3.87 - 4.58	0.17	99%	
		Analyze and Think Critically	Scale 5-1	4.30	926	4.18	16,724	4.02 - 4.73	0.16	103%	
		Use Mathematics	Scale 5-1	4.00	645	3.92	11,629	2.57 - 4.30	0.35	102%	
		Use Computer Skills	Scale 5-1	3.90	632	3.87	11,855	1.82 - 4.14	0.47	101%	
		Use Other Tools & Equipment	Scale 5-1	4.02	771	4.02	13,557	3.72 - 4.51	0.22	100%	
		Find and Use Information	Scale 5-1	4.09	918	4.02	16,550	3.83 - 4.55	0.16	102%	
		Learn on Your Own	Scale 5-1	4.25	910	4.16	16,570	3.92 - 4.47	0.15	102%	
		Read and Comprehend Materials	Scale 5-1	4.27	910	4.19	16,279	3.99 - 4.44	0.12	102%	
		Develop Entrepreneurial Skills	Scale 5-1	3.38	496	3.50	9,749	2.92 - 4.20	0.28	97%	
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.07	939	4.11	17,151	3.68 - 4.39	0.16	99%	
		Curriculum Content	Scale 5-1	4.08	936	4.05	17,135	3.77 - 4.45	0.15	101%	
		Fair Assessments	Scale 5-1	4.06	940	4.06	17,140	3.80 - 4.64	0.16	100%	
		Amount of Practical Experience	Scale 5-1	3.81	878	3.88	16,035	3.18 - 4.29	0.26	98%	
		Textbook Materials	Scale 5-1	3.82	937	3.84	17,127	3.47 - 4.45	0.21	99%	
		Library Materials	Scale 5-1	3.45	788	3.63	13,805	3.43 - 5.00	0.34	95%	
		Availability of Instructors	Scale 5-1	4.15	888	4.11	16,237	3.58 - 4.50	0.20	101%	
		Quality of Computers	Scale 5-1	3.79	653	3.83	11,892	1.75 - 4.09	0.48	99%	
		Quality of Other Tools	Scale 5-1	3.79	759	3.87	13,140	3.60 - 4.16	0.15	98%	
		Program Work Load (5=Heavy)	Scale 5-1	3.70	939	3.54	17,189	3.27 - 3.85	0.15	105%	
		Total Number of Respondents				940	17,270				
			OKN		All BC Institutions ¹						

Okanagan University College

INDICATOR				OKN		All BC Institutions ¹				Institution as % of BC Average (Index) ²
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	N	Value	N	Min-Max	Value	
Respondents -- Arts and Sciences Programs										
Further Education	Of Those Taking Further Studies	Taken further Studies Since Leaving	%	63%	228	77%	3,626	0% - 87%	31%	81%
		Taken Further Studies at a BC College / Institute	%	24%	84	21%	1,007	0% - 63%	17%	112%
		Taken Further Studies at a BC University	%	22%	77	47%	2,212	0% - 72%	22%	47%
		Currently Studying	%	56%	195	70%	3,298	0% - 80%	29%	79%
		Extent to Which Prepared for Further Study	Scale 4-1	3.45	209	3.45	3,520	3.00 - 4.00	0.23	100%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	69%	243	67%	3,155	38% - 91%	11%	103%
		Employed	%	61%	215	62%	2,694	13% - 89%	15%	100%
	Of Those in the Labour Force	Employed in a Training-Related Job	%	19%	47	25%	784	17% - 78%	17%	78%
		Employed Full-Time, Training-Related	%	12%	30	15%	486	0% - 66%	16%	80%
		Employed Full-Time, Non Training-Related	%	42%	162	28%	886	0% - 67%	15%	149%
		Employed Full-Time (30 hrs or more a week)	%	54%	132	44%	1,374	17% - 83%	16%	125%
		Employed Part-Time	%	33%	81	47%	1,480	0% - 67%	18%	71%
		Unemployed	%	12%	28	8%	261	0% - 67%	15%	139%
		Gross Full-Time Monthly Salary (\$)	Median	\$1,725	116	\$ 2,083	1,148	1,333 - 4,875	\$766	83%
Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.38	81	2.40	738	1.68 - 4.00	0.72	96%
		Usefulness of Training in Performing Job	Scale 4-1	2.34	131	2.48	1,359	2.00 - 4.00	0.56	94%
		Total Number of Arts & Science Respondents				350	4,694			
				OKN		All BC Institutions ¹				

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	23%	137	36%	4,475	0% - 51%	11%	65%
			Taken Further Studies at a BC College / Institute	%	13%	77	20%	2,559	0% - 31%	6%	64%
			Taken Further Studies at a BC University	%	2%	13	8%	1,047	0% - 24%	7%	26%
			Currently Studying	%	19%	114	29%	3,630	0% - 42%	10%	67%
			Extent to Which Prepared for Further Study	Scale 4-1	3.40	132	3.44	4,162	2.86 - 3.69	0.21	90%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	90%	532	87%	10,985	83% - 98%	3%	103%	
		Employed	%	84%	494	75%	9,956	57% - 90%	6%	106%	
	Of Those in the Labour Force	Employed in a Training-Related Job	%	77%	469	69%	7,630	54% - 82%	6%	111%	
		Employed Full-Time, Training-Related	%	66%	349	58%	6,353	43% - 67%	7%	113%	
		Employed Full-Time, Non Training-Related	%	12%	65	14%	1,567	0% - 30%	6%	88%	
		Employed Full-Time (30 hrs or more a week)	%	78%	415	72%	7,928	60% - 80%	6%	108%	
		Employed Part-Time	%	14%	73	16%	1,812	0% - 27%	6%	83%	
		Unemployed	%	7%	38	9%	1,029	6% - 33%	6%	76%	
		Gross Full-Time Monthly Salary (\$)	Median	\$2,588	352	\$ 2,750	8,660	2,250 - 3,333	\$325	94%	
Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.60	383	3.40	6,558	3.00 - 3.60	0.17	106%	
		Usefulness of Training in Performing Job	Scale 4-1	3.40	494	3.23	9,907	2.93 - 3.46	0.16	105%	
Total Number of Applied Respondents					590	12,576					
					OKN		All BC Institutions ¹				

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "nil" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size. Interpret with caution.

Open Learning Agency

INDICATOR			OLA		All BC Institutions ¹				Institution as		
			Former Students		Former Students		Provincial Range	Standard Deviation	% of BC Average (Index ²)		
			Value	N	Value	N	Min-Max	Value			
Respondents -- All Programs											
Program of Studies	Program Type and Length	In Applied Programs	%	86%	270	73%	12,576	0% - 100%	26%	118%	
		In Arts and Sciences Programs	%	14%	45	27%	4,694	0% - 100%	26%	53%	
		In Applied Program, 3 - 6 Months	%	7%	23	7%	1,211	0% - 100%	22%	104%	
		In Applied Program, 7 - 12 Months	%	50%	159	31%	5,299	0% - 76%	22%	165%	
		In Applied Program, 13 - 36 Months	%	6%	19	30%	5,253	0% - 53%	15%	20%	
		In Applied Program, Upper Division	%	22%	69	5%	813	0% - 52%	12%	465%	
		In Arts and Sciences Program, Lower Division	%	2%	5 *	24%	4,230	0% - 100%	26%	6%	
		In Arts and Sciences Program, Upper Division	%	13%	40	3%	464	0% - 13%	5%	473%	
		Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	442	0% - 40%	9%	n/a
	Arts and Sciences		%	14%	45	27%	4,694	0% - 100%	26%	53%	
	Business Management		%	26%	81	16%	2,815	0% - 26%	8%	158%	
	Communications		%	0%	0	1%	250	0% - 5%	1%	n/a	
	Computer and Information Services		%	17%	53	4%	721	0% - 17%	5%	403%	
	Construction and Precision Production		%	0%	0	5%	801	0% - 18%	6%	n/a	
	Education and Library Services		%	0%	0	4%	722	0% - 10%	3%	n/a	
	Engineering, Electrical and Electronics		%	0%	0	6%	1,103	0% - 22%	5%	n/a	
	Health Related (see also Nursing)		%	16%	49	7%	1,278	0% - 23%	6%	210%	
	Legal and Social		%	1%	4 *	6%	1,054	0% - 100%	20%	21%	
	Mechanical and Related		%	0%	0	5%	802	0% - 37%	8%	n/a	
	Nursing		%	21%	66	4%	733	0% - 21%	5%	494%	
	Recreation, Tourism, Hospitality and Service		%	0%	0	6%	1,081	0% - 23%	6%	n/a	
	Transportation		%	0%	0	0%	57	0% - 2%	1%	n/a	
	Visual, Performing and Fine Arts		%	5%	17	4%	717	0% - 95%	20%	130%	
	Attributes of Survey Respondents		Demographics	Female	%	65%	205	55%	9464	15% - 82%	15%
		Male		%	31%	99	43%	7362	18% - 85%	14%	74%
Age at Time of Survey (Years)		Median		39	303	25	16,832	23 - 39	4.50	156%	
Aboriginal		%		3%	11	4%	772	1% - 82%	21%	78%	
Main Reason Enrolling		Job Skills	%	33%	104	37%	6,339	18% - 68%	11%	90%	
		Credential	%	41%	130	33%	5,724	5% - 54%	12%	125%	
		Credential and Job Skills	%	23%	71	24%	4,098	16% - 29%	4%	95%	
		Other Reason	%	3%	9 *	4%	733	0% - 18%	4%	67%	
Prev. Educ.		Previously Completed High School	%	97%	304	94%	16,206	73% - 98%	7%	103%	
		Previously Completed Certificate or Diploma	%	55%	174	19%	3,347	13% - 82%	17%	285%	
Prev. Other Work		Previously Completed Degree (University)	%	13%	41	8%	1,390	0% - 19%	6%	162%	
		Had Current Job Before/During Studies	%	40%	127	28%	4,818	13% - 40%	7%	145%	
	Completed Requirements for Program Credential	%	100%	315	72%	12,370	42% - 100%	17%	140%		
	In a Cooperative Education Program	%	8%	24	8%	1,451	3% - 27%	5%	91%		
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.58	311	3.29	16,932	3.09 - 3.58	0.14	109%		
	Overall Satisfaction with Studies	Scale 4-1	3.28	314	3.19	17,242	3.02 - 3.55	0.14	103%		
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.07	235	3.96	14,553	3.57 - 4.33	0.18	103%	
		Speak Effectively	Scale 5-1	3.89	173	3.93	14,174	3.69 - 4.18	0.13	99%	
		Work Effectively with Others	Scale 5-1	4.15	234	4.26	16,242	3.87 - 4.58	0.17	98%	
		Analyze and Think Critically	Scale 5-1	4.22	303	4.18	16,724	4.02 - 4.73	0.16	101%	
		Use Mathematics	Scale 5-1	3.85	182	3.92	11,629	2.57 - 4.30	0.35	98%	
		Use Computer Skills	Scale 5-1	3.88	174	3.87	11,855	1.82 - 4.14	0.47	100%	
		Use Other Tools & Equipment	Scale 5-1	3.79	210	4.02	13,557	3.72 - 4.51	0.22	94%	
		Find and Use Information	Scale 5-1	4.03	292	4.02	16,550	3.83 - 4.55	0.16	100%	
		Learn on Your Own	Scale 5-1	4.47	297	4.16	16,570	3.92 - 4.47	0.15	107%	
		Read and Comprehend Materials	Scale 5-1	4.12	268	4.19	16,279	3.99 - 4.44	0.12	98%	
		Develop Entrepreneural Skills	Scale 5-1	3.59	152	3.50	9,749	2.92 - 4.20	0.28	103%	
		College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.00	299	4.11	17,151	3.68 - 4.39	0.16
Curriculum Content	Scale 5-1			4.09	311	4.05	17,135	3.77 - 4.45	0.15	101%	
Fair Assessments	Scale 5-1			4.08	306	4.06	17,140	3.80 - 4.64	0.16	101%	
Amount of Practical Experience	Scale 5-1			3.81	272	3.88	16,035	3.18 - 4.29	0.26	98%	
Textbook Materials	Scale 5-1			4.10	310	3.84	17,127	3.47 - 4.45	0.21	107%	
Library Materials	Scale 5-1			3.73	175	3.63	13,805	3.43 - 5.00	0.34	103%	
Availability of Instructors	Scale 5-1			3.99	307	4.11	16,237	3.58 - 4.50	0.20	97%	
Quality of Computers	Scale 5-1			3.81	122	3.83	11,692	1.75 - 4.09	0.48	100%	
Quality of Other Tools	Scale 5-1			3.77	179	3.87	13,140	3.60 - 4.16	0.15	97%	
Program Work Load (5=Heavy)	Scale 5-1			3.54	310	3.54	17,189	3.27 - 3.85	0.15	100%	
Total Number of Respondents			315		17,270						
			OLA		All BC Institutions ¹						

Open Learning Agency

INDICATOR				OLA		All BC Institutions ¹				Institution as % of BC Average (Index ²)
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	N	Value	N	Min-Max	Value	
Respondents -- Arts and Sciences Programs										
Further Education	Of Those Taking Further Studies	Taken further Studies Since Leaving	%	36%	16	77%	3,626	0% - 87%	31%	46%
		Taken Further Studies at a BC College / Institute	%	19%	8 *	21%	1,007	0% - 63%	17%	83%
		Taken Further Studies at a BC University	%	9%	4 *	47%	2,212	0% - 72%	22%	19%
		Currently Studying	%	24%	11	70%	3,298	0% - 80%	29%	35%
		Extent to Which Prepared for Further Study	Scale 4-1	3.57	14	3.45	3,520	3.00 - 4.00	0.23	103%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	91%	41	67%	3,155	38% - 91%	11%	136%
		Employed	%	89%	40	62%	2,894	13% - 89%	15%	144%
	Of Those in the Labour Force	Employed in a Training-Related Job	%	78%	32	25%	784	17% - 78%	17%	314%
		Employed Full-Time, Training-Related	%	66%	27	15%	486	0% - 66%	16%	428%
		Employed Full-Time, Non Training-Related	%	17%	7 *	28%	886	0% - 67%	15%	61%
		Employed Full-Time (30 hrs or more a week)	%	83%	34	44%	1,374	17% - 83%	16%	190%
		Employed Part-Time	%	15%	6 *	47%	1,480	0% - 67%	18%	31%
		Unemployed	%	2%	1 *	8%	261	0% - 67%	15%	29%
		Gross Full-Time Monthly Salary (\$)	Median	\$4,875	22	\$ 2,083	1,148	1,333 - 4,875	\$766	234%
	Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	3.50	10	2.40	738	1.68 - 4.00	0.72
Usefulness of Training in Performing Job			Scale 4-1	3.21	34	2.48	1,359	2.00 - 4.00	0.56	130%
Total Number of Arts & Science Respondents				45		4,694				
					OLA		All BC Institutions ¹			

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	35%	94	36%	4,475	0% - 51%	11%	98%
			Taken Further Studies at a BC College / Institute	%	20%	53	20%	2,559	0% - 31%	6%	96%
			Taken Further Studies at a BC University	%	6%	16	8%	1,047	0% - 24%	7%	71%
			Currently Studying	%	25%	67	29%	3,630	0% - 42%	10%	86%
			Extent to Which Prepared for Further Study	Scale 4-1	3.59	86	3.44	4,162	2.86 - 3.69	0.21	104%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	90%	244	87%	10,985	83% - 98%	3%	103%	
		Employed	%	83%	225	79%	9,956	57% - 90%	6%	105%	
	Of Those in the Labour Force	Employed in a Training-Related Job	%	82%	199	69%	7,630	54% - 82%	6%	117%	
		Employed Full-Time, Training-Related	%	66%	161	56%	6,353	43% - 67%	7%	114%	
		Employed Full-Time, Non Training-Related	%	9%	21	14%	1,567	0% - 30%	6%	80%	
		Employed Full-Time (30 hrs or more a week)	%	75%	182	72%	7,928	60% - 80%	6%	103%	
		Employed Part-Time	%	15%	37	16%	1,812	0% - 27%	6%	92%	
		Unemployed	%	8%	19	9%	1,029	6% - 33%	6%	83%	
		Gross Full-Time Monthly Salary (\$)	Median	\$3,250	133	\$ 2,750	6,690	2,250 - 3,333	\$325	118%	
		Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.44	125	3.40	6,558	3.00 - 3.60	0.17	101%
Usefulness of Training in Performing Job	Scale 4-1		3.40	224	3.23	9,907	2.93 - 3.46	0.16	105%		
Total Number of Applied Respondents						270		12,576			
						OLA		All BC Institutions [†]			

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "N/A" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Selkirk College

INDICATOR			SEL		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
			Former Students		Former Students		Provincial Range	Standard Deviation		
			Value	N	Value	N	Min-Max	Value		
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	81%	418	73%	12,576	0% - 100%	26%	112%
		In Arts and Sciences Programs	%	19%	95	27%	4,694	0% - 100%	26%	68%
		In Applied Program, 3 - 6 Months	%	0%	0	7%	1,211	0% - 100%	22%	n/a
		In Applied Program, 7 - 12 Months	%	47%	240	31%	5,299	0% - 76%	22%	152%
		In Applied Program, 13 - 36 Months	%	35%	178	30%	5,253	0% - 53%	15%	114%
		In Applied Program, Upper Division	%	0%	0	5%	813	0% - 52%	12%	n/a
		In Arts and Sciences Program, Lower Division	%	19%	95	24%	4,230	0% - 100%	26%	76%
	In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a	
	Program Areas	Agriculture, Natural Resources and So Tech	%	9%	48	3%	442	0% - 40%	9%	366%
		Arts and Sciences	%	19%	95	27%	4,694	0% - 100%	26%	68%
		Business Management	%	4%	23	16%	2,815	0% - 26%	8%	28%
		Communications	%	0%	0	1%	250	0% - 5%	1%	n/a
		Computer and Information Services	%	17%	87	4%	721	0% - 17%	5%	406%
		Construction and Precision Production	%	12%	61	5%	801	0% - 18%	6%	256%
		Education and Library Services	%	4%	19	4%	722	0% - 10%	3%	89%
		Engineering, Electrical and Electronics	%	1%	7 *	6%	1,103	0% - 22%	5%	21%
		Health Related (see also Nursing)	%	6%	31	7%	1,278	0% - 23%	6%	82%
		Legal and Social	%	6%	29	6%	1,054	0% - 100%	20%	93%
		Mechanical and Related	%	2%	11	5%	802	0% - 37%	8%	46%
		Nursing	%	2%	8 *	4%	733	0% - 21%	5%	37%
		Recreation, Tourism, Hospitality and Service	%	12%	64	6%	1,081	0% - 23%	6%	199%
		Transportation	%	2%	11	0%	57	0% - 2%	1%	650%
		Visual, Performing and Fine Arts	%	4%	19	4%	717	0% - 95%	20%	89%
Attributes of Survey Respondents		Demographics	Female	%	54%	275	55%	9464	15% - 82%	15%
	Male		%	46%	237	43%	7362	18% - 85%	14%	108%
	Age at Time of Survey (Years)		Median	25	511	25	16,832	23 - 39	4.50	100%
	Aboriginal		%	3%	14	4%	772	1% - 82%	21%	61%
	Main Reason Enrolling	Job Skills	%	41%	212	37%	6,339	18% - 68%	11%	113%
		Credential	%	30%	153	33%	5,724	5% - 54%	12%	90%
		Credential and Job Skills	%	25%	129	24%	4,098	16% - 29%	4%	106%
		Other Reason	%	3%	13	4%	733	0% - 18%	4%	60%
	Prev. Educ.	Previously Completed High School	%	92%	470	94%	16,206	73% - 98%	7%	98%
		Previously Completed Certificate or Diploma	%	20%	104	19%	3,347	13% - 82%	17%	105%
		Previously Completed Degree (University)	%	4%	22	8%	1,390	0% - 19%	6%	53%
	Other Work	Had Current Job Before/During Studies	%	23%	118	28%	4,818	13% - 40%	7%	82%
		Completed Requirements for Program Credential	%	64%	329	72%	12,370	42% - 100%	17%	90%
		In a Cooperative Education Program	%	15%	78	8%	1,451	3% - 27%	5%	181%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.29	505	3.29	16,932	3.09 - 3.58	0.14	100%	
	Overall Satisfaction with Studies	Scale 4-1	3.19	513	3.19	17,242	3.02 - 3.55	0.14	100%	
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.16	419	3.96	14,553	3.57 - 4.33	0.18	105%
		Speak Effectively	Scale 5-1	3.99	390	3.93	14,174	3.69 - 4.18	0.13	101%
		Work Effectively with Others	Scale 5-1	4.35	421	4.26	16,242	3.87 - 4.58	0.17	102%
		Analyze and Think Critically	Scale 5-1	4.28	479	4.18	16,724	4.02 - 4.73	0.16	103%
		Use Mathematics	Scale 5-1	4.07	351	3.92	11,629	2.57 - 4.30	0.35	104%
		Use Computer Skills	Scale 5-1	4.11	370	3.87	11,855	1.82 - 4.14	0.47	106%
		Use Other Tools & Equipment	Scale 5-1	4.14	405	4.02	13,557	3.72 - 4.51	0.22	103%
		Find and Use Information	Scale 5-1	4.14	488	4.02	16,550	3.83 - 4.55	0.16	103%
		Learn on Your Own	Scale 5-1	4.30	491	4.16	16,570	3.92 - 4.47	0.15	103%
		Read and Comprehend Materials	Scale 5-1	4.32	482	4.19	16,279	3.99 - 4.44	0.12	103%
		Develop Entrepreneurial Skills	Scale 5-1	3.59	292	3.50	9,749	2.92 - 4.20	0.28	103%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.18	504	4.11	17,151	3.68 - 4.39	0.16	102%
		Curriculum Content	Scale 5-1	4.18	506	4.05	17,135	3.77 - 4.45	0.15	103%
		Fair Assessments	Scale 5-1	4.14	507	4.06	17,140	3.80 - 4.64	0.16	102%
		Amount of Practical Experience	Scale 5-1	3.96	460	3.88	16,035	3.18 - 4.29	0.26	102%
		Textbook Materials	Scale 5-1	3.98	509	3.84	17,127	3.47 - 4.45	0.21	104%
		Library Materials	Scale 5-1	3.51	355	3.63	13,805	3.43 - 5.00	0.34	97%
		Availability of Instructors	Scale 5-1	4.26	487	4.11	16,237	3.58 - 4.50	0.20	104%
		Quality of Computers	Scale 5-1	4.05	376	3.83	11,892	1.75 - 4.09	0.48	106%
		Quality of Other Tools	Scale 5-1	3.98	383	3.87	13,140	3.60 - 4.16	0.15	103%
		Program Work Load (5=Heavy)	Scale 5-1	3.46	509	3.54	17,189	3.27 - 3.85	0.15	98%
Total Number of Respondents			513		17,270					
			SEL		All BC Institutions ¹					

Selkirk College

INDICATOR				SEL		All BC Institutions ¹				Institution as % of BC Average (Index ²)
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	N	Value	N	Min-Max	Value	
Respondents -- Arts and Sciences Programs										
Further Education	Of Those Taking Further Studies	Taken further Studies Since Leaving	%	82%	78	77%	3,626	0% - 87%	31%	106%
		Taken Further Studies at a BC College / Institute	%	16%	15	21%	1,007	0% - 63%	17%	74%
		Taken Further Studies at a BC University	%	45%	43	47%	2,212	0% - 72%	22%	96%
		Currently Studying	%	76%	72	70%	3,298	0% - 80%	29%	108%
		Extent to Which Prepared for Further Study	Scale 4-1	3.29	78	3.45	3,520	3.00 - 4.00	0.23	95%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	48%	46	67%	3,155	38% - 91%	11%	72%
		Employed	%	43%	41	62%	2,894	13% - 89%	15%	70%
	Of Those in the Labour Force	Employed in a Training-Related Job	%	17%	8 *	25%	784	17% - 78%	17%	70%
		Employed Full-Time, Training-Related	%	9%	4 *	15%	486	0% - 66%	16%	56%
		Employed Full-Time, Non Training-Related	%	41%	19	28%	886	0% - 67%	15%	147%
		Employed Full-Time (30 hrs or more a week)	%	50%	23	44%	1,374	17% - 83%	16%	115%
		Employed Part-Time	%	39%	18	47%	1,480	0% - 67%	18%	83%
		Unemployed	%	11%	5 *	8%	261	0% - 67%	15%	131%
		Gross Full-Time Monthly Salary (\$)	Median	\$1,333	19	\$ 2,083	1,148	1,333 - 4,875	\$766	64%
Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	1.93	15	2.40	738	1.68 - 4.00	0.72	80%
		Usefulness of Training in Performing Job	Scale 4-1	2.09	22	2.48	1,359	2.00 - 4.00	0.56	84%
Total Number of Arts & Science Respondents				95		4,694				
				SEL		All BC Institutions ¹				

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken Further Studies Since Leaving	%	28%	117	36%	4,475	0% - 51%	11%	79%
			Taken Further Studies at a BC College / Institute	%	12%	49	20%	2,559	0% - 31%	6%	58%
			Taken Further Studies at a BC University	%	6%	24	8%	1,047	0% - 24%	7%	69%
			Currently Studying	%	23%	95	29%	3,630	0% - 42%	10%	79%
			Extent to Which Prepared for Further Study	Scale 4-1	3.54	108	3.44	4,162	2.86 - 3.69	0.21	103%
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	87%	365	87%	10,985	83% - 98%	3%	100%	
		Employed	%	74%	309	79%	9,956	57% - 90%	6%	93%	
	Of Those in the Labour Force	Employed in a Training-Related Job	%	61%	221	69%	7,630	54% - 82%	6%	87%	
		Employed Full-Time, Training-Related	%	50%	181	58%	6,353	43% - 67%	7%	86%	
		Employed Full-Time, Non Training-Related	%	16%	60	14%	1,567	0% - 30%	6%	115%	
		Employed Full-Time (30 hrs or more a week)	%	66%	241	72%	7,928	60% - 80%	6%	91%	
		Employed Part-Time	%	17%	62	16%	1,812	0% - 27%	6%	103%	
		Unemployed	%	15%	56	9%	1,029	6% - 33%	6%	164%	
		Gross Full-Time Monthly Salary (\$)	Median	\$2,424	206	\$ 2,750	6,690	2,250 - 3,333	\$325	88%	
Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.25	200	3.40	6,558	3.00 - 3.60	0.17	96%	
		Usefulness of Training in Performing Job	Scale 4-1	3.09	306	3.23	9,907	2.93 - 3.46	0.16	96%	
Total Number of Applied Respondents						418	12,576				
						SEL		All BC Institutions ¹			

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "N/A" if the institution value is 0; that is, they do not have any respondents in the category.

* Relatively small sample size. Interpret with caution.

University College of the Cariboo

INDICATOR			CAR		All BC Institutions ¹				Institution as	
			Former Students		Former Students		Provincial Range	Standard Deviation	% of BC Average (Index) ²	
			Value	N	Value	N	Min-Max	Value		
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	72%	589	73%	12,576	0% - 100%	26%	99%
		In Arts and Sciences Programs	%	28%	232	27%	4,694	0% - 100%	26%	104%
		In Applied Program, 3 - 6 Months	%	7%	54	7%	1,211	0% - 100%	22%	94%
		In Applied Program, 7 - 12 Months	%	30%	244	31%	5,299	0% - 76%	22%	97%
		In Applied Program, 13 - 36 Months	%	22%	177	30%	5,253	0% - 53%	15%	71%
		In Applied Program, Upper Division	%	14%	114	5%	813	0% - 52%	12%	295%
		In Arts and Sciences Program, Lower Division	%	18%	147	24%	4,230	0% - 100%	26%	73%
	Program Areas	In Arts and Sciences Program, Upper Division	%	10%	85	3%	464	0% - 13%	5%	385%
		Agriculture, Natural Resources and Sc Tech	%	4%	31	3%	442	0% - 40%	9%	148%
		Arts and Sciences	%	28%	232	27%	4,694	0% - 100%	26%	104%
		Business Management	%	10%	85	16%	2,815	0% - 26%	8%	64%
		Communications	%	1%	6	1%	250	0% - 5%	1%	50%
		Computer and Information Services	%	4%	34	4%	721	0% - 17%	5%	99%
		Construction and Precision Production	%	6%	48	5%	801	0% - 18%	6%	121%
		Education and Library Services	%	6%	51	4%	722	0% - 10%	3%	149%
		Engineering, Electrical and Electronics	%	5%	39	6%	1,103	0% - 22%	5%	74%
		Health Related (see also Nursing)	%	11%	87	7%	1,278	0% - 23%	6%	143%
		Legal and Social	%	8%	69	6%	1,054	0% - 100%	20%	138%
		Mechanical and Related	%	5%	42	5%	802	0% - 37%	8%	110%
		Nursing	%	4%	35	4%	733	0% - 21%	5%	100%
		Recreation, Tourism, Hospitality and Service	%	5%	42	6%	1,081	0% - 23%	6%	82%
		Transportation	%	0%	0	0%	57	0% - 2%	1%	n/a
		Visual, Performing and Fine Arts	%	3%	22	4%	717	0% - 95%	70%	65%
Attributes of Survey Respondents	Demographics	Female	%	68%	492	55%	9464	15% - 82%	15%	109%
		Male	%	39%	324	43%	7362	18% - 85%	14%	93%
		Age at Time of Survey (Years)	Median	25	812	25	16,832	23 - 39	4.50	100%
		Aboriginal	%	6%	52	4%	772	1% - 82%	21%	142%
	Main Reason Enrolling	Job Skills	%	38%	314	37%	6,339	18% - 68%	11%	104%
		Credential	%	30%	250	33%	5,724	5% - 54%	12%	92%
		Credential and Job Skills	%	25%	208	24%	4,098	16% - 29%	4%	107%
		Other Reason	%	3%	27	4%	733	0% - 18%	4%	77%
	Prev. Educ.	Previously Completed High School	%	94%	774	94%	16,206	73% - 98%	7%	100%
		Previously Completed Certificate or Diploma	%	18%	146	19%	3,347	13% - 82%	17%	92%
		Previously Completed Degree (University)	%	5%	40	8%	1,390	0% - 19%	6%	61%
	Other Work	Had Current Job Before/During Studies	%	20%	164	28%	4,818	13% - 40%	7%	72%
		Completed Requirements for Program Credential	%	78%	642	72%	12,370	42% - 100%	17%	109%
		In a Cooperative Education Program	%	8%	69	8%	1,451	3% - 27%	5%	100%
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.32	804	3.29	16,932	3.09 - 3.58	0.14	101%
		Overall Satisfaction with Studies	Scale 4-1	3.22	820	3.19	17,242	3.02 - 3.55	0.14	101%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.00	708	3.96	14,553	3.57 - 4.33	0.18	101%
		Speak Effectively	Scale 5-1	3.98	679	3.93	14,174	3.69 - 4.18	0.13	101%
		Work Effectively with Others	Scale 5-1	4.28	796	4.26	16,242	3.87 - 4.58	0.17	101%
		Analyze and Think Critically	Scale 5-1	4.21	804	4.18	16,724	4.02 - 4.73	0.16	101%
		Use Mathematics	Scale 5-1	3.96	561	3.92	11,629	2.57 - 4.30	0.35	101%
		Use Computer Skills	Scale 5-1	3.84	588	3.87	11,855	1.82 - 4.14	0.47	99%
		Use Other Tools & Equipment	Scale 5-1	4.01	640	4.02	13,557	3.72 - 4.51	0.22	100%
		Find and Use Information	Scale 5-1	4.08	800	4.02	16,550	3.83 - 4.55	0.16	101%
		Learn on Your Own	Scale 5-1	4.17	797	4.16	16,570	3.92 - 4.47	0.15	100%
		Read and Comprehend Materials	Scale 5-1	4.27	783	4.19	16,279	3.99 - 4.44	0.12	102%
		Develop Entrepreneurial Skills	Scale 5-1	3.37	441	3.50	9,749	2.92 - 4.20	0.28	96%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.12	815	4.11	17,151	3.68 - 4.39	0.16	100%
		Curriculum Content	Scale 5-1	4.07	814	4.05	17,135	3.77 - 4.45	0.15	100%
		Fair Assessments	Scale 5-1	4.10	819	4.06	17,140	3.80 - 4.64	0.16	101%
		Amount of Practical Experience	Scale 5-1	3.85	775	3.88	16,035	3.18 - 4.29	0.26	99%
		Textbook Materials	Scale 5-1	3.81	817	3.84	17,127	3.47 - 4.45	0.21	99%
		Library Materials	Scale 5-1	3.53	659	3.63	13,805	3.43 - 5.00	0.34	97%
		Availability of Instructors	Scale 5-1	4.19	789	4.11	16,237	3.58 - 4.50	0.20	102%
		Quality of Computers	Scale 5-1	3.73	573	3.83	11,892	1.75 - 4.09	0.48	98%
		Quality of Other Tools	Scale 5-1	3.88	614	3.87	13,140	3.60 - 4.16	0.15	100%
		Program Work Load (5=Heavy)	Scale 5-1	3.57	815	3.54	17,189	3.27 - 3.85	0.15	101%
Total Number of Respondents				821	17,270					
				CAR		All BC Institutions ¹				

University College of the Cariboo

INDICATOR				CAR		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
				Former Students		Former Students		Provincial Range	Standard Deviation		
				Value	N	Value	N	Min-Max	Value		
Respondents -- Arts and Sciences Programs											
Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	63%	147	77%	3,626	0% - 87%	31%	82%
			Taken Further Studies at a BC College / Institute	%	25%	57	21%	1,007	0% - 63%	17%	115%
			Taken Further Studies at a BC University	%	27%	63	47%	2,212	0% - 72%	22%	58%
			Currently Studying	%	59%	135	70%	3,298	0% - 80%	29%	83%
		Extent to Which Prepared for Further Study	Scale 4-1	3.49	142	3.45	3,520	3.00 - 4.00	0.23	101%	
Employment	Of Those in the Labour Force	Of Resp.	In the Labour Force (Have/Looking for Job)	%	64%	148	67%	3,155	38% - 91%	11%	95%
			Employed	%	59%	136	62%	2,894	13% - 89%	15%	95%
			Employed in a Training-Related Job	%	29%	43	25%	784	17% - 78%	17%	117%
			Employed Full-Time, Training-Related	%	23%	34	15%	486	0% - 66%	16%	149%
			Employed Full-Time, Non Training-Related	%	35%	52	28%	886	0% - 67%	15%	125%
			Employed Full-Time (30 hrs or more a week)	%	58%	86	44%	1,374	17% - 83%	16%	133%
			Employed Part-Time	%	32%	47	47%	1,480	0% - 67%	18%	68%
			Unemployed	%	8%	12	8%	261	0% - 67%	15%	98%
			Gross Full-Time Monthly Salary (\$)	Median	\$2,000	78	\$ 2,083	1,148	1,333 - 4,875	\$766	96%
			Usefulness of Studies	Of Employed Full-Time	Of	Usefulness of Training in Getting Job	Scale 4-1	2.61	51	2.40	738
Usefulness of Training in Performing Job	Scale 4-1	2.69				86	2.48	1,359	2.00 - 4.00	0.58	109%
Total Number of Arts & Science Respondents						232	4,694				
					CAR		All BC Institutions ¹				

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	26%	154	36%	4,475	0% - 51%	11%	73%
			Taken Further Studies at a BC College / Institute	%	16%	92	20%	2,559	0% - 31%	6%	77%
			Taken Further Studies at a BC University	%	3%	18	8%	1,047	0% - 24%	7%	37%
			Currently Studying	%	21%	124	29%	3,630	0% - 42%	10%	73%
			Extent to Which Prepared for Further Study	Scale 4-1	3.41	143	3.44	4,162	2.86 - 3.60	0.21	99%
Employment	Of Those in the Labour Force	Of Resp.	In the Labour Force (Have/Looking for Job)	%	88%	518	87%	10,985	83% - 98%	3%	101%
			Employed	%	80%	471	79%	9,956	57% - 90%	6%	101%
			Employed in a Training-Related Job	%	75%	386	69%	7,630	54% - 82%	6%	107%
			Employed Full-Time, Training-Related	%	62%	323	58%	6,353	43% - 67%	7%	108%
			Employed Full-Time, Non Training-Related	%	12%	62	14%	1,567	0% - 30%	6%	84%
			Employed Full-Time (30 hrs or more a week)	%	74%	385	72%	7,928	60% - 80%	6%	103%
			Employed Part-Time	%	14%	73	16%	1,812	0% - 27%	6%	85%
			Unemployed	%	9%	47	9%	1,029	6% - 33%	6%	97%
			Gross Full-Time Monthly Salary (\$)	Median	\$2,624	332	\$ 2,750	6,690	2,250 - 3,333	\$325	95%
			Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.48	361	3.40	6,558	3.00 - 3.60
Usefulness of Training in Performing Job	Scale 4-1	3.37			468	3.23	9,907	2.93 - 3.46	0.16	104%	
Total Number of Applied Respondents					589	12,576					
					CAR		All BC Institutions ¹				

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "N/A" if the institution value is 0; that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

University College of the Fraser Valley

INDICATOR			FVAL		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
			Former Students		Former Students		Provincial Range	Standard Deviation		
			Value	N	Value	N	Min-Max	Value		
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	47%	334	73%	12,576	0% - 100%	26%	65%
		In Arts and Sciences Programs	%	53%	373	27%	4,694	0% - 100%	26%	194%
		In Applied Program, 3 - 6 Months	%	0%	0	7%	1,211	0% - 100%	22%	n/a
		In Applied Program, 7 - 12 Months	%	3%	23	31%	5,299	0% - 76%	22%	11%
		In Applied Program, 13 - 36 Months	%	26%	184	30%	5,253	0% - 53%	15%	86%
		In Applied Program, Upper Division	%	18%	127	5%	813	0% - 52%	12%	382%
		In Arts and Sciences Program, Lower Division	%	39%	279	24%	4,230	0% - 100%	26%	161%
		In Arts and Sciences Program, Upper Division	%	13%	94	3%	464	0% - 13%	5%	495%
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	1%	7	3%	442	0% - 40%	9%	39%
		Arts and Sciences	%	53%	373	27%	4,694	0% - 100%	26%	194%
		Business Management	%	9%	62	16%	2,815	0% - 26%	8%	54%
		Communications	%	2%	11	1%	250	0% - 5%	1%	107%
		Computer and Information Services	%	5%	38	4%	721	0% - 17%	5%	129%
		Construction and Precision Production	%	0%	0	5%	801	0% - 18%	6%	n/a
		Education and Library Services	%	6%	39	4%	722	0% - 10%	3%	132%
		Engineering, Electrical and Electronics	%	1%	7	6%	1,103	0% - 22%	5%	16%
		Health Related (see also Nursing)	%	1%	8	7%	1,278	0% - 23%	6%	15%
		Legal and Social	%	15%	105	6%	1,054	0% - 100%	20%	243%
		Mechanical and Related	%	0%	0	5%	802	0% - 37%	8%	n/a
		Nursing	%	3%	22	4%	733	0% - 21%	5%	73%
		Recreation, Tourism, Hospitality and Service	%	2%	14	6%	1,081	0% - 23%	6%	32%
		Transportation	%	1%	7	0%	57	0% - 2%	1%	300%
		Visual, Performing and Fine Arts	%	2%	14	4%	717	0% - 95%	20%	48%
Attributes of Survey Respondents	Demographics	Female	%	61%	433	55%	9464	15% - 82%	15%	112%
		Male	%	39%	274	43%	7362	18% - 85%	14%	91%
		Age at Time of Survey (Years)	Median	25	707	25	16,832	23 - 39	4.50	100%
		Aboriginal	%	3%	20	4%	772	1% - 82%	21%	63%
	Main Reason Enrolling	Job Skills	%	25%	177	37%	6,339	16% - 68%	11%	68%
		Credential	%	44%	311	33%	5,724	5% - 54%	12%	133%
		Credential and Job Skills	%	22%	156	24%	4,098	16% - 29%	4%	93%
		Other Reason	%	6%	43	4%	733	0% - 18%	4%	143%
	Prev. Educ.	Previously Completed High School	%	97%	689	94%	16,206	73% - 98%	7%	104%
		Previously Completed Certificate or Diploma	%	17%	120	19%	3,347	13% - 82%	17%	88%
		Previously Completed Degree (University)	%	4%	26	8%	1,390	0% - 19%	6%	46%
	Other Work	Had Current Job Before/During Studies	%	33%	232	28%	4,818	13% - 40%	7%	118%
		Completed Requirements for Program Credential	%	59%	418	72%	12,370	42% - 100%	17%	83%
		In a Cooperative Education Program	%	6%	42	8%	1,451	3% - 27%	5%	71%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.26	689	3.29	16,932	3.09 - 3.58	0.14	99%	
	Overall Satisfaction with Studies	Scale 4-1	3.14	706	3.19	17,242	3.02 - 3.55	0.14	98%	
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.99	670	3.96	14,553	3.57 - 4.33	0.18	101%
		Speak Effectively	Scale 5-1	3.93	658	3.93	14,174	3.69 - 4.18	0.13	100%
		Work Effectively with Others	Scale 5-1	4.23	684	4.26	16,242	3.87 - 4.58	0.17	99%
		Analyze and Think Critically	Scale 5-1	4.15	685	4.18	16,724	4.02 - 4.73	0.16	99%
		Use Mathematics	Scale 5-1	3.67	451	3.92	11,629	2.57 - 4.30	0.35	93%
		Use Computer Skills	Scale 5-1	3.75	510	3.87	11,855	1.82 - 4.14	0.47	97%
		Use Other Tools & Equipment	Scale 5-1	3.77	480	4.02	13,557	3.72 - 4.51	0.22	94%
		Find and Use Information	Scale 5-1	4.04	683	4.02	16,550	3.83 - 4.55	0.16	100%
		Learn on Your Own	Scale 5-1	4.19	685	4.16	16,570	3.92 - 4.47	0.15	101%
		Read and Comprehend Materials	Scale 5-1	4.25	676	4.19	16,279	3.99 - 4.44	0.12	101%
		Develop Entrepreneurial Skills	Scale 5-1	3.46	360	3.50	9,749	2.92 - 4.20	0.28	99%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.15	703	4.11	17,151	3.68 - 4.39	0.16	101%
		Curriculum Content	Scale 5-1	4.07	703	4.05	17,135	3.77 - 4.45	0.15	100%
		Fair Assessments	Scale 5-1	4.06	702	4.06	17,140	3.80 - 4.64	0.16	100%
		Amount of Practical Experience	Scale 5-1	3.68	637	3.88	16,035	3.18 - 4.29	0.26	95%
		Textbook Materials	Scale 5-1	3.79	706	3.84	17,127	3.47 - 4.45	0.21	99%
		Library Materials	Scale 5-1	3.52	675	3.63	13,805	3.43 - 5.00	0.34	97%
		Availability of Instructors	Scale 5-1	4.29	685	4.11	16,237	3.58 - 4.50	0.20	104%
		Quality of Computers	Scale 5-1	3.59	488	3.83	11,892	1.75 - 4.09	0.48	94%
		Quality of Other Tools	Scale 5-1	3.70	448	3.87	13,140	3.60 - 4.16	0.15	96%
		Program Work Load (5=Heavy)	Scale 5-1	3.43	704	3.54	17,189	3.27 - 3.85	0.15	97%
Total Number of Respondents			707		17,270					
			FVAL		All BC Institutions ¹					

University College of the Fraser Valley

INDICATOR				FVAL		All BC Institutions ¹				Institution as % of BC Average (Index) ²	
				Former Students		Former Students		Provincial Range	Standard Deviation		
				Value	N	Value	N	Min-Max	Value		
Respondents -- Arts and Sciences Programs											
Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	79%	296	77%	3,626	0% - 87%	31%	103%
			Taken Further Studies at a BC College / Institute	%	44%	164	21%	1,007	0% - 63%	17%	205%
			Taken Further Studies at a BC University	%	27%	101	47%	2,212	0% - 72%	22%	57%
			Currently Studying	%	71%	264	70%	3,298	0% - 80%	29%	101%
			Extent to Which Prepared for Further Study	Scale 4-1	3.54	291	3.45	3,520	3.00 - 4.00	0.23	103%
Employment	Of Resp.		In the Labour Force (Have/Looking for Job)	%	68%	255	67%	3,155	38% - 91%	11%	102%
			Employed	%	63%	236	62%	2,894	13% - 89%	15%	103%
	Of Those in the Labour Force		Employed in a Training-Related Job	%	35%	90	25%	784	17% - 78%	17%	142%
			Employed Full-Time, Training-Related	%	27%	89	15%	486	0% - 66%	16%	176%
			Employed Full-Time, Non Training-Related	%	28%	71	28%	886	0% - 67%	15%	99%
			Employed Full-Time (30 hrs or more a week)	%	55%	140	44%	1,374	17% - 83%	16%	126%
			Employed Part-Time	%	37%	95	47%	1,480	0% - 67%	18%	79%
			Unemployed	%	7%	19	8%	261	0% - 67%	15%	90%
	Gross Full-Time Monthly Salary (\$)		Median	\$2,500	124	\$ 2,083	1,148	1,333 - 4,875	\$766	120%	
Usefulness of Studies	Of Employed Full-Time		Usefulness of Training in Getting Job	Scale 4-1	2.74	77	2.40	738	1.68 - 4.00	0.72	114%
			Usefulness of Training in Performing Job	Scale 4-1	2.72	138	2.48	1,359	2.00 - 4.00	0.56	110%
			Total Number of Arts & Science Respondents					373	4,694		
					FVAL	All BC Institutions ¹					

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	47%	157	36%	4,475	0% - 51%	11%	132%	
			Taken Further Studies at a BC College / Institute	%	31%	103	20%	2,559	0% - 31%	6%	152%	
			Taken Further Studies at a BC University	%	8%	27	8%	1,047	0% - 24%	7%	97%	
			Currently Studying	%	41%	136	29%	3,630	0% - 42%	10%	141%	
			Extent to Which Prepared for Further Study	Scale 4-1	3.57	149	3.44	4,162	2.86 - 3.69	0.21	104%	
Employment ¹	Of Those in the Labour Force	Of Resp.	In the Labour Force (Have/Looking for Job)	%	86%	286	87%	10,985	83% - 98%	3%	98%	
			Employed	%	81%	270	79%	9,956	57% - 90%	6%	102%	
		Employed in a Training-Related Job	Employed Full-Time, Training-Related	%	53%	153	58%	6,353	43% - 67%	7%	93%	
			Employed Full-Time, Non Training-Related	%	19%	54	14%	1,567	0% - 30%	6%	132%	
			Employed Full-Time (30 hrs or more a week)	Employed Full-Time	%	73%	208	72%	7,928	60% - 80%	6%	101%
				Employed Part-Time	%	20%	59	16%	1,812	0% - 27%	6%	123%
				Unemployed	%	6%	16	9%	1,029	6% - 33%	6%	60%
			Gross Full-Time Monthly Salary (\$)		Median	\$2,917	180	\$ 2,750	6,690	2,250 - 3,333	\$325	106%
			Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.17	158	3.40	6,558	3.00 - 3.60	0.17
Usefulness of Training in Performing Job	Scale 4-1	3.09			269	3.23	9,907	2.93 - 3.46	0.16	96%		
Total Number of Applied Respondents					334	12,576						
					FVAL	All BC Institutions ¹						

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "N/A" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Vancouver Community College

INDICATOR			VCC		All BC Institutions ¹				Institution as % of BC Average (Index ²)	
			Former Students		Former Students		Provincial Range	Standard Deviation		
			Value	N	Value	N	Min-Max	Value		
Respondents – All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	100%	1,627	73%	12,576	0% - 100%	26%	137%
		In Arts and Sciences Programs	%	0%	0	27%	4,694	0% - 100%	26%	n/a
		In Applied Program, 3 - 6 Months	%	26%	419	7%	1,211	0% - 100%	22%	367%
		In Applied Program, 7 - 12 Months	%	60%	980	31%	5,299	0% - 76%	22%	196%
		In Applied Program, 13 - 36 Months	%	14%	228	30%	5,253	0% - 53%	15%	46%
		In Applied Program, Upper Division	%	0%	0	5%	813	0% - 52%	12%	n/a
		In Arts and Sciences Program, Lower Division	%	0%	0	24%	4,230	0% - 100%	26%	n/a
		In Arts and Sciences Program, Upper Division	%	0%	0	3%	464	0% - 13%	5%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	442	0% - 40%	9%	n/a
		Arts and Sciences	%	0%	0	27%	4,694	0% - 100%	26%	n/a
		Business Management	%	12%	203	16%	2,815	0% - 26%	8%	77%
		Communications	%	2%	34	1%	250	0% - 5%	1%	144%
		Computer and Information Services	%	2%	39	4%	721	0% - 17%	1%	57%
		Construction and Precision Production	%	4%	60	5%	801	0% - 18%	6%	80%
		Education and Library Services	%	9%	149	4%	722	0% - 10%	3%	219%
		Engineering, Electrical and Electronics	%	9%	154	6%	1,103	0% - 22%	5%	148%
		Health Related (see also Nursing)	%	19%	307	7%	1,278	0% - 23%	6%	255%
		Legal and Social	%	8%	93	6%	1,054	0% - 100%	20%	94%
		Mechanical and Related	%	4%	67	5%	802	0% - 37%	8%	89%
		Nursing	%	5%	75	4%	733	0% - 21%	5%	109%
Recreation, Tourism, Hospitality and Service	%	23%	377	6%	1,081	0% - 23%	6%	370%		
Transportation	%	1%	11	0%	57	0% - 2%	1%	205%		
Visual, Performing and Fine Arts	%	4%	58	4%	717	0% - 95%	20%	86%		
Attributes of Survey Respondents	Demographics	Female	%	48%	785	55%	9,464	15% - 82%	15%	88%
		Male	%	30%	486	43%	7,362	18% - 85%	14%	70%
		Age at Time of Survey (Years)	Median	28	1,272	25	16,832	23 - 39	4.50	112%
		Aboriginal	%	4%	67	4%	772	1% - 82%	21%	92%
	Main Reason Enrolling	Job Skills	%	51%	833	37%	6,339	18% - 68%	11%	139%
		Credential	%	15%	242	33%	5,724	5% - 54%	12%	45%
		Credential and Job Skills	%	29%	472	24%	4,098	16% - 29%	4%	122%
		Other Reason	%	4%	59	4%	733	0% - 18%	4%	65%
	Prev. Educ.	Previously Completed High School	%	92%	1,500	94%	16,206	73% - 98%	7%	98%
		Previously Completed Certificate or Diploma	%	25%	403	19%	3,347	13% - 82%	17%	128%
		Previously Completed Degree (University)	%	19%	315	8%	1,390	0% - 19%	6%	241%
	Prev. Other Work	Had Current Job Before/During Studies	%	30%	488	28%	4,818	13% - 40%	7%	108%
		Completed Requirements for Program Credential	%	91%	1,486	72%	12,370	42% - 100%	17%	128%
		In a Cooperative Education Program	%	7%	108	8%	1,451	3% - 27%	5%	79%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.31	1,590	3.29	16,932	3.09 - 3.58	0.14	101%	
	Overall Satisfaction with Studies	Scale 4-1	3.28	1,624	3.19	17,242	3.02 - 3.55	0.14	103%	
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.02	1,232	3.96	14,553	3.57 - 4.33	0.18	102%
		Speak Effectively	Scale 5-1	4.10	1,269	3.93	14,174	3.69 - 4.18	0.13	104%
		Work Effectively with Others	Scale 5-1	4.37	1,543	4.26	16,242	3.87 - 4.58	0.17	103%
		Analyze and Think Critically	Scale 5-1	4.14	1,534	4.18	16,724	4.02 - 4.73	0.16	99%
		Use Mathematics	Scale 5-1	3.87	925	3.92	11,629	2.57 - 4.30	0.35	99%
		Use Computer Skills	Scale 5-1	3.94	991	3.87	11,855	1.82 - 4.14	0.47	102%
		Use Other Tools & Equipment	Scale 5-1	4.24	1,374	4.02	13,557	3.72 - 4.51	0.22	106%
		Find and Use Information	Scale 5-1	4.10	1,521	4.02	16,550	3.83 - 4.55	0.16	102%
		Learn on Your Own	Scale 5-1	4.19	1,527	4.16	16,570	3.92 - 4.47	0.15	101%
		Read and Comprehend Materials	Scale 5-1	4.21	1,470	4.19	16,279	3.99 - 4.44	0.12	101%
		Develop Entrepreneurial Skills	Scale 5-1	3.66	978	3.50	9,749	2.92 - 4.20	0.28	105%
		College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.18	1,613	4.11	17,151	3.68 - 4.39
Curriculum Content	Scale 5-1			4.10	1,609	4.05	17,135	3.77 - 4.45	0.15	101%
Fair Assessments	Scale 5-1			4.13	1,612	4.06	17,140	3.80 - 4.64	0.16	102%
Amount of Practical Experience	Scale 5-1			4.05	1,582	3.88	16,035	3.18 - 4.29	0.26	104%
Textbook Materials	Scale 5-1			3.92	1,613	3.84	17,127	3.47 - 4.45	0.21	102%
Library Materials	Scale 5-1			3.76	1,255	3.63	13,805	3.43 - 5.00	0.34	104%
Availability of Instructors	Scale 5-1			4.02	1,464	4.11	16,237	3.58 - 4.50	0.20	98%
Quality of Computers	Scale 5-1			3.83	994	3.83	11,892	1.75 - 4.09	0.48	100%
Quality of Other Tools	Scale 5-1			4.00	1,379	3.87	13,140	3.60 - 4.16	0.15	103%
Program Work Load (5=Heavy)	Scale 5-1			3.42	1,619	3.54	17,189	3.27 - 3.85	0.15	97%
Total Number of Respondents			1,627		17,270					
			VCC		All BC Institutions ¹					

Vancouver Community College

INDICATOR				VCC		All BC Institutions ¹			Institution as % of BC Average (Index ²)	
				Former Students		Former Students		Provincial Range		Standard Deviation
				Value	N	Value	N	Min-Max		Value
Respondents -- Arts and Sciences Programs										
Further Education	Of Respondents	Taken further Studies Since Leaving	%	0%	0	77%	3,626	0% - 87%	31%	n/a
		Taken Further Studies at a BC College / Institute	%	0%	0	21%	1,007	0% - 63%	17%	n/a
		Taken Further Studies at a BC University	%	0%	0	47%	2,212	0% - 72%	22%	n/a
		Currently Studying	%	0%	0	70%	3,298	0% - 80%	29%	n/a
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.45	3,520	3.00 - 4.00	0.23	n/a
Employment	Of Resp.	In the Labour Force (Have/Looking for Job)	%	0%	0	67%	3,155	38% - 91%	11%	n/a
		Employed	%	0%	0	62%	2,894	13% - 89%	15%	n/a
	Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	25%	784	17% - 78%	17%	n/a
		Employed Full-Time, Training-Related	%	0%	0	15%	486	0% - 66%	16%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	28%	886	0% - 67%	15%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	44%	1,374	17% - 83%	16%	n/a
		Employed Part-Time	%	0%	0	47%	1,480	0% - 67%	18%	n/a
		Unemployed	%	0%	0	6%	261	0% - 67%	15%	n/a
		Gross Full-Time Monthly Salary (\$)	Median		0	\$ 2,083	1,148	1,333 - 4,875	\$766	n/a
Usefulness of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	2.40	738	1.68 - 4.00	0.72	n/a
		Usefulness of Training in Performing Job	Scale 4-1	0.00	0	2.48	1,350	2.00 - 4.00	0.58	n/a
	Total Number of Arts & Science Respondents				0	4,694				
				VCC		All BC Institutions ¹				

Respondents -- Applied Programs

Further Education	Of Those Taking Further Studies	Of Respondents	Taken further Studies Since Leaving	%	30%	489	36%	4,475	0% - 51%	11%	84%
			Taken Further Studies at a BC College / Institute	%	23%	373	20%	2,559	0% - 31%	6%	113%
			Taken Further Studies at a BC University	%	2%	32	8%	1,047	0% - 24%	7%	24%
			Currently Studying	%	24%	384	29%	3,630	0% - 42%	10%	62%
			Extent to Which Prepared for Further Study	Scale 4-1	3.38	426	3.44	4,162	2.86 - 3.60	0.21	98%
Employment	Of Those in the Labour Force	Of Resp.	In the Labour Force (Have/Looking for Job)	%	88%	1437	87%	10,985	83% - 98%	3%	101%
			Employed	%	81%	1317	79%	9,956	57% - 90%	6%	102%
		Employed in a Training-Related Job	%	71%	1019	69%	7,630	54% - 82%	6%	102%	
		Employed Full-Time, Training-Related	%	56%	867	58%	6,353	43% - 67%	7%	97%	
		Employed Full-Time, Non Training-Related	%	14%	208	14%	1,567	0% - 30%	6%	101%	
		Employed Full-Time (30 hrs or more a week)	%	71%	1015	72%	7,928	60% - 80%	8%	98%	
		Employed Part-Time	%	18%	256	16%	1,812	0% - 27%	6%	108%	
		Unemployed	%	8%	120	9%	1,029	6% - 33%	8%	89%	
		Gross Full-Time Monthly Salary (\$)	Median	\$2,600	833	\$ 2,750	6,690	2,250 - 3,333	\$325	95%	
Usefulness of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.44	818	3.40	6,558	3.00 - 3.60	0.17	101%	
		Usefulness of Training in Performing Job	Scale 4-1	3.25	1,388	3.23	9,907	2.93 - 3.48	0.16	101%	
Total Number of Applied Respondents						1,627	12,576				
						VCC	All BC Institutions ¹				

¹ Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

² The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "n/a" if the institution value is 0; that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

**2002 Key Student
Outcomes Indicators for BC
Colleges and Institutes:
Survey Results by Institution**

**SECTION C:
APPENDICES**

Appendix 1

Glossary of Terms

Applied programs	Applied programs include all programs that are designed to lead to employment in a relatively specific field. For this survey, they include programs of 3 – 6 months duration, 7 – 12 months duration, 13 – 36 months duration, and the upper division of applied baccalaureate programs. All applied programs (e.g., engineering, business, nursing, education, social work, and criminology) are included whether the courses in the programs carry transfer credit or not.
Arts and Sciences programs	Arts and Sciences programs consist of courses in the liberal arts, humanities, and social or physical sciences and may lead to an associate or baccalaureate degree. They include both lower and upper division programs.
CIP codes	The Classification of Instructional Programs (CIP) is a comprehensive taxonomy of programs of instruction based on subject matter. It was developed by the U.S. National Center for Education Statistics (NCES). It is becoming an accepted standard for the classification of post-secondary education programs in Canada. CIP codes are used by Statistics Canada for its post-secondary data. The BC College and Institute Student Outcomes Survey Project uses the 2000 edition of CIP codes.
Cohort population	The 22 participating colleges and institutes identified 31,463 <i>former students</i> for participation in the survey. These students completed all, or the majority, of their program of study and left their program at some point between July 1, 2000 and June 30, 2001.
College and institute programs	These are the instructional programs offered by each institution. College and institute programs were standardized into Classification of Instructional Program (CIP) codes and Program Areas. They are also designated a Program Type and Length.
Employed	Employed respondents are those who were working at a job or business at the time of the telephone interview.
Field of study	College and institute programs are standardized to an instructional program classification (<i>CIP code</i>) and a standardized level of studies (<i>program type and length</i>). The combination of these three standardized elements defines a field of study, which is a grouping of similar college and institute programs.

Former students

This is the group of students who are included in the cohort population. To be included in this group, students must have:

- earned a certificate or diploma; OR
- completed 75% of the credits required for an applied program of 13-36 months duration; OR
- completed 100% of the credits required for an applied program of 12 months duration or less; OR
- completed at least 24 credits of an applied baccalaureate program; OR
- completed at least 24 credits of an Arts and Sciences program;

AND

- not been enrolled in their college or institute program between July 1, 2001 and February 1, 2002.

Labour Force

The labour force includes people who are employed and those who are not employed, but who are looking and available for work at the time of the survey. In 2002, unemployed respondents who were full-time students looking for full-time work were not included in the labour force definition. Also not included in the 2002 definition were any other students stating they were not available for work because they were going to school.

National Occupation Classification (NOC)

The National Occupation Classification is a systematic taxonomy of occupations in the Canadian labour market.

Out-of-scope

"Out-of-scope" former students were students whose interview ended during the initial screening questions because they either did not attend the program or the institution, or were still in the same program. Also out-of-scope were those student records that were duplicates or those former students who were deceased by the time of attempted contact.

Program area	These are subject matter groupings of instructional programs according to the first two digits of the six digit CIP code. The 15 program areas used in this report are: Agriculture, Natural Resources & Science Technologies Arts and Sciences Business and Management Communications Computer and Information Services Construction and Precision Production Education and Library Science Engineering, Electrical and Electronics Health Related Legal and Social Mechanical and Related Nursing Recreation, Tourism, Hospitality and Service Transportation Visual, Performing and Fine Arts
Program length	This is a classification of college and institute programs that reveals the duration and level of studies: 3 – 6 months. Programs between 3 and 6 months duration. These programs may require secondary school completion or equivalent for entry or some other prerequisite. They may award a credential. 7 – 12 months. Programs between 7 and 12 months duration. These programs may require secondary school completion or equivalent for entry. They may award a certificate. They are not eligible for university credit. 13 – 36 months. Programs between 13 and 36 months duration. These programs require secondary school completion or equivalent for entry. They may be eligible for some university credit. They may award diplomas. Lower division. These are courses or clusters of courses normally carrying university credit at the first and second year level. They require secondary school completion or equivalent for entry. They may lead to an Associate or Baccalaureate degree. Upper division. These are courses or clusters of courses normally carrying university credit at the third, fourth, or fifth year level. They require lower division credits or equivalent for entry. They lead to Baccalaureate degrees. Upper division also includes post-baccalaureate diplomas, which require a baccalaureate for entry but do not lead to a higher degree.

Program type	This refers to the distinction made between a program being either applied, or arts and sciences.
Respondent	This refers to a former student who responded to the 2002 BC College or Institute Outcomes Survey. Out of the 31,463 students surveyed, there were 17,270 respondents.
Training-related occupations	These are occupations that the respondent describes as "very" or "somewhat" related to the respondent's previous studies.
Unable to contact	This refers to former students who (1) could not be reached by telephone, i.e., former student was unknown at given phone number, (2) did not have a current phone number or a current phone number that could be obtained, or (3) were no longer living in North America.
Unemployed	This refers to respondents who were not employed at a job or business at the time of the interview but who were in the labour market.
Unemployment rate	The unemployment rate represents the number of unemployed respondents expressed as a percentage of the labour force. The unemployment rate for a particular group (age, sex, marital status, etc.) is the number unemployed in that group expressed as a percentage of the labour force for that group.

Appendix 2 Response Rates

Response Rates by Institution

The provincial survey response rates for the 2002 BC College and Institute Student Outcomes Survey are shown by institution, below.

2002 BC College and Institute Student Outcomes Survey Response Rates,
By Institution

	Cohort Population ¹	Completed Questionnaires	Incomplete Questionnaires			Response Rate
			Out-of- Scope ²	Refused to Participate	Unable to Contact	
British Columbia Institute of Technology	4,683	2,702	117	240	1,624	58%
Camosun College	2,654	1,333	145	159	1,017	50%
Capilano College	2,209	1,223	65	154	767	55%
College of New Caledonia	823	517	5	33	268	63%
College of the Rockies	485	250	6	19	210	52%
Douglas College	2,310	1,145	77	156	932	50%
Emily Carr Institute of Art and Design	237	124	5	5	103	52%
Institute of Indigenous Government	21	11	-	1	9	52%
Justice Institute	104	59	-	9	36	57%
Kwantlen University College	3,200	1,820	128	224	1,028	57%
Langara College	2,256	1,255	82	118	801	56%
Malaspina University-College	2,120	1,236	32	86	766	58%
Nicola Valley Institute of Technology	31	15	-	-	16	48%
North Island College	453	298	14	23	118	66%
Northern Lights College	352	202	28	13	109	57%
Northwest Community College	302	157	4	13	128	52%
Okanagan University College	1,813	940	47	87	739	52%
Open Learning Agency	532	315	13	32	172	59%
Selkirk College	874	513	20	50	291	59%
University College of the Cariboo	1,629	821	28	69	711	50%
University College of the Fraser Valley	1,242	707	44	93	398	57%
Vancouver Community College	3,133	1,627	124	212	1,170	52%
Grand Total	31,463	17,270	984	1,796	11,413	55%

¹ All former students identified by participating colleges, university colleges and institutes for the survey.

² "Out-of-scope" former students were students whose interview ended during the initial screening questions because they either did not attend the program or the institution, or were still in the same program. Also out-of-scope were those student records that were duplicates or those former students who were deceased by the time of attempted contact.

Discussion of Response Rates

The BC College and Institute Student Outcomes project was faced with a budget reduction in 2002/2003. To reduce costs, while continuing to produce a high quality province-wide survey, a cap was put on data collection. Once contact had been made with 65% of the cohort population, surveying was concluded. Because all contacts did not result in complete questionnaires, the overall gross response rate was 55%.

The following table summarizing data collection information since 1995 shows a trend of decreasing response rates. The decrease in response rates is accompanied by an increasing inability to contact the entire cohort.

BC College and Institute Student Outcomes Survey Response Rates,
By Year

Survey Year	Cohort Population	Response Rate	Unable to Contact Rate	Respondents	Refusals	Refusal Rate
1995	26,512	77%	20%	20,514	771	4%
1996	23,993	71%	22%	17,079	891	5%
1997	30,523	67%	28%	20,437	1,035	5%
1998	30,455	59%	33%	18,113	1,488	8%
1999	33,852	49%	45%	16,681	1,950	10%
2000	34,934	59%	35%	20,468	1,542	7%
2001	30,457	61%	33%	18,567	1,451	7%
2002	31,463	55%	36%	17,270	1,796	9%

Costs of doing the survey have been increasing for several years and appear to be related to the decreasing ability to contact former students. A relationship between cost and response rate is exemplified in this year's decision to cap data collection. Another example of the known impact of costs is evident in the striking decrease in ability to contact former students occurring in 1999. In 1999, it was found that data collection could not be completed within budget, and consequently the cost of completing each survey increased by over 50%.

Concurrent with the increasing inability to contact former students, there has been an increase in the rate of refusal to participate in the survey. The refusal rate listed in the table above is calculated from those former students who were contacted and who correctly fell into the scope of the project. Whereas 4% of those students contacted refused to participate in 1995, almost 10% refused to participate in the survey in 2002. In previous years, "soft" or tentative refusals were re-contacted whereas they were not in 2002. Hence, the increase in refusals also partially reflects the reduced resources available for conducting the survey.

Non-Response Bias

The BC College and Institute Student Outcomes Project attempts a census of former students. An incomplete census can be conceptualized as an availability sample. Availability samples fall into the category of non-random samples, and need to be carefully evaluated for any differences between respondents and non-respondents. The potential weakness of an availability sample is that respondents may differ consistently from non-respondents in either their motivation to participate in the survey, or in their personal circumstances that allow or prevent them from participating in the survey. These distinctions could lead to patterns of observed responses that are different than those expected from the entire cohort population. To be able to generalize from respondents to the overall population of former students in the survey cohort then, it is critical to address any "non-response bias".

Throughout the history of the Outcomes Project, the effect of non-response bias has been monitored. Detailed testing was done early in the project history, particularly from 1991 through 1993. To reiterate the findings of the 1993 project report: "Tests for the effects of known biases have traditionally, and consistently, shown that all students are not equally likely to respond. Typically, students with high grade point averages (GPA's) are more prone to respond than low GPA students. This testing has also shown that the effects of this known bias on the survey results are marginal"³.

Response rates increased dramatically when telephone surveying replaced mailed out questionnaires in 1994. The response rate for 1993 was 38%; the response rate for 1994 jumped to 70%. The large numbers of students surveyed and high response rates were felt to also dramatically improve the representativeness of the data. Because the cohort has increased since 1994, the overall number of respondents remains high. Given the lower response rates and higher rates of refusals, however, a more detailed analysis of non-response bias is included below.

Analysis for Non-Response Bias

Two areas of testing were pursued to evaluate potential bias resulting from non-response in the 2002 Outcomes data.

To monitor the impact of relative difficulty in contacting former students, respondents who were readily available for participation were compared to those who required more effort to contact. Effort to contact ranged from respondents who completed the survey upon their first contact, to respondents who completed the survey after 24 or more attempted contacts. No significant relationship was found between the degree of difficulty to contact respondents and cohort parameters or selected survey questions.⁴ This testing increases the confidence in the representativeness of the sample.

³ Strategic Information Research Institute for BC Ministry of Skills, Training and Labour and the BC Outcomes Working Group, 1993: **BC Colleges and Institutes Student Outcomes Report**: page 7.

⁴ Chi square tests were used to evaluate the significance of differences. There were no differences evident even at the .05 level.

To monitor potential effects of motivational differences, respondents were compared on all known population parameters to those former students who refused to participate, and to those who could not be contacted. As in 1993, there are some small but significant differences between respondents and non-respondents.⁵ These differences are summarized in the following table and range from 2 to 7 percent differences between respondents and the two subgroups of non-respondents.

Summary of Significant Differences between Respondents and Non-Respondents
(2002 BC College and Institute Student Outcomes)

	Percent of Former Students who:		
	Responded	Refused to Participate	Were Not Contacted
With a GPA of 3 or higher	56.2 %	51.3 %	49.7 %
Who graduated with a credential	75.8 %	71.3 %	73.3 %
Female	56.2 %	54.1 %	53.6 %
Age 21 and younger	21.4 %	17.6 %	14.8 %

The absence of greater differences or negative relationships suggests that the sample of respondents is more similar than different from the samples of those who refused, and those not contacted. Nevertheless, comparisons reveal that respondents were more likely to have graduated from a program and have a higher GPA than either group of non-respondents. They were also more likely to be female and to include those former students who were 21 and younger.

As always, there remains the possibility of bias along unknown parameters. Nevertheless, given the large numbers of respondents, and the very small differences noted between respondents and non-respondents, the 2002 sample of former students appears to be fairly representative of their cohort group.

⁵ Chi square tests were used to evaluate the significance of differences and were accepted at the .001 level. Correlational analysis showed all tested relationships to be .1 or weaker and provided backup to simple observations that the differences were small.

Appendix 3

Identifying Practical Significance

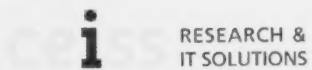
This publication of key outcomes indicators produces a large amount of numerical information about each institution. To provide a normative reference or benchmark, the results of all institutions combined are provided alongside the results for each institution.

Several different measures are provided to aid the user of these data to evaluate the practical significance of the results for each individual institution:

Direct Comparison to a benchmark	Each item can be compared directly to the same item for all institutions combined. For example, if 50% of respondents in one institution are in Applied programs, and 73% of respondents from all institutions are in Applied programs, then the reader can see that this one institution has proportionally fewer respondents in Applied programs.
Measures of Dispersion	To help evaluate the degree of difference evident in the direct comparison of results, two common measures of dispersion of the results for all institutions are provided. Each item can be compared directly to the minimum and maximum values obtained by institutions in the system. This enables the reader to make a judgement about the relative positioning of the individual institution within the range of results. Each item can also be compared to the standard deviation from the overall rating of all institutions to establish if it falls within a close cluster of results around the overall score, or is a more extreme rating.
Standardized Score	An index has been calculated for each item to provide an uncomplicated standardized rating of the difference between the institution's rating and the overall rating. The index is simply the institution value divided by the provincial value and multiplied by 100. For any item, an index value of "100%" indicates equivalence to the overall provincial result; an index value either greater than or less than "100%" indicates a higher or lower than average institution value. The standardization allows for ready comparison to the overall ratings, and also allows for an easier comparison between different items.

The measures described above offer several appropriate gauges from which relative performance can be inferred for each discrete indicator. Ultimately, the decision regarding practical significance rests with the informed reader. Where differences or similarities apparently exist, it is incumbent upon the reader to decide if they are meaningful. In Section A: Overview of this report, page A-3, there are notes concerning interpretation of results. This section is critical to contextualizing the results of the BC College and Institute Outcomes Survey. It highlights the diversity of programs, educational goals, geographic regions, definitions used, and the research process as possible extenuating circumstances.

Prepared by



Centre for Education Information Standards and Services
4th Floor, 1483 Douglas Street
Victoria, BC, V8W 3K4
Phone: (250) 413-4400
Fax: (250) 413-4401
e-mail: outcomes@ceiss.org
<http://outcomes.ceiss.org/>

